

Academic Commissioning of Environments of Schools (A.C.E.S.) An Evidence-Based Design Initiative

As a national leader in the planning and design of educational facilities, Fanning Howey conducts ongoing research into the variables which most impact student performance and academic success.

Through our new program, Academic Commissioning of Environments of Schools (A.C.E.S.), we are investigating the link between academic achievement and the perceived quality of the learning environment.

Your district can participate by having your *school principals complete a brief on-line survey*. We will gladly share the results of the survey with all participants. The names of the individual schools and respondents will be kept in the strictest confidence.

For questions or comments, please contact
Charli Johnsos, 847.292.1039.

Your district can participate by having your school principals complete a brief on-line survey. Contact us for a broad, in-depth survey of your school district.



www.surveymonkey.com/s/79P9LRD

The survey should only take 10 minutes.

Benefits of A.C.E.S. Participation

- Furthers educational research
- Survey results are shared with all participants
- Provides meaningful benchmarked data for decision makers

Combined Pass Rate - Illinois ISAT 2011

Model Summary and Parameter Estimates

Dependent Variable: **MathEng2010**

Equation	Model Summary		Parameter Estimates				
	R Square	F	df1	df2	Sig.	Constant	b1
Linear	.813	121.358	1	28	.000	91.019	-.453

The independent variable is **FreeLunch**.

