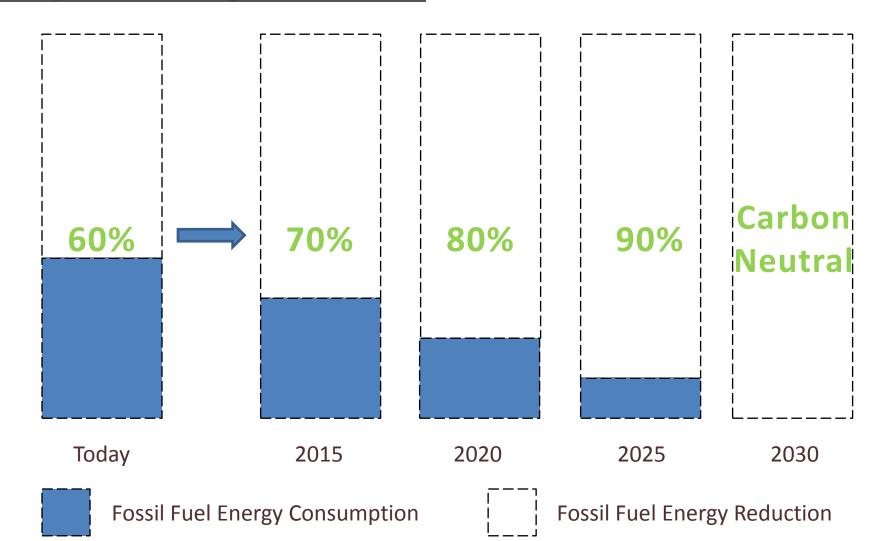


### 2030 Challenge





BY OPSIS ARCHITECTURE & INTERFACE ENGINEERING

# NET-ZERO ENERGY:

THREE YEARS AND RUNNING The Music and Science Building is the latest addition to the Hood River Middle School (HRMS) campus in Hood River, Oregon. The facility has received much recognition, including a Top Ten Green Projects award from the AIA's Committee on the Environment, and it was recently recognized as the first Net-Zero Energy Certified public school. The building is home to a new music room, practice rooms and teacher offices. It also houses the school's remarkable Food and Conservation Science Program, with a science lab and greenhouse adjacent to the garden.

"Wouldn't it be nice if someday we didn't have to have a whole conference about sustainability—if it was just the way things were done?"

