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| 2024 AIA/CES Conference Session Participation Form (C-1)* Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
* You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
* Member numbers that are missing or not legible will not be awarded credit.
* Partial credit/concurrent sessions marked “attended” are not awarded. Attendance issubject to verification.
* **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
* Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.
 |  |

**Participant Name:**

AIA Member #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request Certificate: Yes\_\_\_\_\_ No\_\_\_\_\_

**Provider Name: Association for Learning Environments**

**Conference Number: 2024 Northeast Conference**

**Provider Number: F118 Program Dates: March 25-27, 2024**

**Program Location: Newport, RI**

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| --- | --- | --- | --- | --- | --- |
| **Attended** | Session # | Program Title | Credits | **LU** | **LU/****HSW** |
|  |
| March 25, 2024 – Keynote Speaker: Kate Reed – 09:00 AM – 10:00 AM  |
|  |  | NO AIA CREDITS |  |  |  |
|  |
| March 25, 2024 – Breakout Sessions – 10:30 AM – 11:30 AM – Select 1 |
| Yes [ ]  No [ ]  | 2024NE02 | Power to the Pupils: Empowering Students Through Joyful Design | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024NE03 | Using Early Interventions and Playful Learning Design to Increase Literacy and Improve Outcome | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024VA16 | Designing Spaces and Meeting the Needs of Diverse Learners Through Community Engagement | 1 |  | Yes ☒ |
|  |
| March 25, 2024 – School Tours – 12:00 PM – 5:00 PM – Select 1  |
| Yes [ ]  No [ ]  | 2024NE05 | Attleboro High School/Winters Elementary/Narducci Learning Center | 4 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024NE06 | Granoff Center – Brown University/Garden City Elementary | 4 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024NE07 | Blanche Ames Elementary-PK-2/East Providence High School/Barrington Middle School | 4 |  | Yes ☒ |
|  |
| March 26, 2024 – Breakout Sessions – 9:30 AM – 10:30 AM – Select 1 |
| Yes [ ]  No [ ]  | 2024NE08 | Closing the Gap: Centering CTE Programming to Support Mission-Driven Education | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024NE09 | Catalyzing on Student Energy to Achieve Net Zero | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024NE10 | Beyond Flexibility: The Art and Science of Crafting Learning Environments to Support Universal Design for Learning (UDL) | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024NE11 | Designs for Belonging: Learning from Student Perspectives | 1 |  | Yes ☒ |
|  |
| March 26, 2024 – Breakout Sessions – 11:00 AM – 12:00 PM – Select 1 |
| Yes [ ]  No [ ]  | 2024NE12 | Transforming Educational Paradigms: The Garden City Elementary School Journey | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024SC10 | Quick Impact Change Management for Architects and Designers in Educational Spaces | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024NE14 | GreenFutures: School District of Philadelphia (SDP) Sustainability Plan | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024NE15 | Building Community Around Hands-on CTE Learning Spaces: And the Unintended Consequences | 1 | Yes ☒ |  |
|  |
| March 26, 2024 – Breakout Sessions – 1:30 PM – 2:30 PM – Select 1 |
| Yes [ ]  No [ ]  | 2024NE16 | Supporting the Community and Celebrating Diversity | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024NE17 | Research-informed Visioning: Designing for Distinct Developmental and Medical Challenges for a Boston Public School | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024VA02 | An Urban School District’s Approach to Equitable Opportunities Across Communities | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024NE19 | Elevating CTE Curriculum Through Spaces: How a Guitar Shaped a New CTE High School | 1 | Yes ☒ |  |
|  |
| March 26, 2024 – Breakout Sessions – 2:45 PM – 3:45 PM – Select 1 |
| Yes [ ]  No [ ]  | 2024NE20 | Developmentally Responsive Design for Early Learners | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024NE21 | Logos Academy: Identifying a Logical Process for Designing Equitable and Diverse Learning Environments in an Underserved Community in Central Pennsylvania | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024NE22 | One Size Doesn’t Fit All – EID as a Design Imperative | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2024NE23 | Raising the Biophilic Bar | 1 |  | Yes ☒ |
|  |
| March 27, 2024 – Breakout Sessions – 9:00 AM – 10:00 AM – Select 1 |
| Yes [ ]  No [ ]  | 2024NE24 | Designing Quality Schools for All Communities: Leveraging an Alternative Delivery Model for Multi-School Projects | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023VA04 | Designing Restorative Classrooms | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2024VA09 | In Support of Student Thriving: How to Spark Curiosity & Design Successful CTE Spaces | 1 | Yes ☒ |  |
|  |
| March 27, 2024 – Keynote Speaker – 10:00 AM – 12:00 PM |
| Yes [ ]  No [ ]  | 2024NE27 | DEI Round Table Discussion:The Unintended Consequences of Doing What We Always Do: School Culture + Climate, School Planning, and How We Perpetuate Things We Really Don’t Like | 2 | Yes ☒ |  |
|  |
|  |  | Total Hours Attended: |  |  |

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

**ATTENDEE SIGNATURE** ***(Credit will not be awarded without signature.)*** **DATE**

**Participants: Complete and return this form to:** The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 –

E-mail: edi@a4le.org