

Upper Arlington High School

Upper Arlington City Schools



Perkins&Will



MOODY•NOLAN

Welcome to Upper Arlington High School, home of the Golden Bears!

The master plan was a labor of love for so many volunteers from across our community. Now, six years after our first facilities master planning meetings, we have this landmark project that will serve Upper Arlington students for generations to come as they develop the skills necessary to serve, lead and succeed.

— PAUL IMHOFF, ED.D, SUPERINTENDENT



Project: Upper Arlington High School

Owner : Upper Arlington City Schools

Size: 418,500 square feet

Student Capacity: 2,100

**Programming and Design Architect and
Architect of Record (balance):** Perkins&Will

Architect of Record (site and athletics): Moody Nolan

Owners Representative: Turner Construction

Construction Manager at Risk: Ruscilli Construction

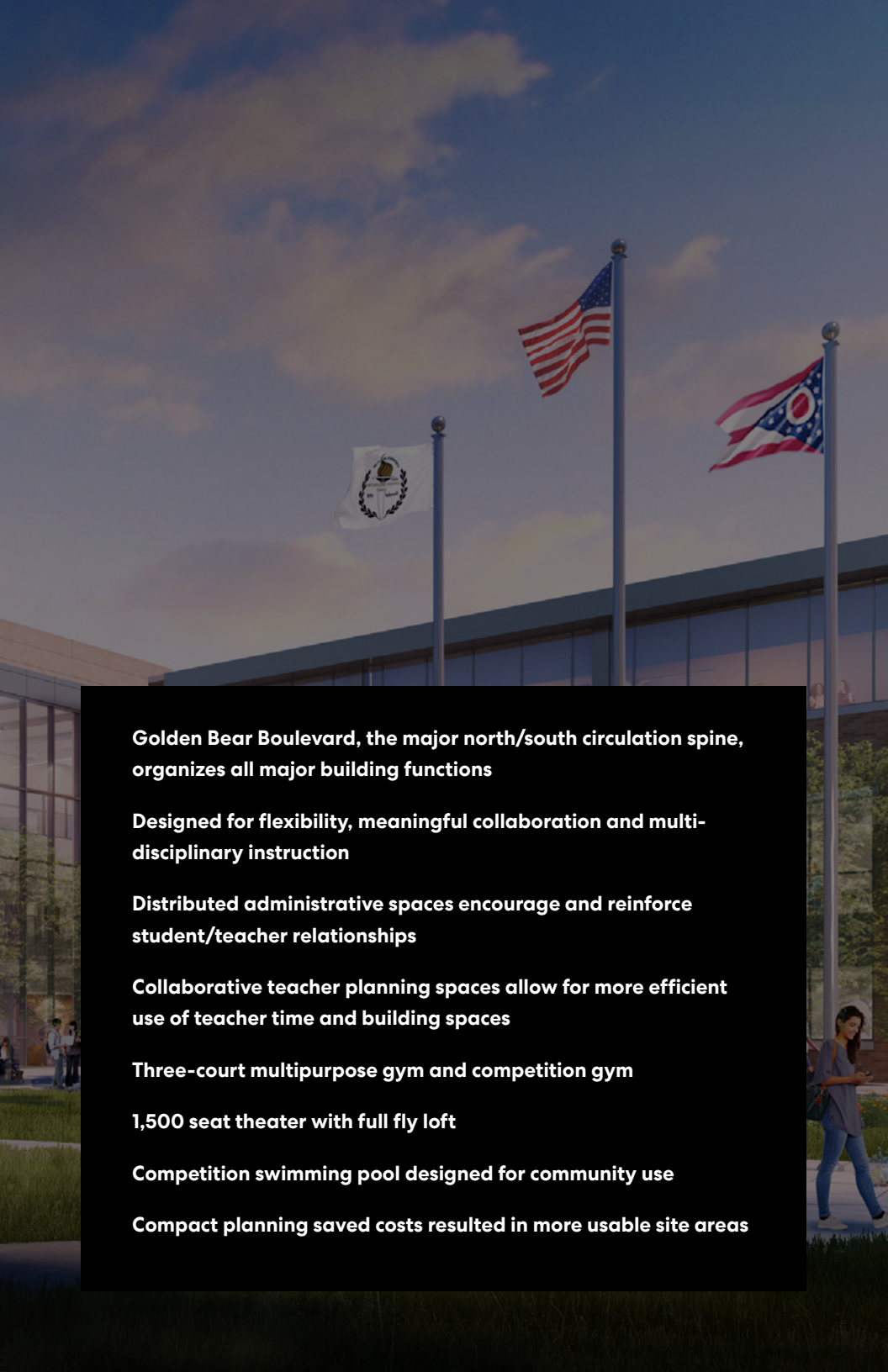
Completion: Fall 2019 (stadium), Fall 2021 (building), Spring 2022 (site)





