



What, No Library !?!

2019 A4LE Northeast Regional Conference

Lester J. Gates Middle School | Scituate, MA









Boston Public Library's Reading Room | Boston, MA
McKim, Mead and White; photo by Tony Webster.



Westlake High School
Austin, Texas

library

the evolution.

“...I wanted the library to be a **campfire space** where students could gather, a **collaborative space** where they could work together... a **transparent space** where learning in the school could be seen... a more **barrier-free space**... and an **innovative space** where the design would reflect the innovations that are going on inside our campus.”

-Carolyn Foote

Librarian, Westlake High School; 2013 White House Champion of Change

Austin, Texas

library

the evolution.

the library



media center



learning commons

destination-based
disconnected
student-based
single purpose
static
hard
study rooms
book stacks
"serious" quiet learning

fluid & decentralized
connected
community-based
multi-purpose
adaptable
soft
project rooms
multiple sources
"dynamic" learning



Emerald E.S. | Broomfield, CO
RB+B Architects & Fielding Nair International, 2017



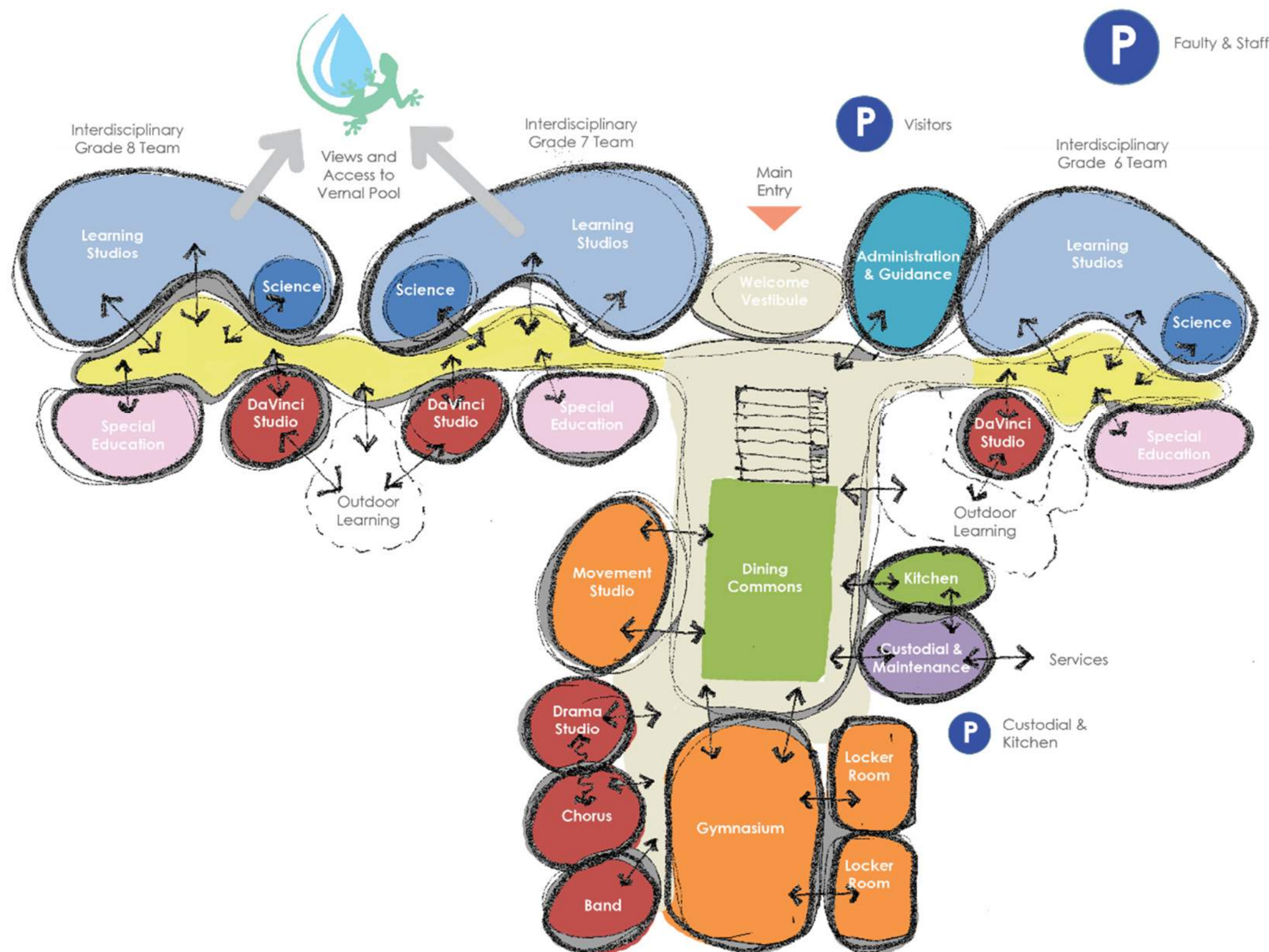
Emerald E.S. | Broomfield, CO
RB+B Architects & Fielding Nair International, 2017