MICHAEL BECKER, SCIENCE TEACHER
HOOD RIVER MIDDLE SCHOOL

High Performance Envelope

35-kW PV array

Heat-recovery ventilators

Solarwall

Displacement ventilation

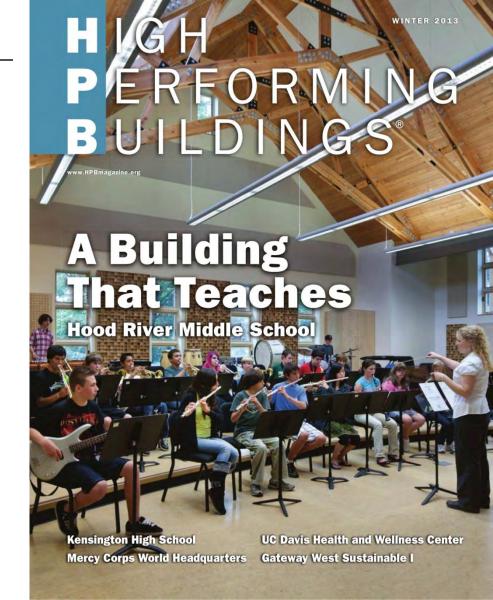
Radiant slabs

Horizontal geothermal ground loop and irrigation coupled systems

Plug loads controlled by occupancy sensors

Rainwater harvesting

Low-flow fixtures

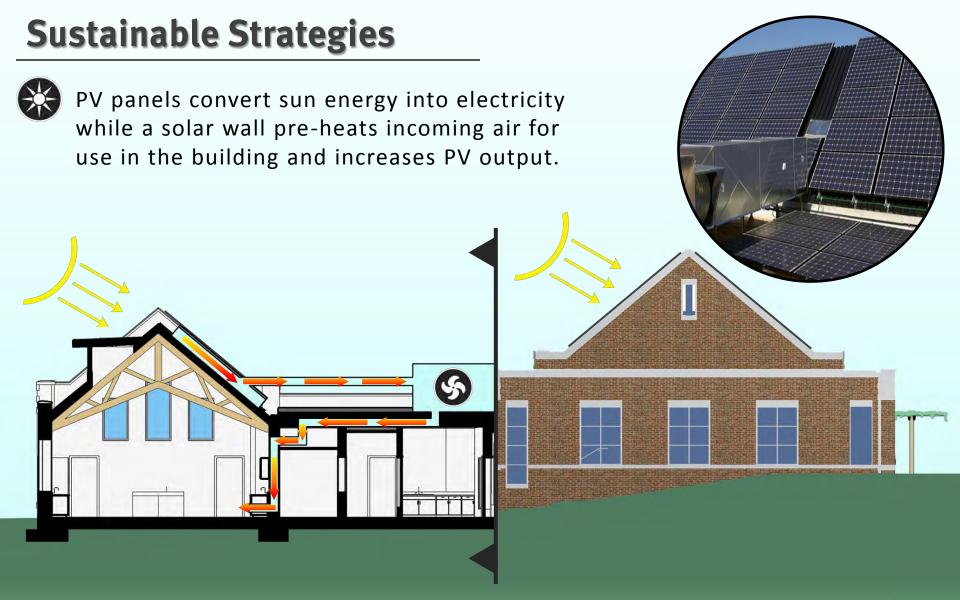




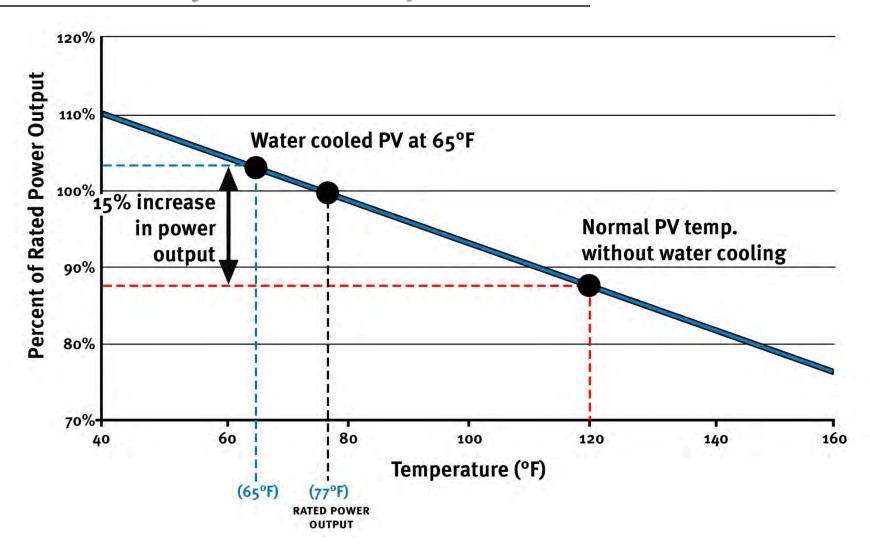
#### High performance envelope

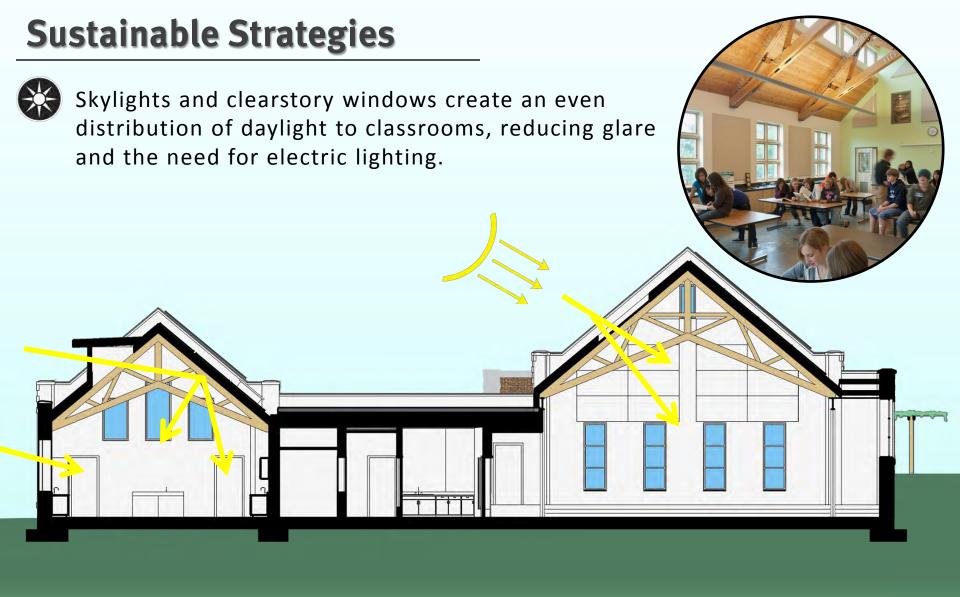
- **1.** ICF/Brick walls and triple glazing for thermal mass, cultural context
- 2. R-38 roof insulation
- 3. R-15 under-slab insulation