**Introducing the
learning environment
of tomorrow.**





Golden Bear Boulevard, the major north/south circulation spine, organizes all major building functions

Designed for flexibility, meaningful collaboration and multi-disciplinary instruction

Distributed administrative spaces encourage and reinforce student/teacher relationships

Collaborative teacher planning spaces allow for more efficient use of teacher time and building spaces

Three-court multipurpose gym and competition gym

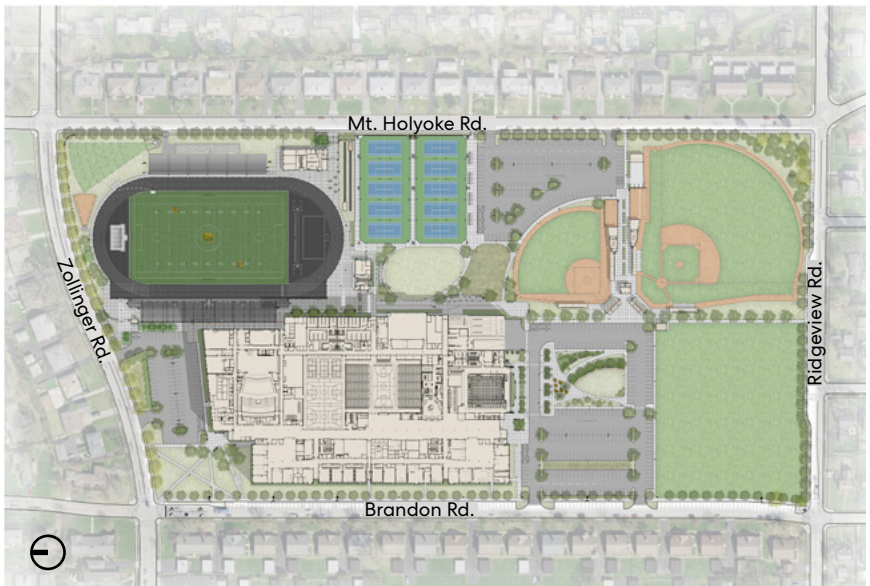
1,500 seat theater with full fly loft

