## 2023 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS RETURN TO CONFERENCE STAFF!
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Program Location:	Philadelph	ia, PA				
Provider Number: F118_Program Dates: April 27-29, 2023						
Conference Number: 2023 Northeast Region Conference			request certificate. Tes			
Provider Name: Association for Learning Environments			Request Certificate: Yes No			 No
Participant Name:			AIA Member #:			

Attended	Session #	Program Title	Credits	LU	LU/ HSW	
April 27, 2023 – School Tours – 10:00 AM – 5:00 PM – Select 1						
Yes No No	2023NE01	Black Rock Middle School, Enfield Elementary, Sandy Run Middle School	5		Yes 🗵	
Yes No	2023NE02	Upper Merion Area High School, Phoenixville Area Early Learning Center, Arrowhead Elementary School	5	Yes 🗵		
Yes No	2023NE03	WCU – Sciences & Engineering Center and the Commons (SECC), Springfield High School, Powell Elementary / Science Leadership Academy Middle School	5	Yes 🗵		
Yes No No	2023NE04	Christo Rey Philadelphia High School, Charles Library at Temple University, MaST Community Charter School II	5		Yes 🗵	
Yes No	2023NE05	Lincoln High School, S. Solis-Cohen Elementary School, Northeast Community Propel Academy	5		Yes 🗵	
April 28, 2023 – Sessions – 9:45 AM – 10:45 PM – Select 1						
Yes No No	2023NE06	Beyond the Classroom – Design Strategies for the Whole Student	1	Yes 🗵		
Yes No No	2023NE07	Success = Luck + Preparation – Discovering a modern high school design that fits and equates to a flexible, collaborative environment exceeding academic technology objectives	1	Yes 🗵		
Yes No No	2023NE08	The ProSocial Learning Environment and Its Impact on Student Learning	1		Yes 🗵	

Yes 🗌 No 🗍	2023NE09	Reimagining PK-12 Schools for the 4 <sup>th</sup> Industrial Revolution: A New Design DNA for Schools	1		Yes 🗵		
April 28, 2023 – 8	April 28, 2023 – Sessions – 11:30 AM – 12:30 PM – Select 1						
Yes 🗌 No 🗌	2023NE10	Creating Future Ready Career and Tech Ed Educational Spaces	1	Yes 🗵			
Yes No No	2023NE11	Achieving Learning Between (Class) (Rooms)  – Setting the bar high for hybrid learning environments	1	Yes 🗵			
Yes No No	2023NE12	"This is so meant for us!" Student-Focused Design to Inspire Personal Achievement – the Next generation High School	1	Yes 🗵			
Yes No No	2023NE13	Teacher First Design: Decentering learning environments to promote healthy workplaces	1	Yes 🗵			
April 28, 2023   9	Sessions 2:	00 PM – 3:00 PM – Select 1					
' '							
Yes 🗌 No 🗌	2023NE14	Beliefs, Pedagogy, and Equitable Classroom Design	1	Yes 🗵			
Yes No No	2023NE15	Better Together? Contemplating Combined Middle/High Schools for Liberated Learners	1	Yes 🗵			
Yes 🗌 No 🗍	2023NE16	Removing the Restraints to Healthy Learning Environments	1		Yes 🗵		
Yes No No	2023NE17	TechEd as Cornerstone of an Innovative High School Program: Not Your Parents' Woodshop	1	Yes 🗵			
April 28, 2023 – 5	Sessions – 3:	00 PM – 4:00 PM – Select 1					
Yes No	2023NE18	The Socially & Emotionally Responsive Environment: Aligning Space and Practice Where Learners Thrive	1		Yes 🗵		
Yes 🗌 No 🗌	2023NE19	Career and Tech ED Space Designs – Creating Innovative Spaces for the Future	1	Yes 🗵			
Yes No No	2023NE20	Breaking Down the Walls to the 21st Century: A Holistic Approach to Progressive Facilities	1		Yes 🗵		
Yes No No	2023NE21	The Counterintuitive Middle School: Doing the "Right Thing" by Doing "Everything Wrong"	1	Yes 🗵			
April 29, 2023 – \$	Sessions – 9:	00 AM – 10:00 AM – Select 1					
Yes No	2023NE22	Rejuvenating the Historic Westtown School Auditorium to Enhance the Learning Experience	1	Yes 🗵			

Yes 🗌 No 🗌	2023NE23	Re-Imagined Comprehensive High Schools as Engines of Inclusion	1	Yes 🗵		
Yes 🗌 No 🗌	2023NE24	Liberating Learners: A Journey Towards Excellence and Equity	1	Yes 🗵		
Yes No No	2023NE25	Artificial Intelligence: Hero or Villain in Education?	1	Yes 🗵		
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April 29, 2023 – S	Sessions – 10	):15 AM – 11:15 AM – Select 1				
Yes 🗌 No 🗌	2023NE26	Agency and Aegis: The Importance of Community Engagement in School Design	1	Yes 🗵		
Yes 🗌 No 🗌	2023NE27	Hobbs Career Technical Education Center: A Vision for a Community Realized	1	Yes 🗵		
Yes 🗌 No 🗌	2023NE28	Learning from the BIPOC Experience in Designing Educational Spaces	1		Yes 🗵	
April 29, 2023 – S	Safety and Se	ecurity Summit – 11:30 AM – 1:00 PM				
Yes 🗌 No 🗌	2023MWG L14	Security Summit at NE	1.5		Yes 🗵	
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		Total Hours Attended:				
I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.						
ATTENDEE SIGNATUR	E (Credit will n	ot be awarded without signature.) DATE				

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 – E-mail:  $\underline{edi@a4le.org}$