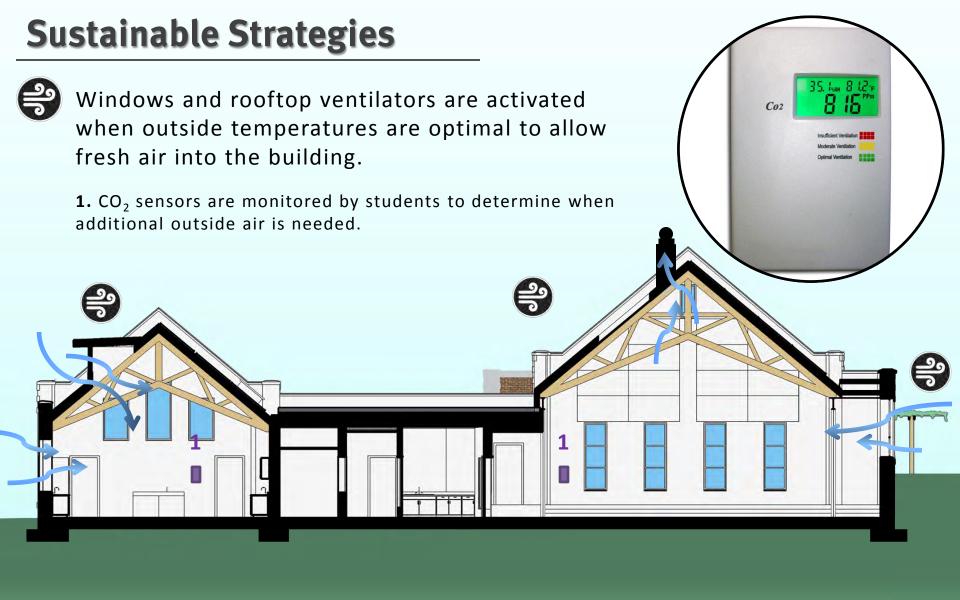




### PV Efficiency vs. Cell Temperature



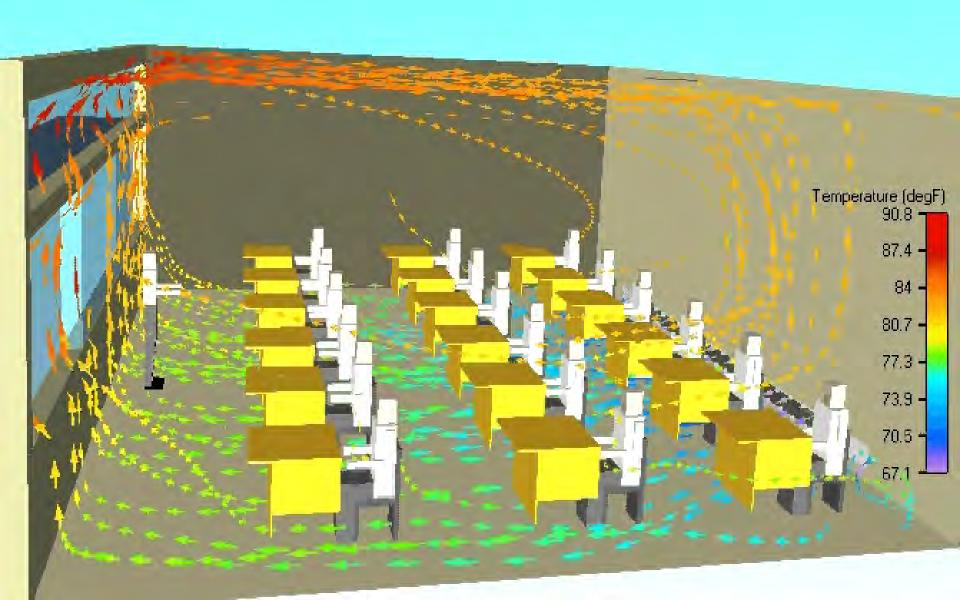


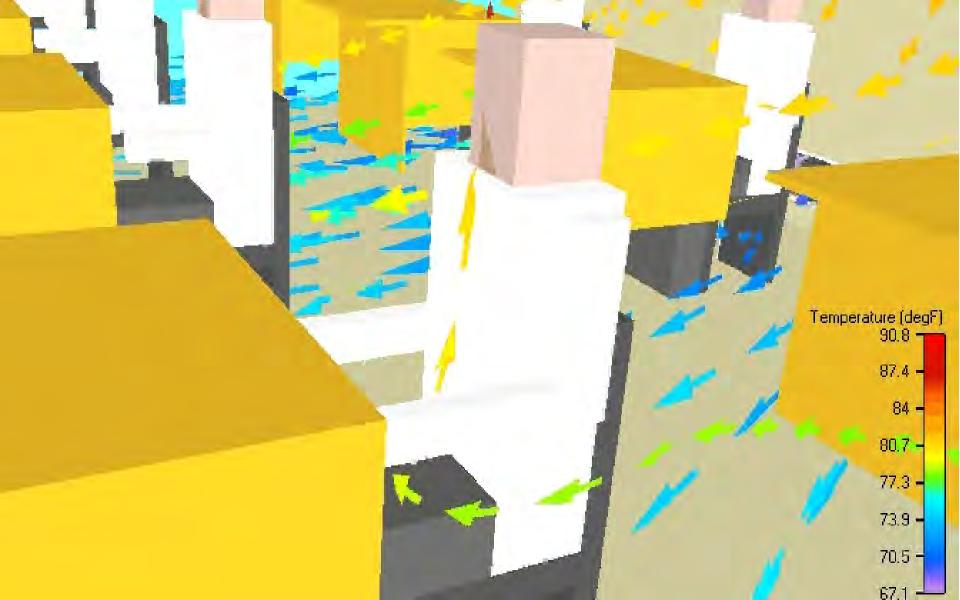


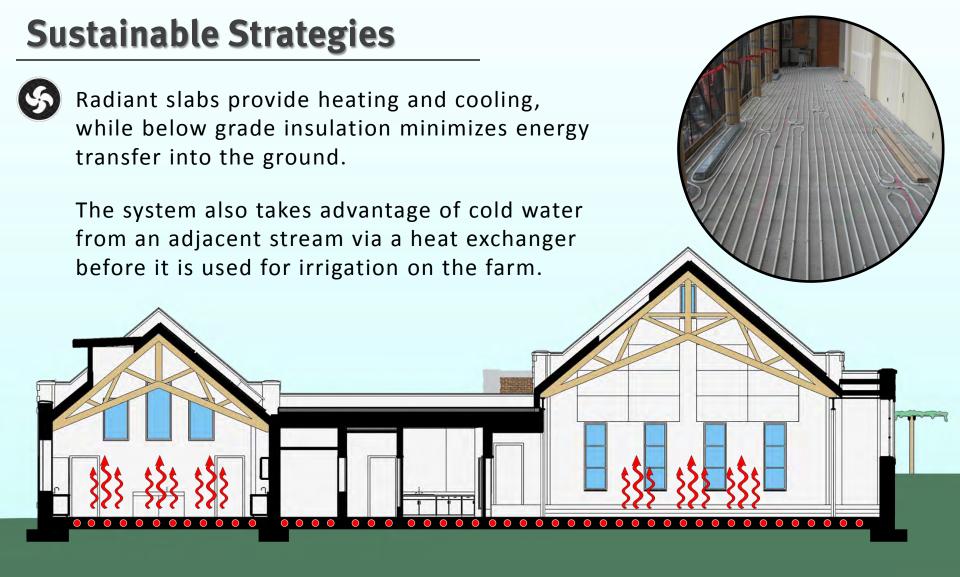


Displacement Ventilation in classrooms provides superior indoor air quality while saving energy use.