Competition swimming pool designed for community use

Compact planning saved costs resulted in more usable site areas



Former Site Plan



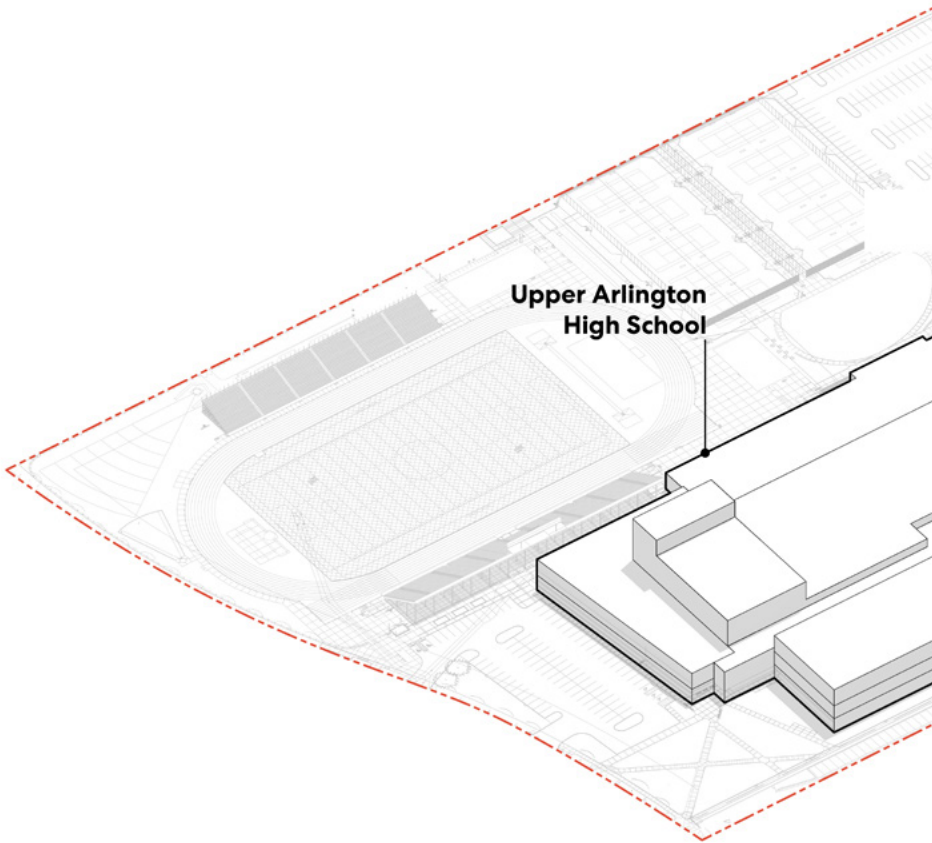
New Site Plan

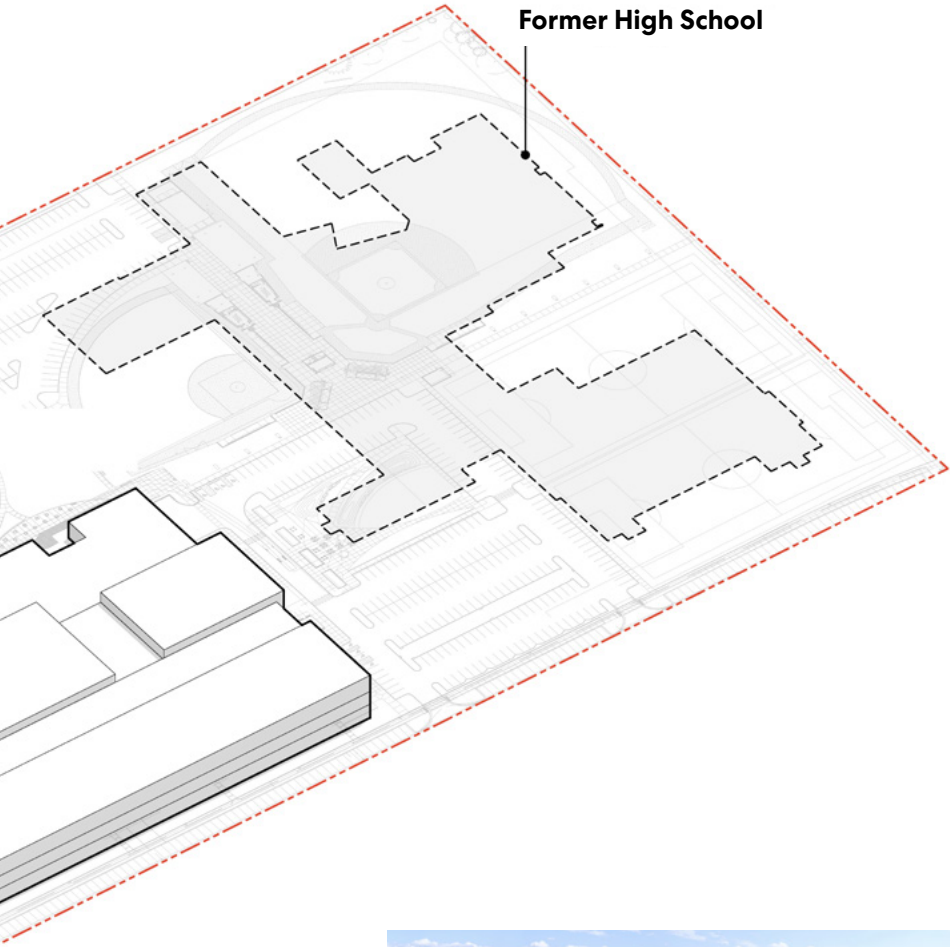
After a successful referendum, Upper Arlington City Schools worked with Perkins&Will and Moody Nolan to design the new Upper Arlington High School with future-ready facilities, mobile technology, flexible spaces, and cross-disciplinary collaboration. This project is planned efficiently on a compact site surrounded by residential neighborhoods.

