What, No Library !?!

2019 A4LE Northeast Regional Conference

Lester J. Gates Middle School | Scituate, MA
“...I wanted the library to be a campfire space where students could gather, a collaborative space where they could work together... a transparent space where learning in the school could be seen... a more barrier-free space... and an innovative space where the design would reflect the innovations that are going on inside our campus.”

-Carolyn Foote
Librarian, Westlake High School; 2013 White House Champion of Change
Austin, Texas
library
the evolution.

the library
destination-based
disconnected
student-based
single purpose
static
hard
study rooms
book stacks
“serious” quiet learning

media center
fluid & decentralized
connected
community-based
multi-purpose
adaptable
soft
project rooms
multiple sources
“dynamic” learning

learning commons
Emerald E.S. | Broomfield, CO
RB+B Architects & Fielding Nair International, 2017
Meadow View E.S. | Sun Prairie, WI
Eppstein Uhen Architects, 2018
School & Community Engagement

Planning & Programming

End user workshops helped the design team translate the educational objectives into actionable planning principles.

Organize the building into six, interdisciplinary grade level teams.

Position grade six to both feel like part of the whole AND to have enough separation to be experienced as a transitional year from elementary school.

Distribute both the Library/Media Center square footage and print collection among the grade level teams to provide access to tools and resources at arms reach rather than as a destination.

Re-Imagine the student dining experience to be multi-faceted and at the heart of the school.

Create new outdoor learning areas and provide access to the existing vernal pool as extensions of the learning environment.
Year 1 - 2017-2018 83% first trimester
Year 2 - 2018-2019 42% from previous year
215% from 2016-2017 (Old Gates)
**whats working?**

**whats not?**

**Advantages**
- Increased Circulation
- Ease of access
- Student independence
- No management of spaces
- Steps

**Disadvantages**
- Librarian fixed teaching schedule
- Ease of access
- Student dependence
- Distance to stacks
operation
management
implementing the vision
All books should be returned to Gates Library once you are finished reading them.

Your classmates are often waiting for copies to become available.
<table>
<thead>
<tr>
<th>Genre</th>
<th>Location</th>
<th>Spine Label Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historical Fiction</td>
<td>8th grade Team E commons</td>
<td>Yellow</td>
</tr>
<tr>
<td>Romance</td>
<td>8th grade Team E commons</td>
<td>Pink</td>
</tr>
<tr>
<td>Children of Conflict (7th grade unit)</td>
<td>7th grade Team C commons</td>
<td>Light pink</td>
</tr>
<tr>
<td>Fantasy</td>
<td>7th grade Team C commons</td>
<td>Green</td>
</tr>
<tr>
<td>Science Fiction &amp; Dystopia</td>
<td>7th grade Team C commons</td>
<td>Blue</td>
</tr>
<tr>
<td>High-Interest Nonfiction</td>
<td>Top of Hellerup staircase</td>
<td>White</td>
</tr>
<tr>
<td>Sports Nonfiction &amp; Fiction</td>
<td>Top of Hellerup staircase</td>
<td>Orange</td>
</tr>
<tr>
<td>Realistic Fiction</td>
<td>2nd Floor Cafe</td>
<td>Red</td>
</tr>
<tr>
<td>Action Adventure</td>
<td>2nd Floor Cafe</td>
<td>Aqua</td>
</tr>
<tr>
<td>Mystery/Horror/Suspense</td>
<td>2nd Floor Cafe</td>
<td>Maroon</td>
</tr>
<tr>
<td>Middle Grade Classics/Favorites</td>
<td>6th grade Team B commons</td>
<td>Purple</td>
</tr>
</tbody>
</table>
What if I find a book on the shelf that I want?

Gates Library Checkout Slip

First & Last Name: ________________________________

Four Digit Lunch Pin#: ____________________________

Homeroom Teacher: ______________________________

Book Title: _____________________________________

☐ I want this book, please check it out to me and let my homeroom teacher know when it is ready for pick-up at Mrs. Simpson’s desk.

☐ I already found this book and am leaving you a note that I am checking it out. Here is the Gates Barcode# __________________

(Gates Barcode # is found on the back of the book; it doesn't start with 073, that is the ISBN#.)
End of the year statistics display above circulation desk

16

# of books still overdue

(as of Friday 11:25 a.m.)
Team A: 👍 All turned in
Team B: 👍 All turned in
Team C: 3 books to turn in
Team D: 4 books to turn in
Team E: 4 books to turn in
Team F: 5 books to turn in