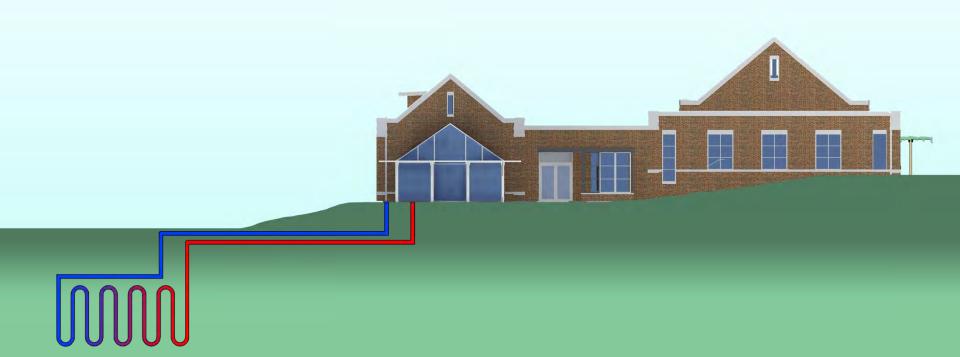








Radiant heating and cooling supplied by a horizontal geothermal ground loop, which is coupled to an irrigation system.



# GeoThermal & GeoExchange Installation Options

Horizontal Directional Drilling (HDD)