Collaborative staff areas are distributed among academic spaces throughout the building to enhance transparency and collaboration. Another priority is to promote integrated learning: specialty areas such as art, music, and STEM are dispersed among other academic classrooms to promote cross-disciplinary learning and to break down traditional “silos”.



New and Former School Sites

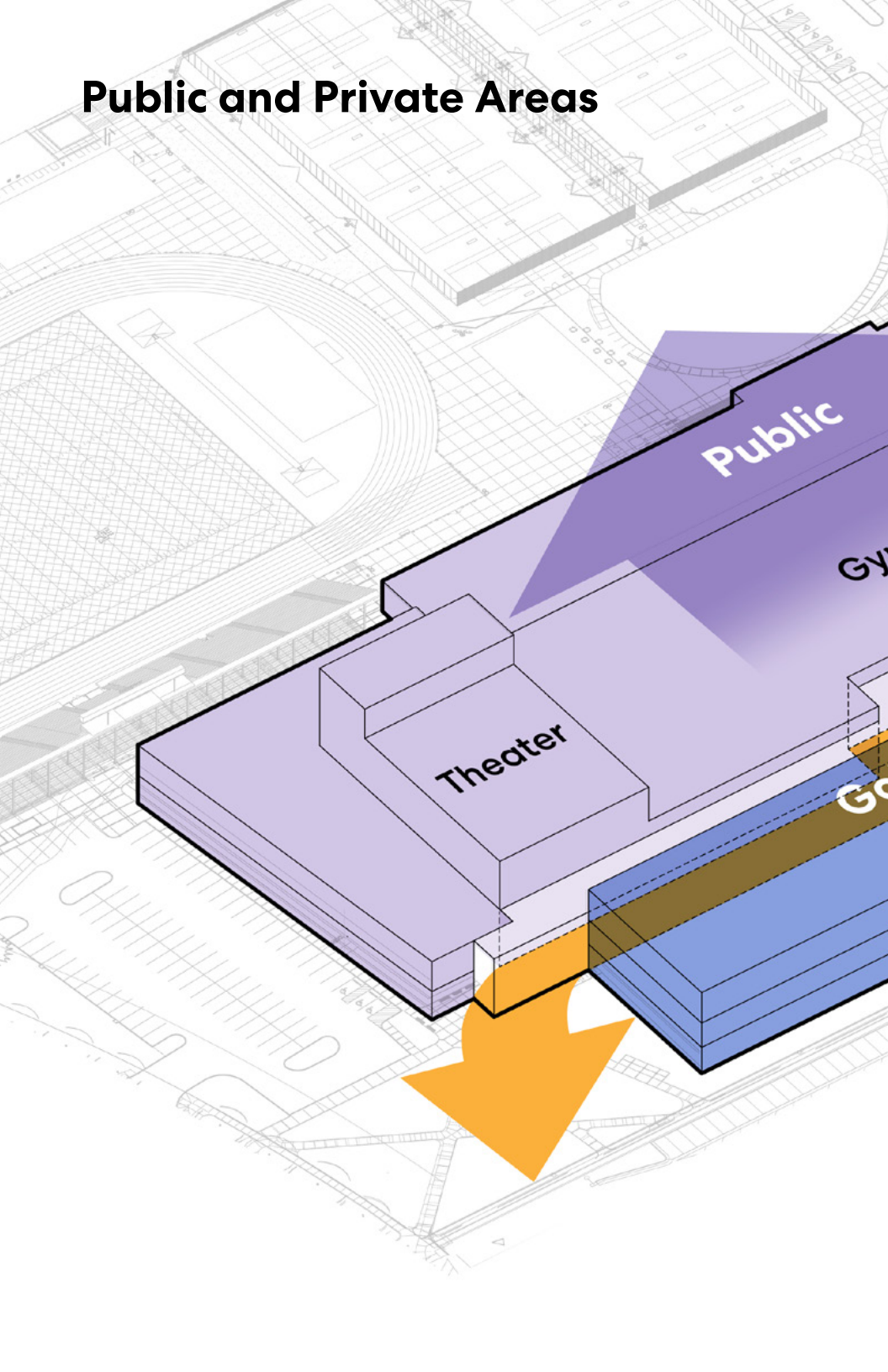


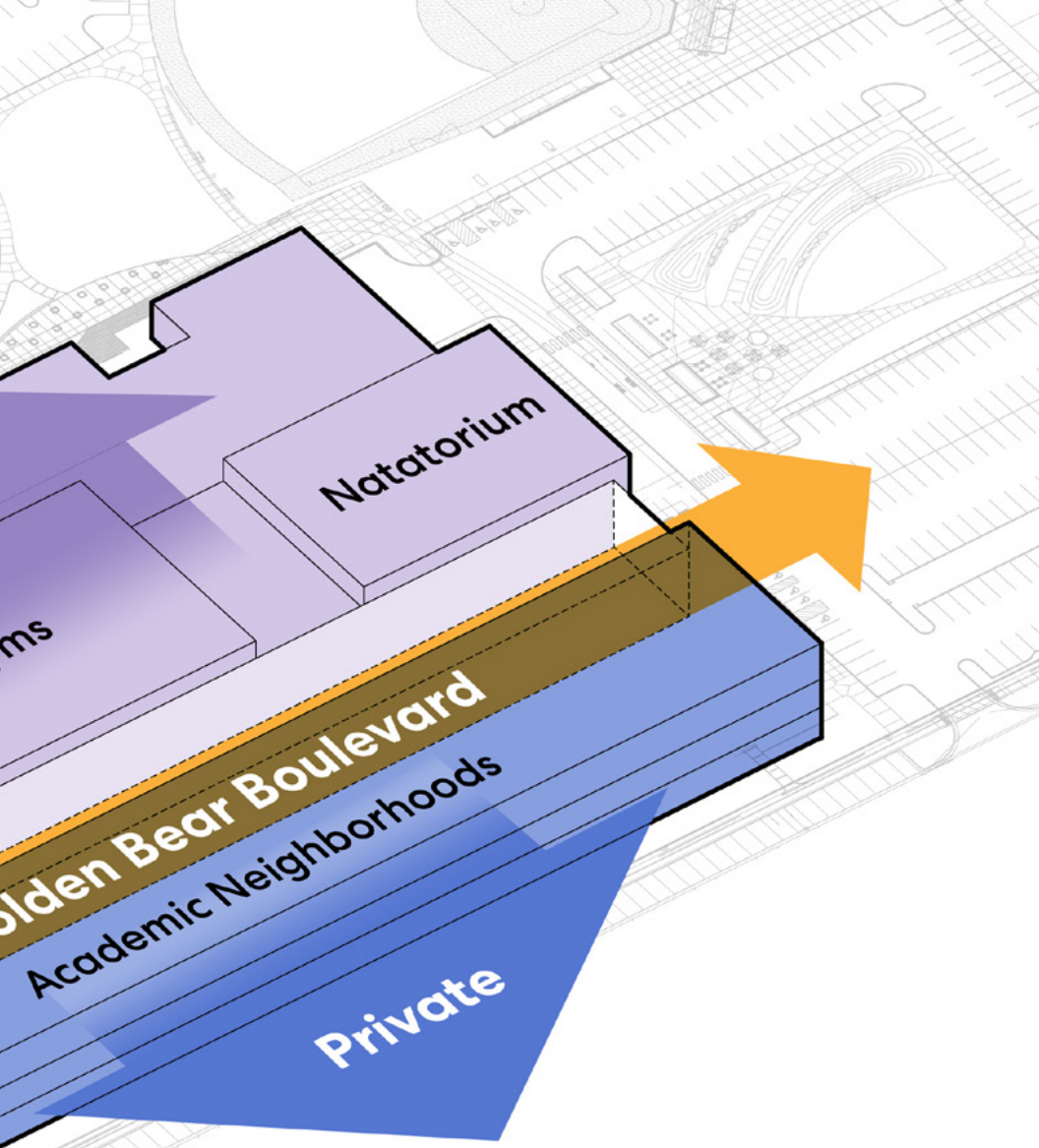


