A paradigm shift in how we think about education facilities

•THE CLARK HALL STORY

Gahanna Jefferson Public Schools – Julio Valladares

Regency Construction Services, Inc. – Monica Bruaw



- Gary Sebach

Architects, Engineers, Planners

Innovative Project: Partnerships, Finance, and Education

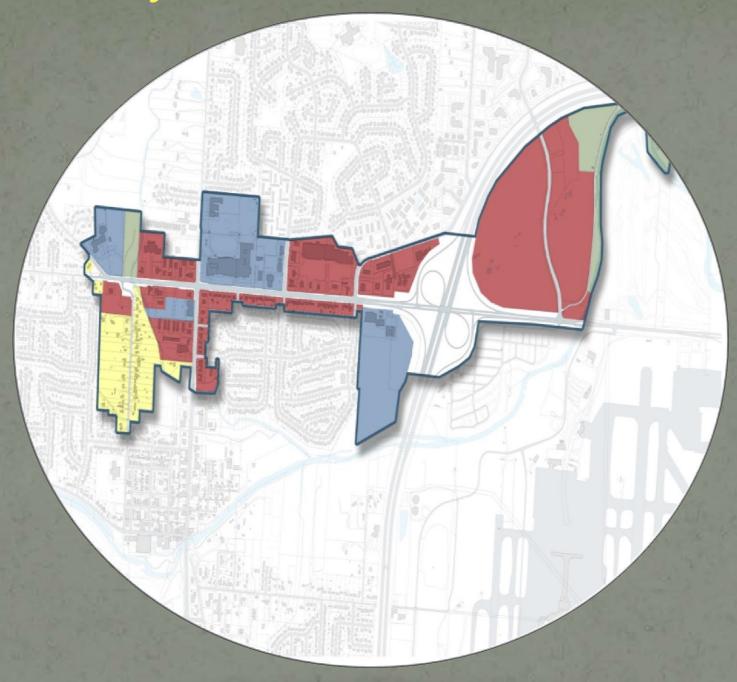


A Creative City

A Creative District

A Creative Solution

A Creative City....



Investing in the Hamilton Road Corridor

Potential Development Areas

PROMOTE A RANGE OF HOUS- ING TYPES Encourage a range of housing types to attract and serve a variety of age groups.	PROMOTE CRE- ATIVE DEVELOP- MENTS Transform underutilized and vacant buildings into vibrant mixed-use development.	TRIAN MOBILITY Enhance the pedes- trian experience with streetscape improve- ments. Promote pedes- trian connectivity and safety, while encouraging walkability.	ACCOMMODATE DENSITY Allow density levels in the corridor to vary and in strategic locations reach a critical mass to create walkable areas and new economic clusters.	GATEWAYS Beautify gateway areas with new landscap- ing, signage, and infill development to create a unique arrival experience from the surrounding areas.

IMPROVE PEDES-

PROMOTE THE CORRIDOR AS A REGIONAL DESTINATION

(G) Mixed Use

() Institutional

(1) Multi-Family Residential

(Interchange Landscape

(1) Mixture of Uses

(Mixture of Uses

DEFINE AND

(A) Mixed Use

(D) Institutional

Mixed Use

(E) Mixture of Uses

(B) Multi-Family Residential

© Single Family Residential

ENHANCE THE

Encourage new developoment along the I-270, and attract regional uses that will attract residents from across the central Ohio region.

Vacant Kroger/retail site

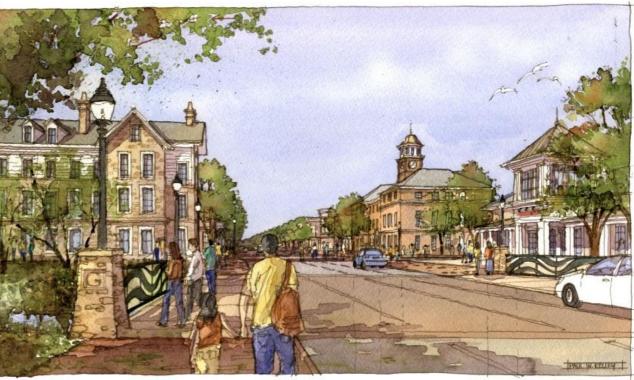
The Reality



The Vision







Potential Partnership..?