Horizontal Trenching or Open Cut

Pond Loop System

Slinky Loops

Vertical



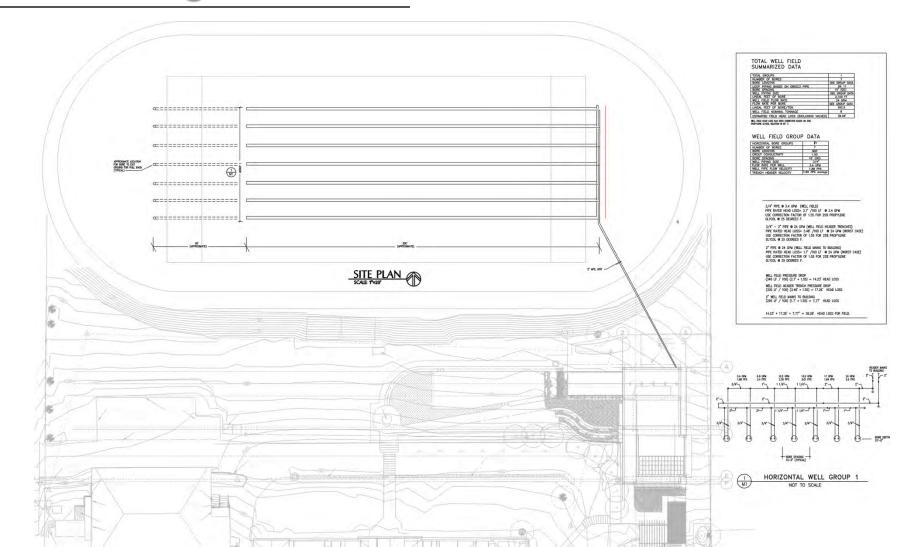








### **GeoExchange Field**



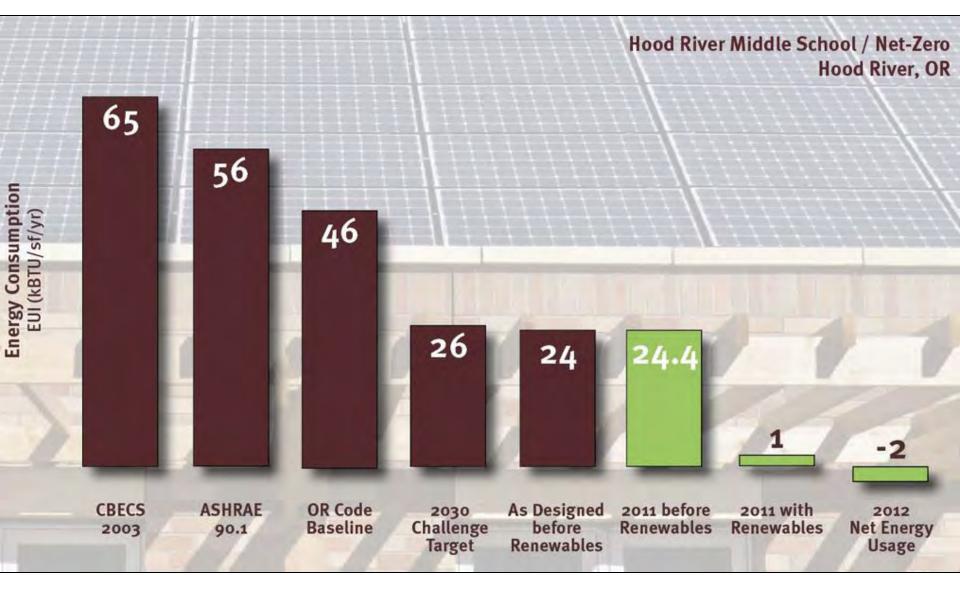


### **Energy Budget**

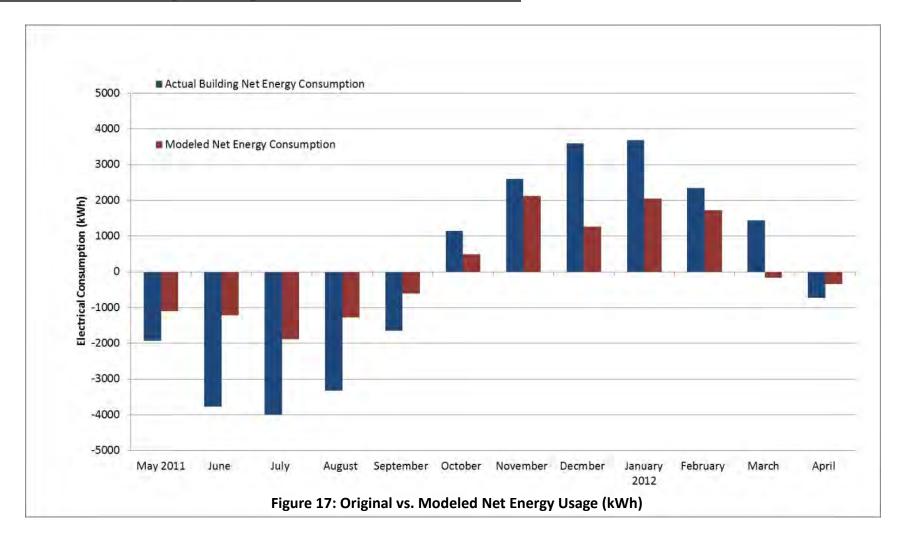
Students play a key role in keeping with the energy budget.

Energy is monitored daily. If it's out of balance, students will use a handsaw instead of a table saw in shop class. As Becker tells his students, "You have to eat your conservation vegetables before your solar cookies."





### **Post Occupancy Evaluation**



### **Net-Zero Economics**

#### Added Project Costs For Net-Zero

Energy Efficiency Measures: \$57,640

Renewable Energy Systems: \$227,000

Total Added Cost: \$284,640

ETO Efficiency Incentives: \$15,000

ETO Renewable Incentives: \$45,000

BETC LEED Platinum Incentive: \$13,600

BETC Photovoltaic Incentive: \$80,400

Total Incentives: \$154,000

Total Net Added Cost: \$130,640

6,565 per year (annual cost savings) = **19.89 year payback** 





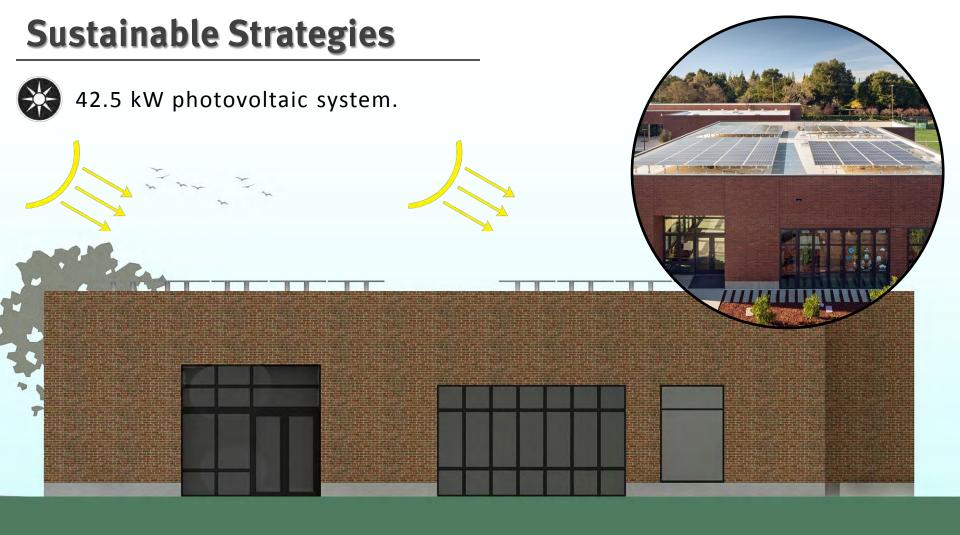


Hormoz Janssens PE, LEED AP MANAGING PRINCIPAL, SR. MECHANICAL ENGINEER

# **Sustainable Strategies** at the Campus

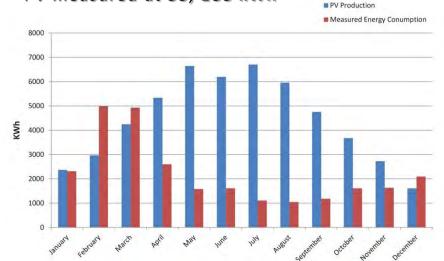
**Photovoltaics** Displacement ventilation Variable refrigerant system Lighting + daylighting controls Natural ventilation Indirect evaporative cooling Heat pump heating Solar chimney 100% water recycle