Meadow View E.S. | Sun Prairie, WI
Eppstein Uhen Architects, 2018



Lester S. Gates M.S. | Scituate, MA
Dore & Whittier, 2016



School & Community Engagement

Planning & Programming

End user workshops helped the design team translate the educational objectives into actionable planning principles.

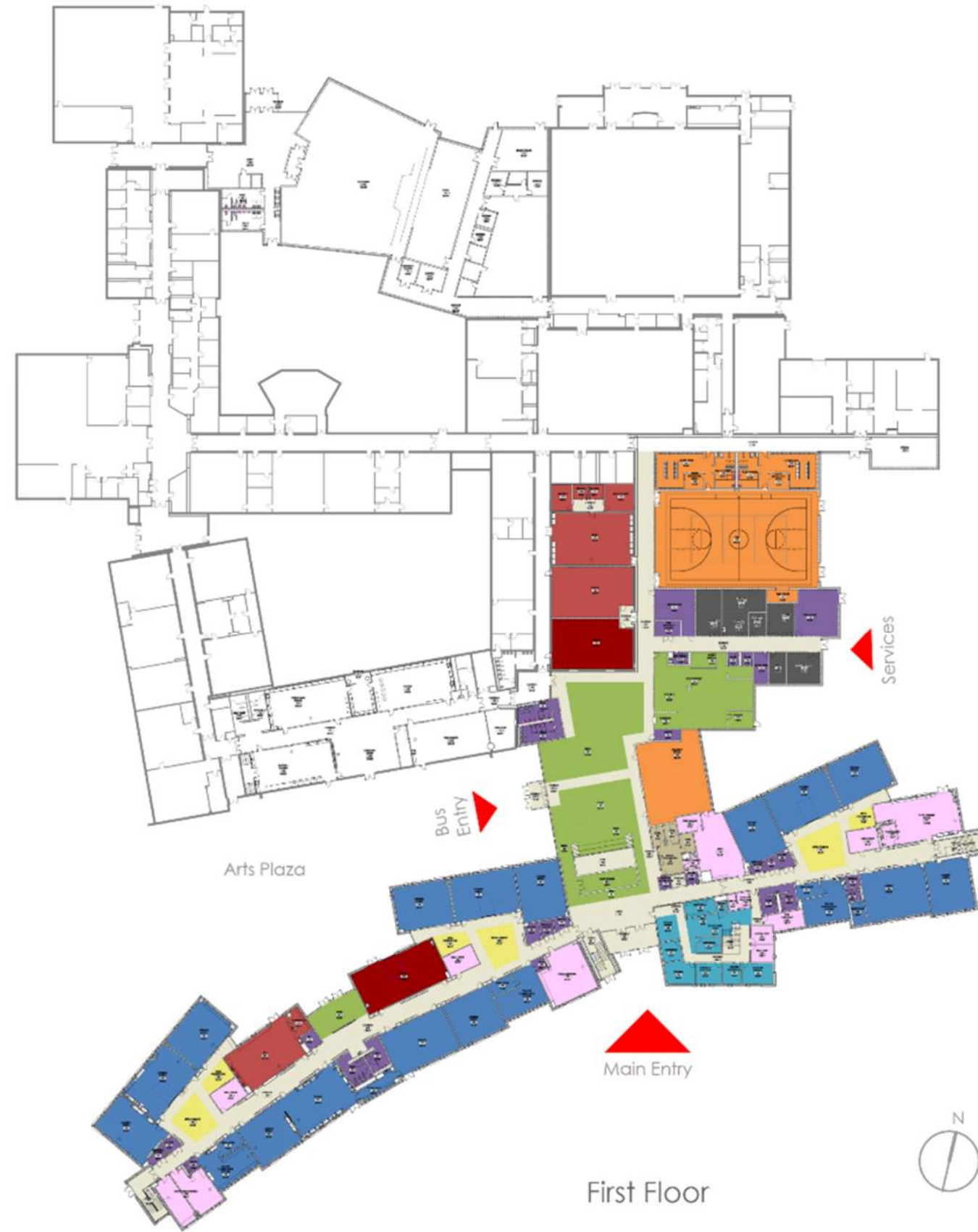
Organize the building into six, interdisciplinary grade level teams.