Former High School

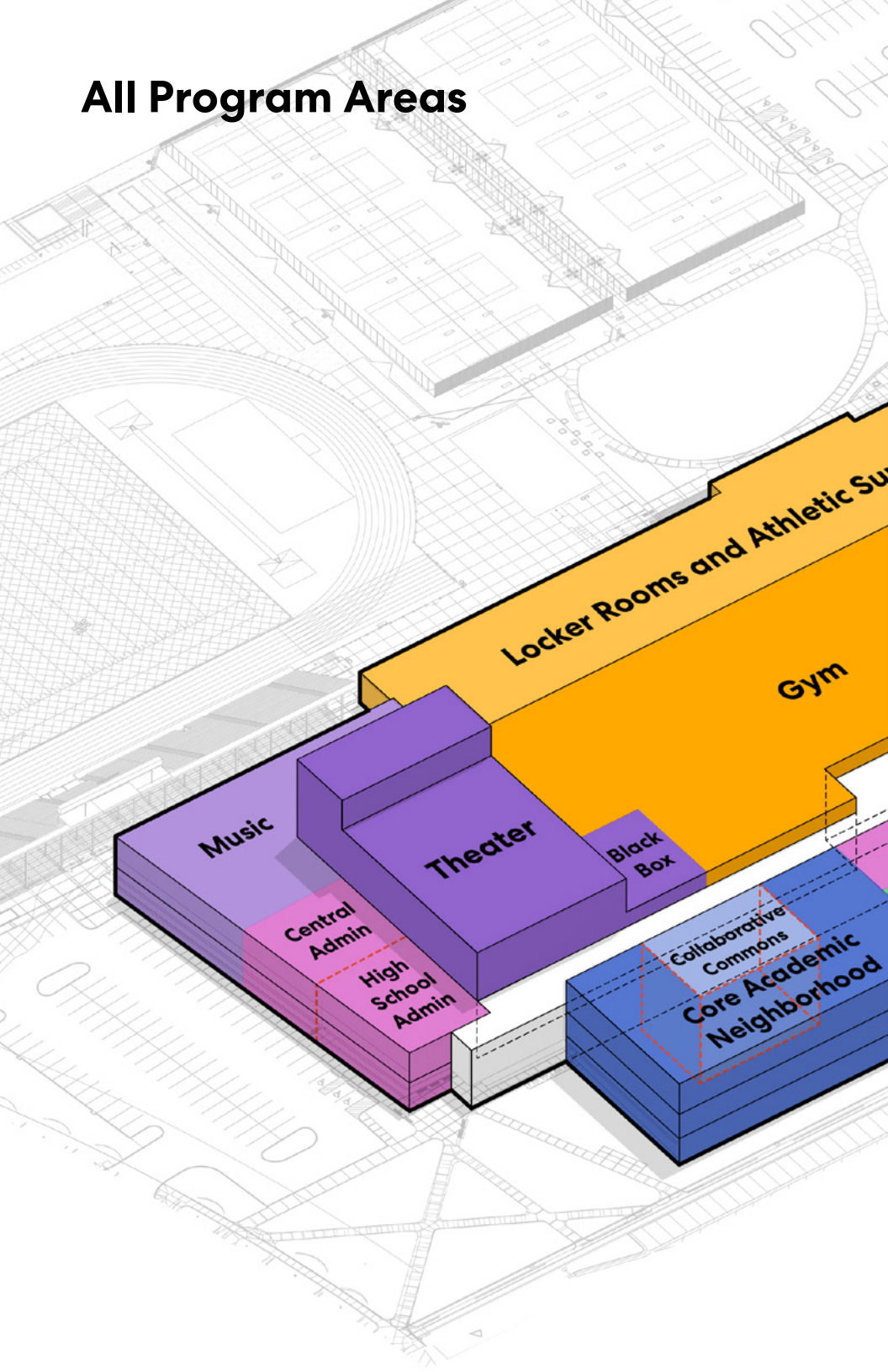


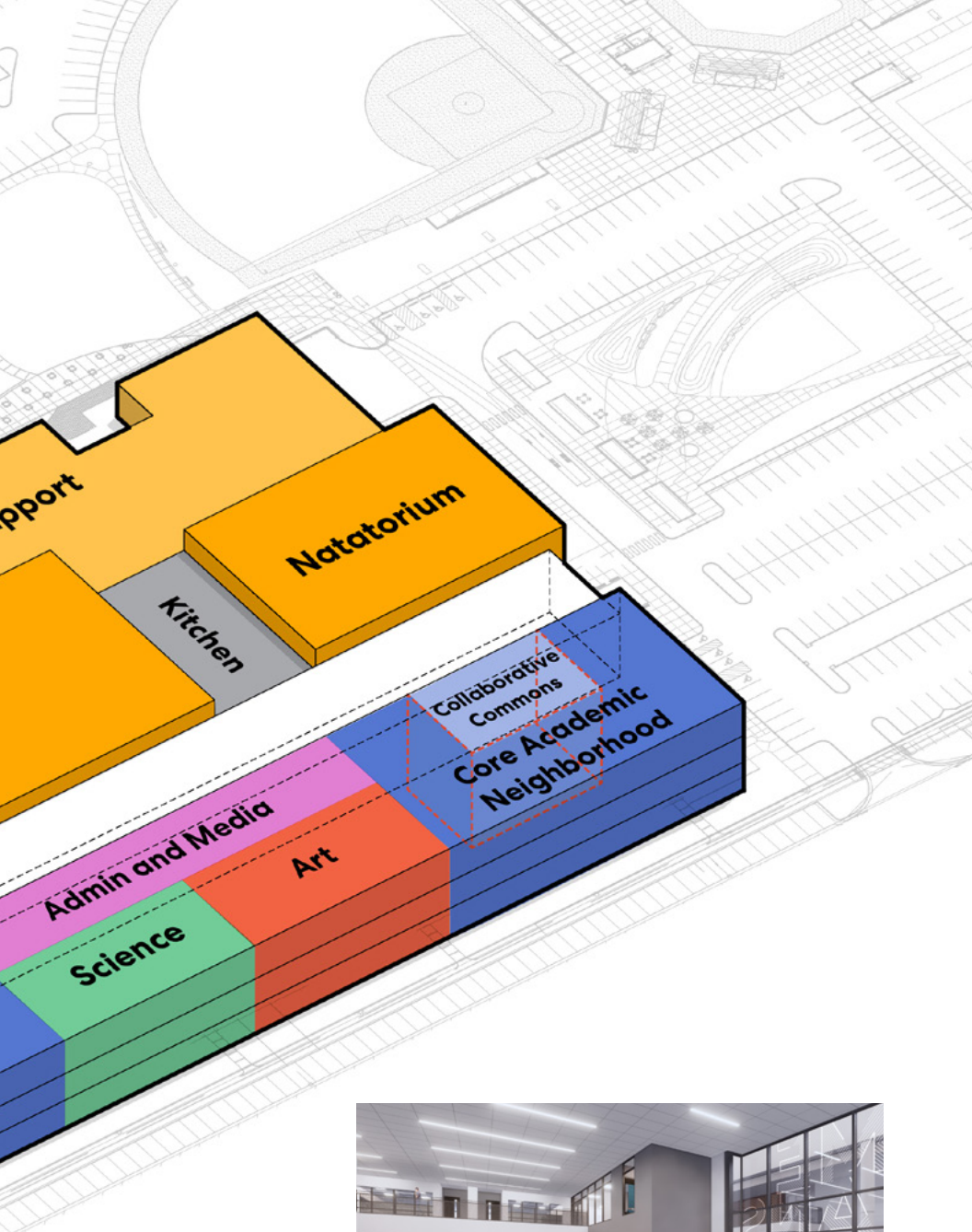
Public and Private Areas





