

2025 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Participant Name: _____

Provider Name: Association for Learning Environments

Conference Number: 2025 Pacific Northwest Region Conference

Provider Number: F118 **Program Dates:** May 13- 16, 2025

Program Location: Tacoma, WA

AIA Member #: _____

Request Certificate: Yes _____ No _____

Attended	Session #	Program Title	Credits	LU	LU/HSW
May 14, 2025 – Breakout Sessions – 11:00 AM - 12:00 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW00	From Signal to Strategy: What we make — and how we make it — must evolve	1	Yes <input checked="" type="checkbox"/>	
May 14, 2025 – Breakout Sessions – 1:00 PM - 2:00 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW01	[re]Visioning Changing Spaces to Get Ready for Physical Education and Athletics: Supporting Student Learning, Well-being, and Safety	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW02	Interactive Carbon Roadmap Dashboards	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW03	Planning & Designing for Wellness: Transforming School Cafeterias into Hubs for Health, Learning and Equity	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW04	Transforming Tacoma: Advancing Maritime Careers and Revitalizing the Waterway	1	Yes <input checked="" type="checkbox"/>	
May 14, 2025 – Breakout Sessions – 2:15 PM - 3:15 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW05	Looking Back to Look Forward: How an ADA survey of existing facilities inspired a school district to form a disability committee and create future projects that engender welcoming and belonging for all	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW06	Alki Elementary Schools: Lessons from a 3-Story Mass Timber School in Seattle			Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW07	Little Learners, Big Impact: Play, Pedagogy, and Possibilities	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW08	Best Practices for Bond Planning and Promotion in Washington State	1	Yes <input checked="" type="checkbox"/>	

May 15, 2025 – Breakout Sessions – 9:30 AM - 10:30 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW09	Spaces for All: Gender Inclusive Design Beyond Bathrooms	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW10	We Are the Future; Student Sustainability Ambassadors Lead by Example	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW11	Clean Energy, Resilience, and Workforce Development with Tribal Communities	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW12	From Insight to Impact: Community-Driven Strategies for Future-Ready Schools	1		Yes <input checked="" type="checkbox"/>
May 15, 2025 – Breakout Sessions – 10:45 AM - 11:45 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW13	One Size Doesn't Fit All: Implementing Inclusive Toilet Retrofits in Existing Schools	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW14	Future-Ready Architecture: Building Resilience in Education	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW15	The Future of Teaching & Learning is Teams	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW16	Building Tomorrow's Workforce: Designing Flexible Career-Ready Spaces for the Future	1	Yes <input checked="" type="checkbox"/>	
May 15, 2025 – Breakout Sessions – 1:30 PM - 2:30 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW17	Safety + Technology + Infrastructure	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW18	Enhancing Learning Environments: The Impact of Biophilic Design in Classrooms	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW19	How Aging Schools Can be Modernized to Support Future Generations	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW20	Indigenous Perspectives on Learning and Engagement – What We Can All Learn	1	Yes <input checked="" type="checkbox"/>	
May 15, 2025 – Breakout Sessions – 2:45 PM - 3:45 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW21	Unlocking Space Potential: Aligning the Power of People, Practice, and Place in Middle School Learning Settings	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW22	Conquering the Clean Building Performance Challenge and How to Help Pay For It	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW23	One Vision, Two Schools: Achieving Equity, Sustainability, and Innovation in Future-Ready Learning Environments	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW24	Building a Better School Construction Assistance Program	1	Yes <input checked="" type="checkbox"/>	
May 16, 2025 – Tours – 8:00 AM - 12:00 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW25	Tour A: Artondale Elementary School, Swift Water Elementary School and Pioneer Elementary School	3		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW26	Tour B: Pope Elementary School, Kessler Center and Agricultural Resource Center	3		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025PNW27	Tour C: Ballou Junior High, Expedition Elementary School and Firgrove Elementary School	3		Yes <input checked="" type="checkbox"/>

		Total Hours Attended:	

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*)

DATE

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Brendon Hamacher – A4LE – 11445 E Via Linda,
Suite 2-440 – Scottsdale, AZ 85259 – Tel. 480.415.5132
E-mail: brendon@a4le.org