Position grade six to both feel like part of the whole AND to have enough separation to be experienced as a transitional year from elementary school.

Distribute both the Library/Media Center square footage and print collection among the grade level teams to provide access to tools and resources at arms reach rather than as a destination.

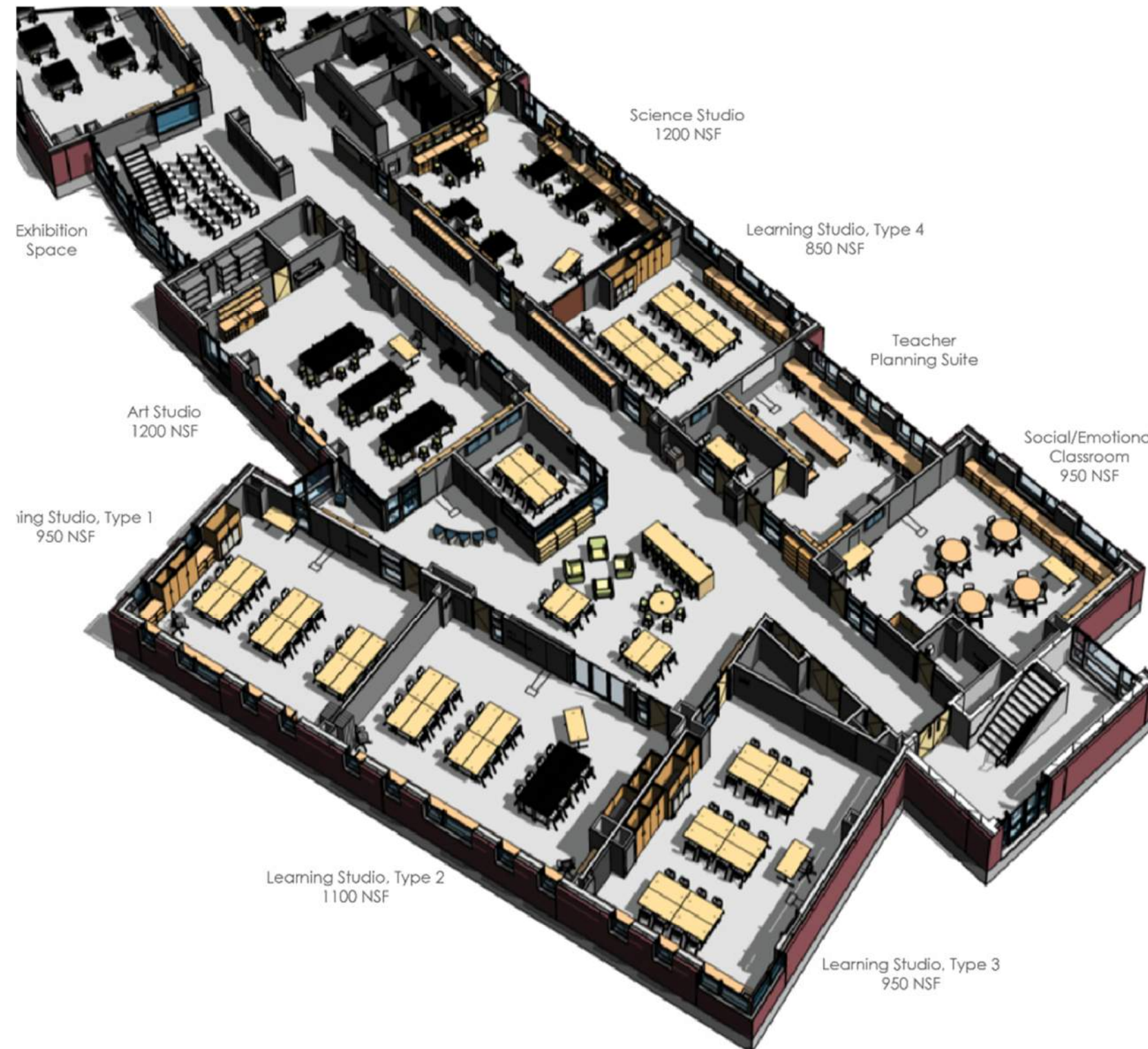
Re-imagine the student dining experience to be multi-faceted and at the heart of the school.