All Program Areas

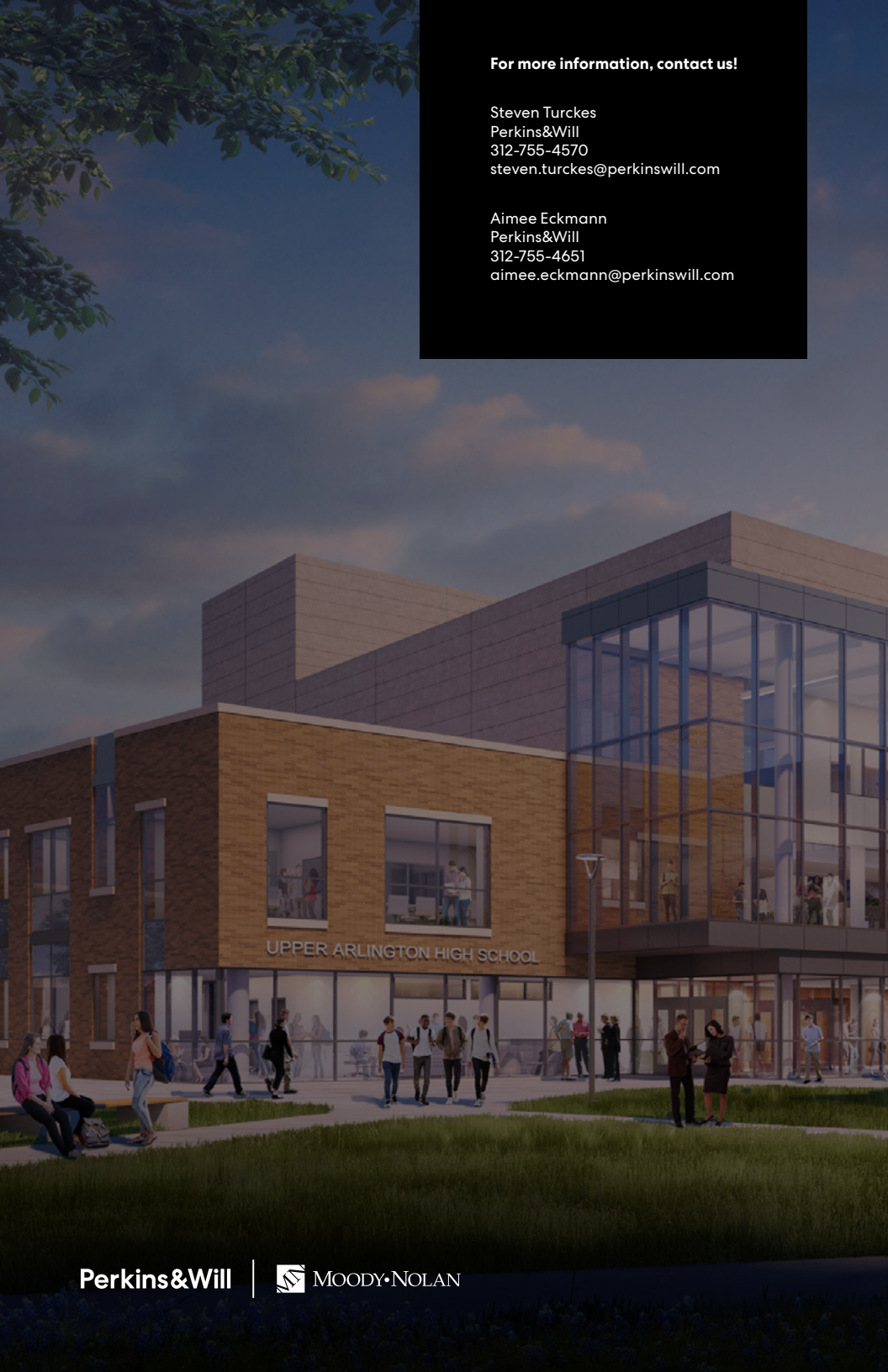




For more information, contact us!

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