

### ARTIFICIAL INTELLIGENCE: Hero or Villain in Education

A4LE Northeast Regional Conference

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### Who we are





### Kate Jessup, AIA, ALEP

 Architect and Educational Planner at KBA



### Dr Fran Locker, ALEP

 Locker Education + Architecture Planning



### Kelvin Wang

 Student at Dalton Academy, Beijing, China



### Agenda





- Introduction to Generative Al
- Al throughout History
- Al in the News
- How does this align with 21st century educational ideals?
- Discovering ChatGPT
- How Kelvin Wang is using ChatGPT as a student
- Questions for Participants





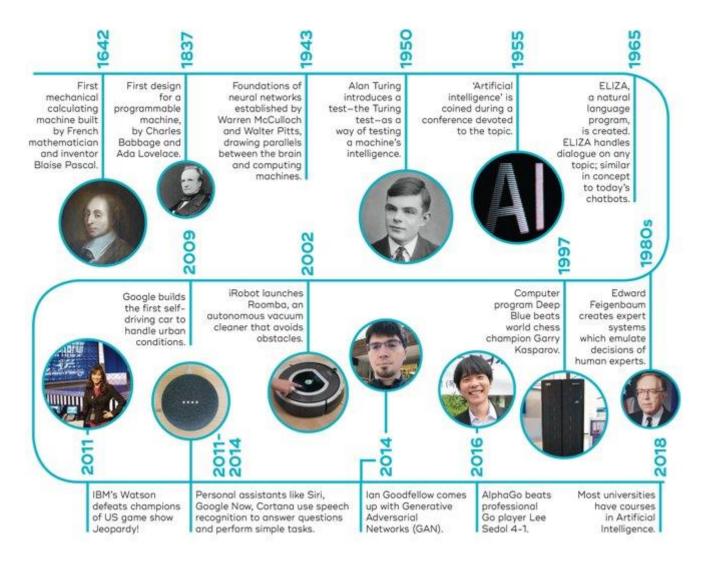




In small groups, share your initial thoughts and report out.

### **AI Throughout History**







### Al in the News







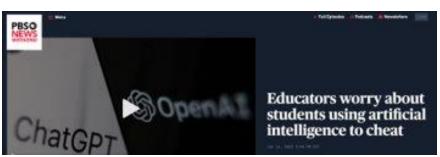


Promising new Al can detect early signs of

The roof, Sphil, looks for signs of where cannot is likely to turn up so doctors can spot it as early as

lung cancer that doctors can't see

Artificial Intelligence, machine learning, and related technologies will have powerful impacts on learning not only through direct supports for students, but also by empowering educators to be more adaptive to learner needs and less comunied by routine, repetitive tasks. There is little question that we need innovative approaches in education and that it will be a major new capability that allows innovation. Simply put, we will be able to do things that we have releve done before