Create new outdoor learning areas and provide access to the existing vernal pool as extensions of the learning environment.









Typical Interdisciplinary Team

circulation

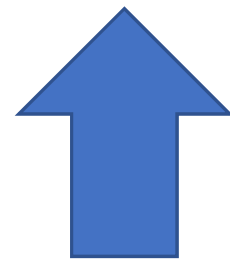
impact.

Year 1 - 2017-2018



83% first trimester

Year 2 - 2018-2019



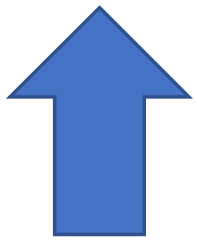
42% from previous year

215% from 2016-2017
(Old Gates)

what's working?

what's not?

Advantages

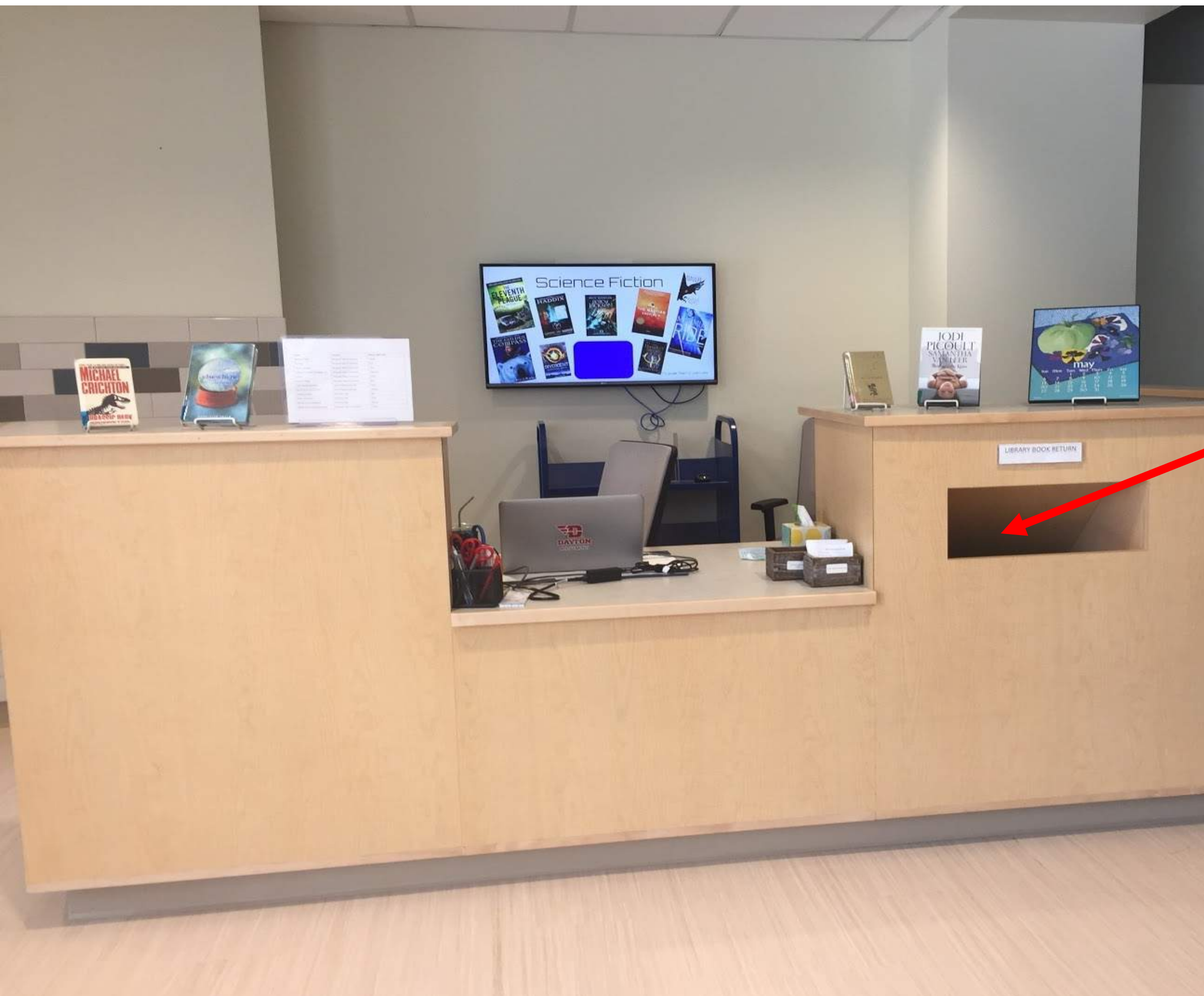
- Increased Circulation
- Ease of access
- Student independence
- No management of spaces
- Steps 

Disadvantages

- Librarian fixed teaching schedule
- Ease of access
- Student dependence
- Distance to stacks