Gahanna Jefferson Public Schools

7,200 students
Lincoln High School
2,400 students

A Creative District...

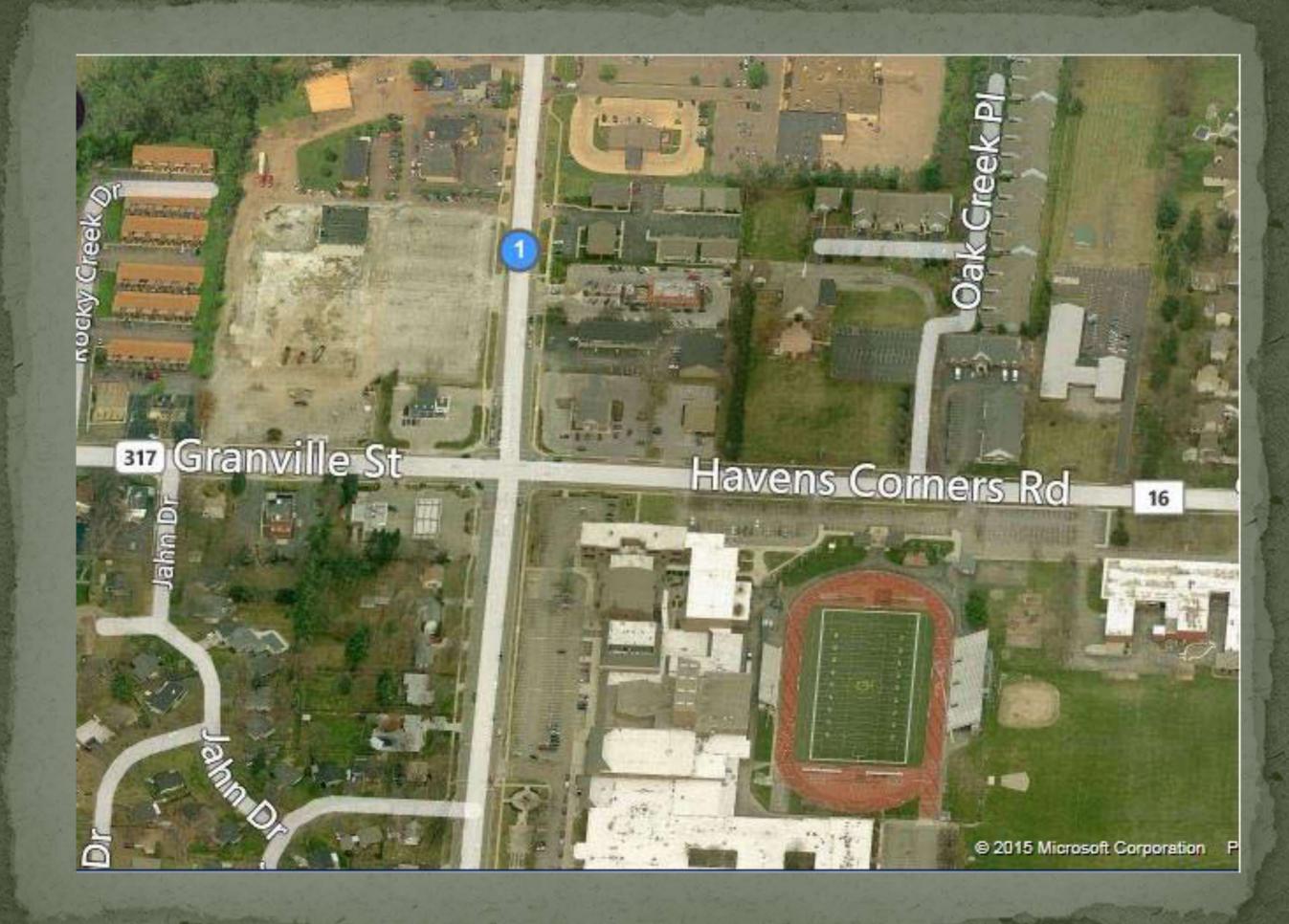
1.Needed to address a spike in enrollment2.Did not want two separate high schools

3. Embracing innovations in pedagogy

The Big Question. . . What are our options?"