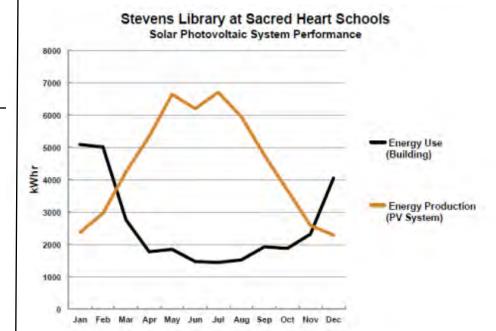


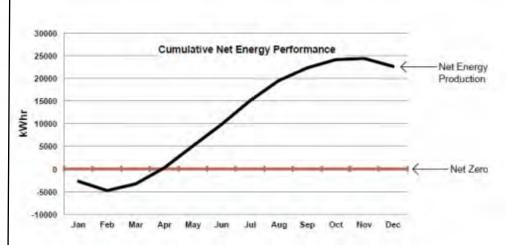


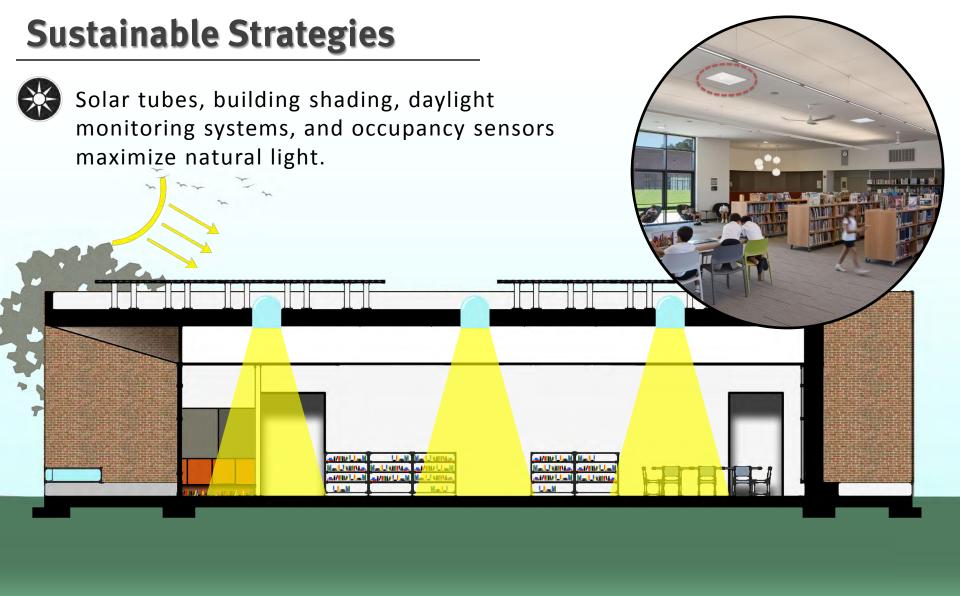
# PV System Performance

PV predicted at 50,832 kWh PV measured at 53, 188 kWh







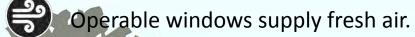


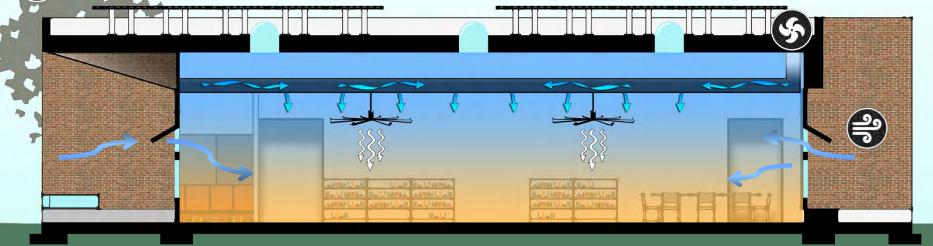


Displacement ventilation using special diffusers located high in the ceiling.

Two stages of evaporative cooling (indirect and direct).







