

# 2024 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Participant Name: \_\_\_\_\_

Provider Name: **Association for Learning Environments**

Conference Number: **2024 Midwest Great Lakes Conference**

Provider Number: **F118** Program Dates: **April 30 – May 2, 2024**

Program Location: **Indianapolis, IN**

AIA Member #: _____
Request Certificate: Yes _____ No _____

Attended	Session #	Program Title	Credits	LU	LU/ HSW
April 30, 2024 – Keynote Speaker: Marie Hubley Alcock, Ph.D – 9:00 AM – 10:00 AM					
NO AIA CREDITS					
April 30, 2024 – School Tours – 10:30 AM – 4:00 PM					
NO INFO SUPPLIED NO AIA CREDITS					
May 1, 2024 – Breakout Sessions – 10:30 AM – 11:30 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL01	The Decluttered Classroom Environment: Creating Intentional Space That Supports the Whole Child	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL02	Innovation Leading the Way: CTE for All Ages	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL03	Building a Healthy School Moment in Indiana	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL04	Designing for Teacher Wellness: How Learning Space Design Influences Teacher Retention and Recruitment	1		Yes <input checked="" type="checkbox"/>
May 1, 2024 – Breakout Sessions – 12:45 PM – 1:45 PM– Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL05	Empowering Teachers and Students Through Classroom Furniture Piloting: A Case Study in Building Consensus and Driving Innovation	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL06	Destigmatizing through Design: Designing for CTE (Career & Technical Education)	1	Yes <input checked="" type="checkbox"/>	

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL07	Teacher in Residence: Classrooms Designed Off Campus	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE14	Creating a Transformation Movement: A Collaborative Journey Toward Change at Forest Park Elementary School	1	Yes <input checked="" type="checkbox"/>	
May 1, 2024 – Breakout Sessions – 2:15 PM – 3:15 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL09	Center Design and the Whole Child Approach	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SC10	Quick Impact Change Management for Architects and Designers in Educational Spaces	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL11	Harmonizing School Safety and Social Emotional Health in School Design	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL12	The Amplify Hancock Story	1	Yes <input checked="" type="checkbox"/>	
May 2, 2024 – Breakout Sessions – 9:00 AM – 10:00 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL13	Instilling A Sense of Belonging Through ARTitecture	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2022LS21	Through the Lens of Trauma-Informed Design	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL15	Empowering Student Engagement Through Career and Technical Education Programs	1	Yes <input checked="" type="checkbox"/>	
May 2, 2024 – Breakout Sessions – 10:15 AM – 11:15 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL16	Creating an Active and Engaging Learning Environment: Using Universal Design for Learning as a Foundational Space Design Strategy	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024MWGL17	Voice Driving Vision – How Student Voice and Deep Curriculum Insights Led the Design of the 2023 MacConnell Award Recipient, Winton Woods CSD North and South Campuses	1	Yes <input checked="" type="checkbox"/>	
<b>Total Hours Attended:</b>					

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*)

DATE

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 –  
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