operation management

implementing the vision

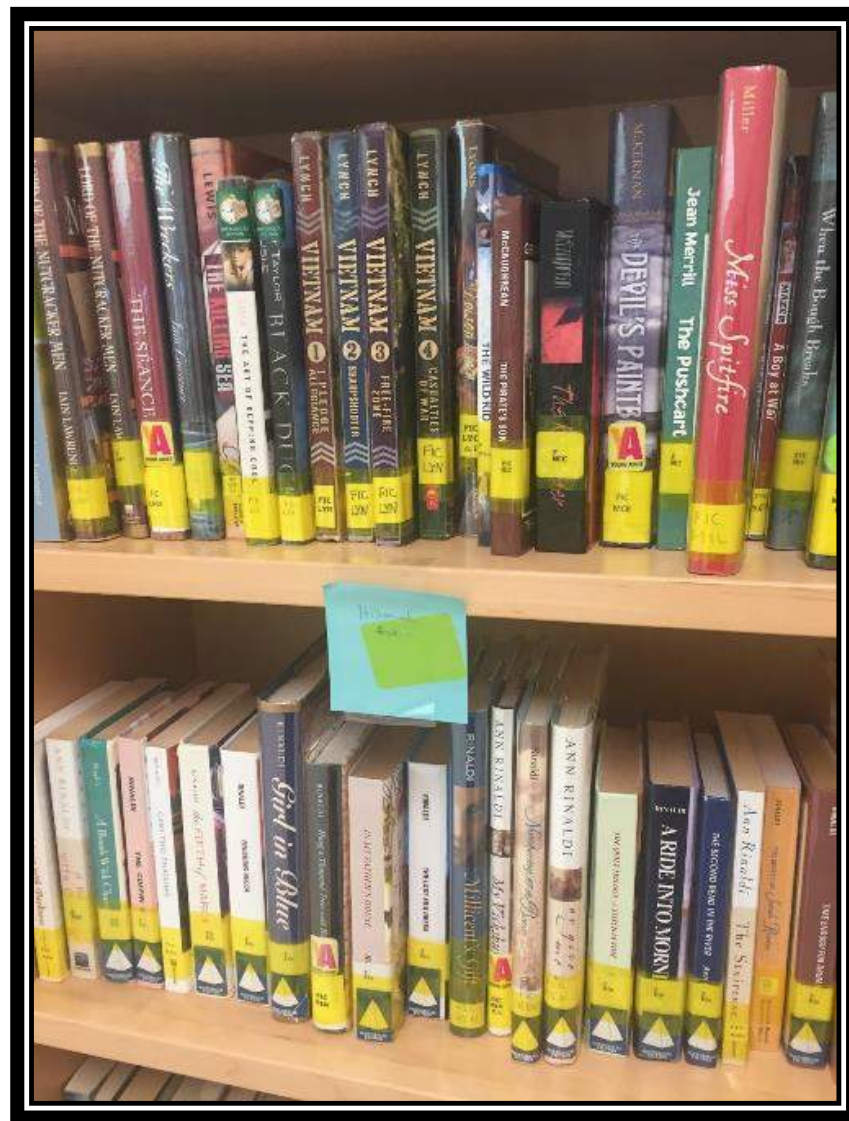


All books should be
returned to Gates Library
once you are finished
reading them.

**Your classmates are often
waiting for copies to
become available.**

Genre	Location	Spine Label Color
Historical Fiction	8th grade Team E commons	Yellow
Romance	8th grade Team E commons	Pink
Children of Conflict (7th grade unit)	7th grade Team C commons	Light pink
Fantasy	7th grade Team C commons	Green
Science Fiction & Dystopia	7th grade Team C commons	Blue
High-Interest Nonfiction	Top of Hellerup staircase	White
Sports Nonfiction & Fiction	Top of Hellerup staircase	Orange
Realistic Fiction	2nd Floor Cafe	Red
Action Adventure	2nd Floor Cafe	Aqua
Mystery/Horror/Suspense	2nd Floor Cafe	Maroon
Middle Grade Classics/Favorites	6th grade Team B commons	Purple

What if I find a book on the shelf that I want?



Gates Library Checkout Slip

First & Last Name: _____

Four Digit Lunch Pin#: _____

Homeroom Teacher : _____

Book Title: _____

- ☐ I want this book, please check it out to me and let my homeroom teacher know when it is ready for pick-up at Mrs. Simpson's desk

- ☐ I already found this book and am leaving you a note that I am checking it out. Here is the Gates Barcode#

(Gates Barcode # is found on the back of the book-it doesn't start with 978-that is the ISBN#)

End of the year statistics
display above circulation desk

16

of books still
overdue

(as of Friday 11:25 a.m.)

End of the year statistics display

Team A:  All turned in

Team B:  All turned in

Team C: 3 books to turn in

Team D: 4 books to turn in

Team E: 4 books to turn in

Team F: 5 books to turn in