### **Energy Breakdown\***

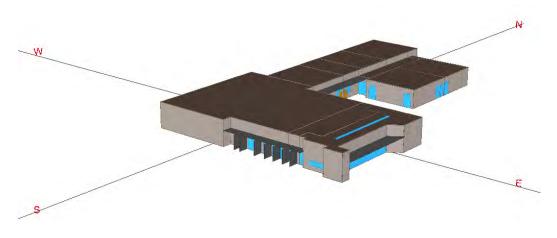
Annual Energy Use: 50,361 kWh

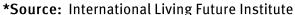
Actual Energy Use: 26,686 kWh

Actual Energy Use Intensity: 16.9 kbtu/sf/yr

Actual Electricity Generated: 53,188 kWh

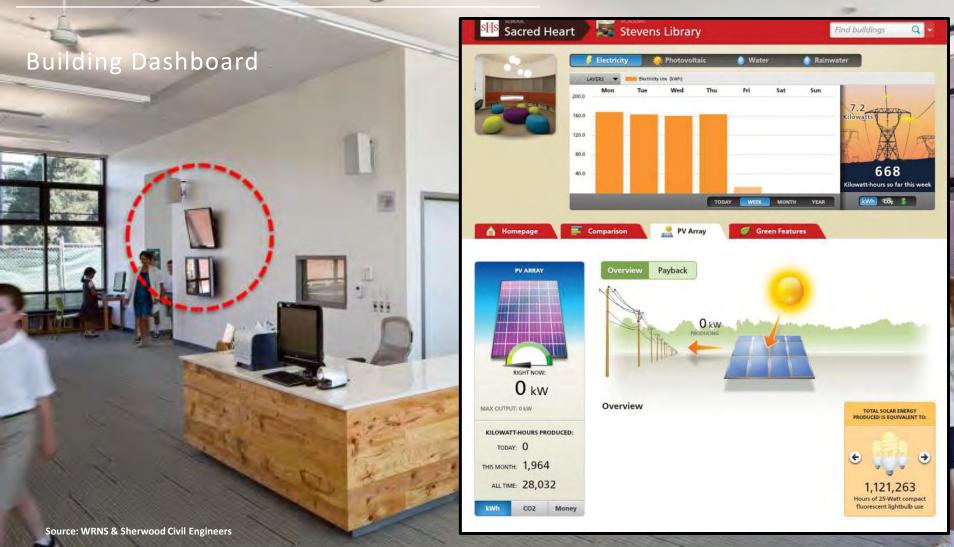
Net Energy Generation: 26,501 4kWh

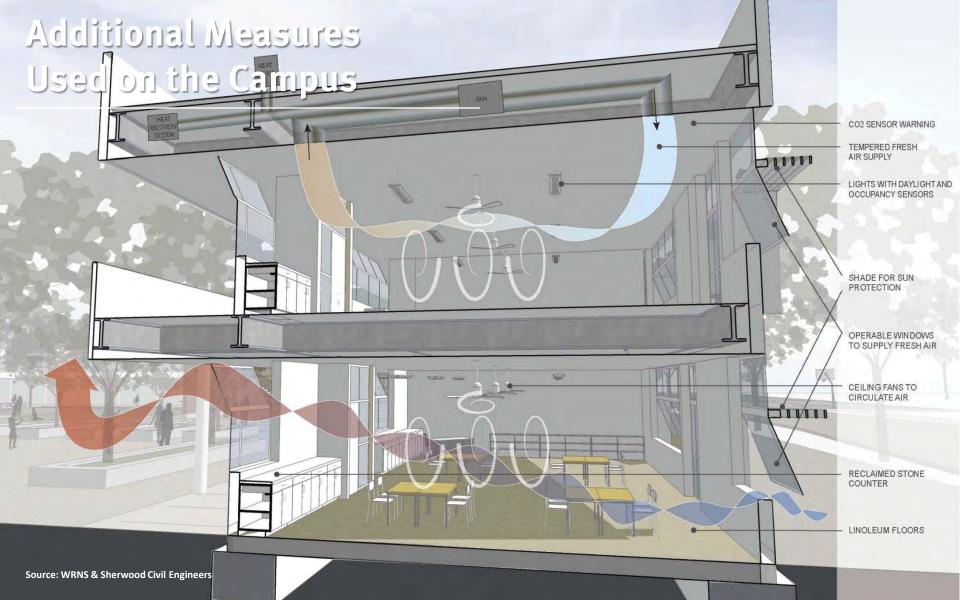


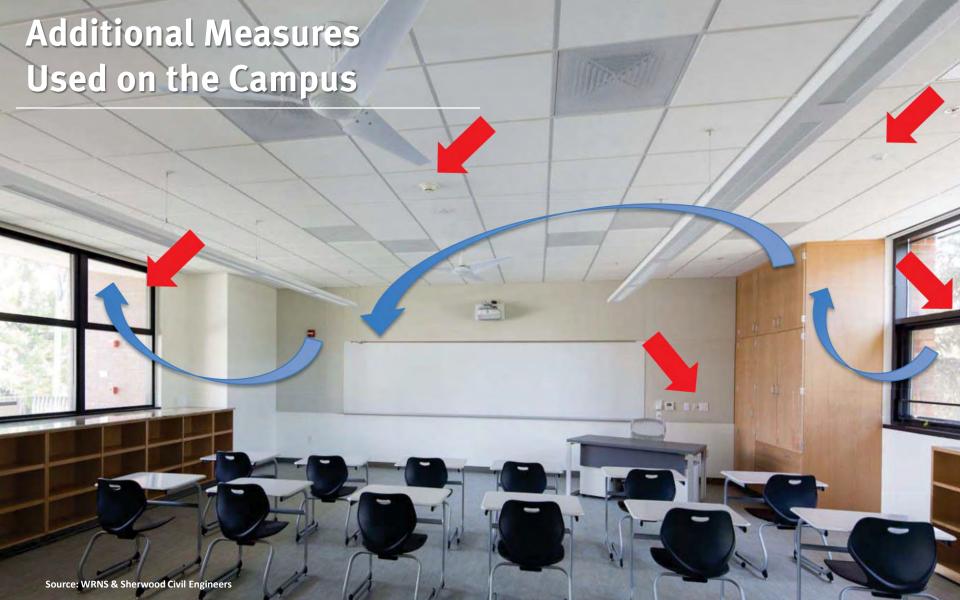




### Building as a Learning Tool

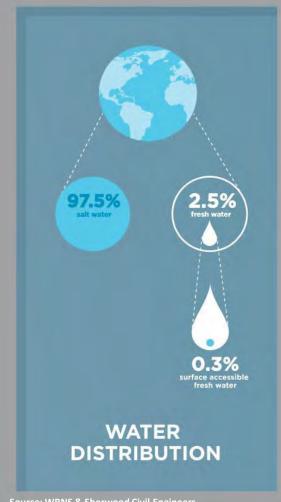


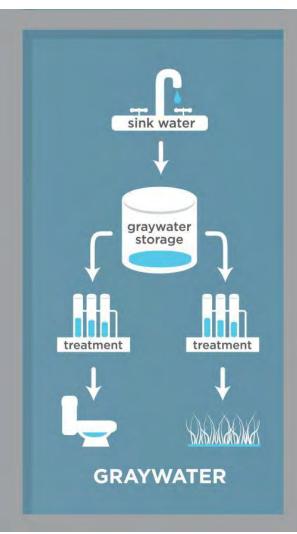


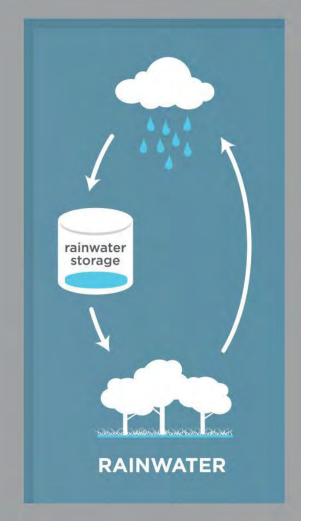




### **Water Conservation**







**Source: WRNS & Sherwood Civil Engineers** 





# **ABINGDON ELEMENATARY**





Architecture

**Hord Coplan Macht** 

VRF System (Air cooled)