### Kuwait news outlet unveils AIgenerated presenter Fedha





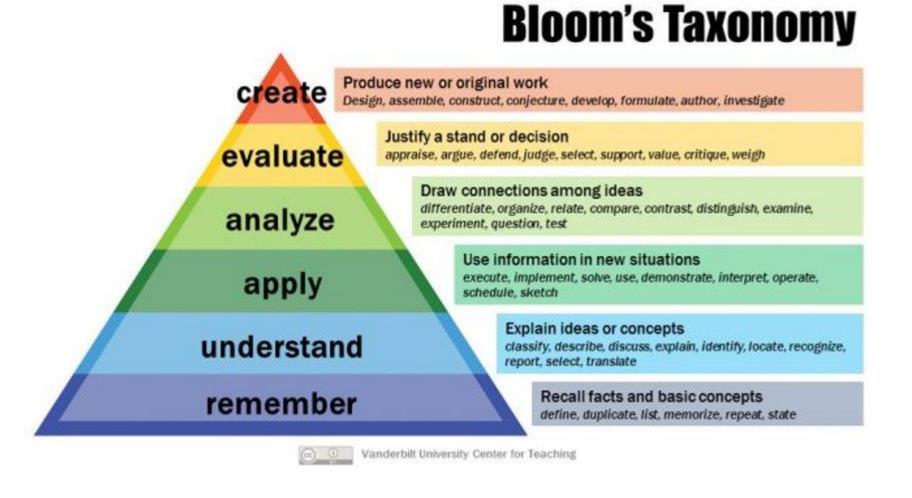


By Antoinette Radford

### Al and 21st Century Education Connections



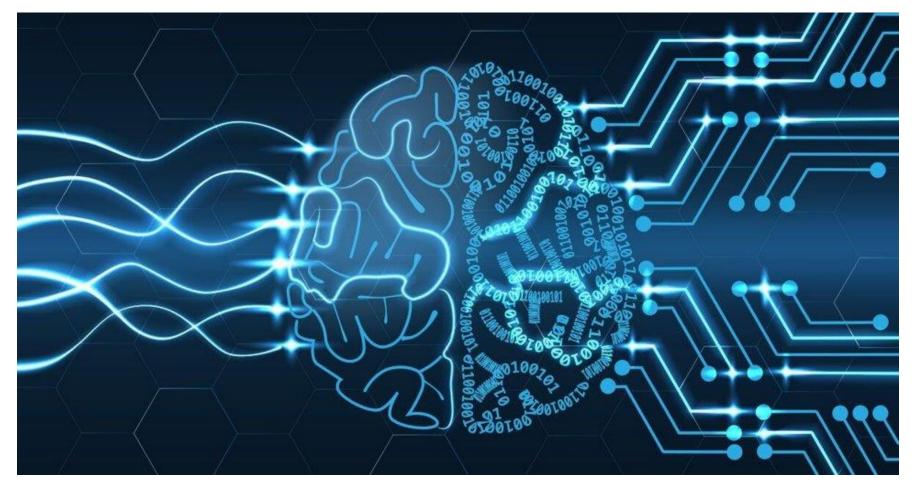






### Exploring Generative Al: ChatGPT



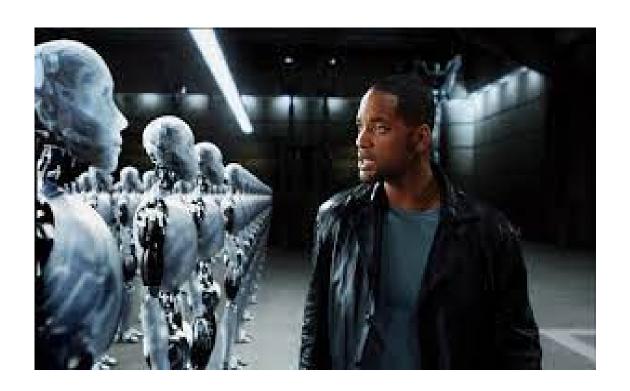


In small groups, develop questions to ask ChatGPT and share with the group.



### Generative AI in Practice





## How are students using Al?

Kelvin Wang shares his experience using ChatGPT in his education in Beijing, China.





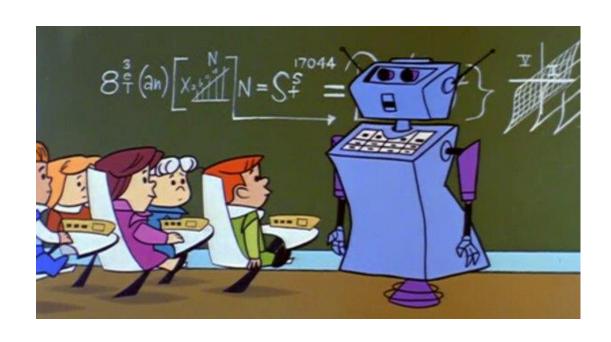


## How can Albe leveraged in education?

In small groups, share your thoughts and report out.







# What could this mean for facilities?

In small groups, share your thoughts and report out.







# What could this mean for educators?

In small groups, share your thoughts and report out.







Now that you have seen the potential, we ask you again...

### Hero or Villain in Education?















### **Contact Information**









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