Solar PV

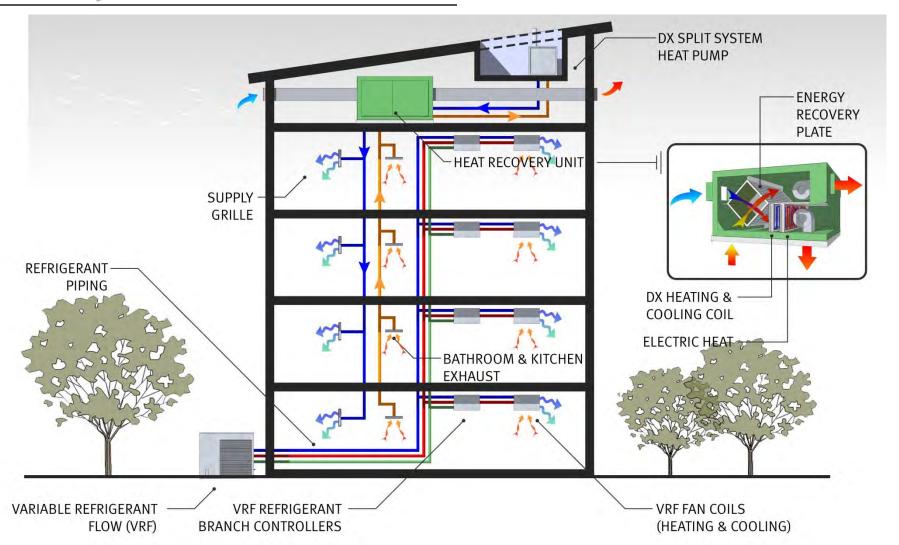
Daylighting

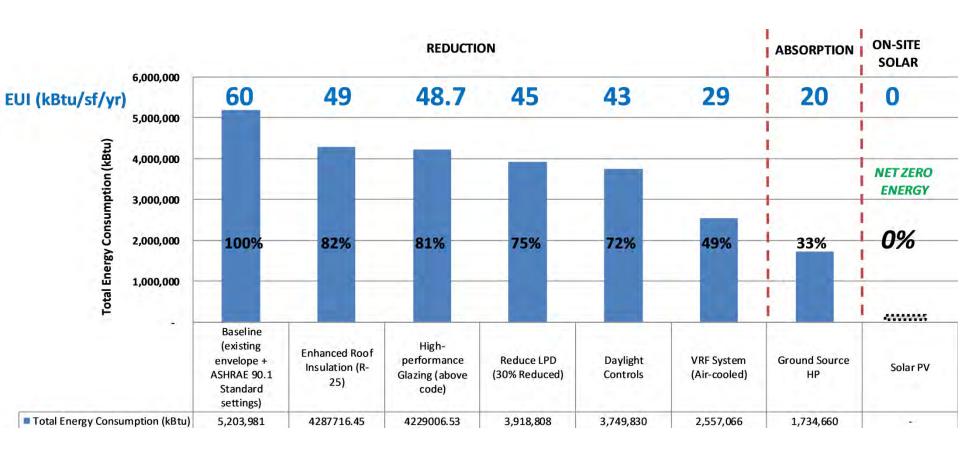
**Ground Source Heat Pump** 



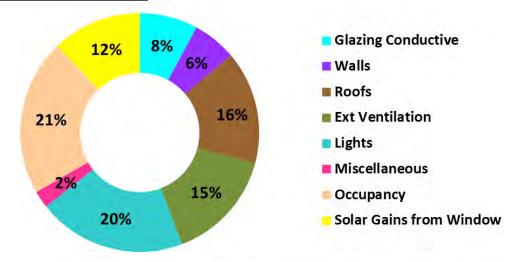


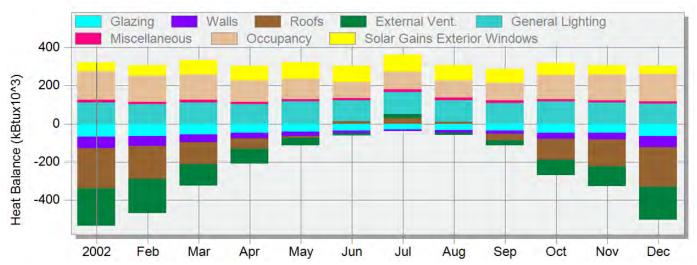
### **VRF System**



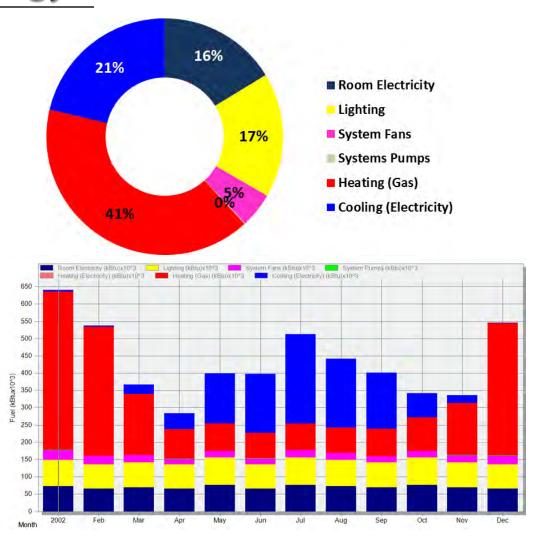


### **Heat Gains / Losses**





### **End Use Energy**



## **WILSON SECONDARY SCHOOL**





#### Wilson School Energy Reduction Strategies



1. Walls R-value=20

2. Roof R-value= 25

3. Ground floor R-value= 15

4. Glazing: U-value= 0.38, SHGC=0.4 WWR South =90%

North=60%

East and West=20%

Glazing Type: Double Glazing LoE Spectrally Selective Tinted 6mm/13mm Air U-value = 0.287,

SHGC=0.30

triple glazing with LoE Clear (3mm/13mm Air)

1. Walls R-value=25 2. Roof R-value= 30

> LED Uses 70% less energy than typical lamps (and its radiant fraction is lower)

25% of the roof 70% of the roof



### Creating optimal environments for learning

Andy Frichtl PE, LEED AP

Managing Principal, Sr. Mechanical Engineer

Hormoz Janssens PE, LEED AP

Managing Principal, Sr. Mechanical Engineer

Roger Frechette PE, LEED AP

Managing Principal, Sr. Mechanical Engineer

Melissa Crosman LEED AP, CPSM

Associate, Director of Marketing & Business Development