Recognize the opportunity



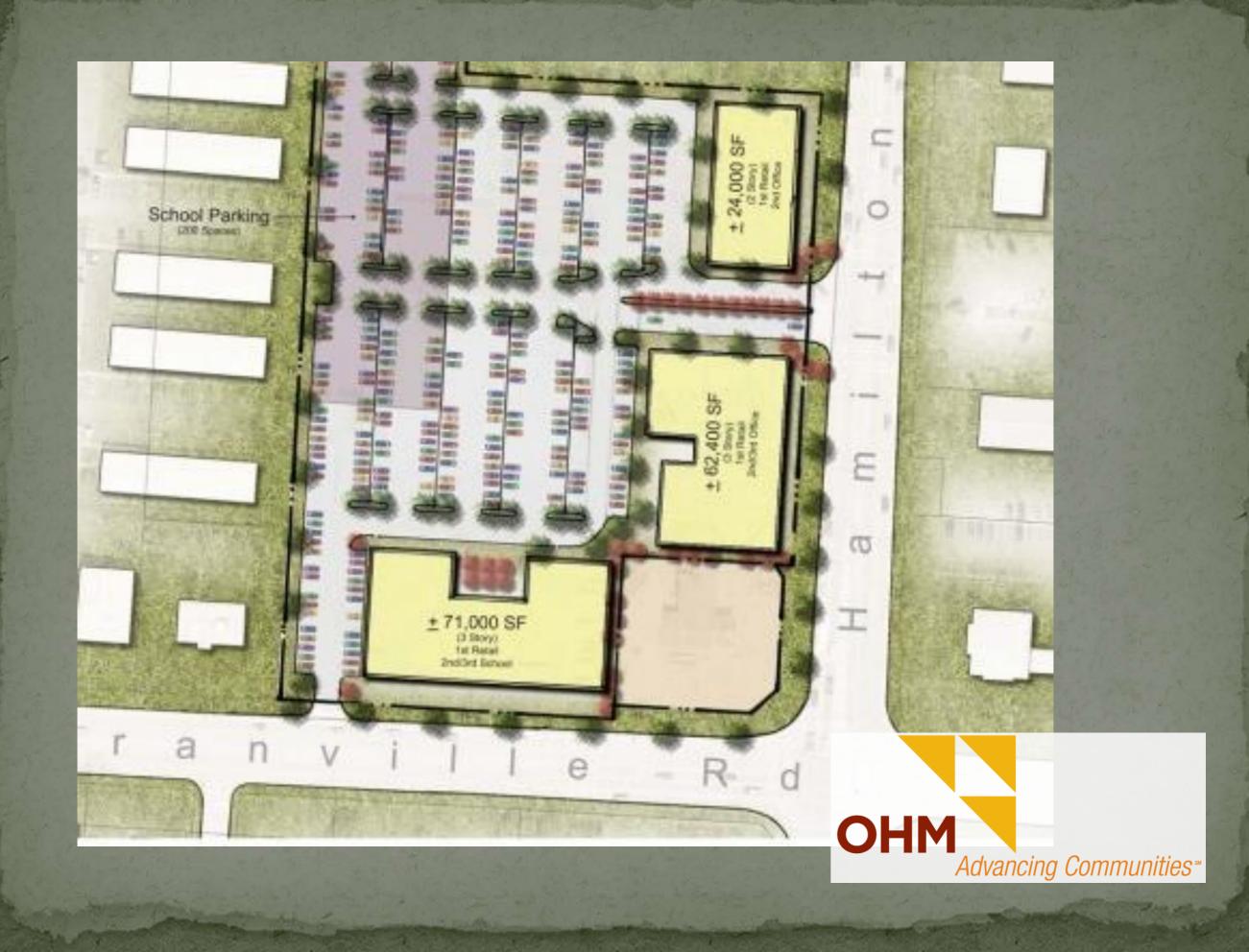


The Project

• 6.88 acre site

Adjacent to existing Gahanna Lincoln High School
Site includes 3 new buildings

Clark Hall 75,000 sf. (School owned)
Clark Commons (Developer owned)
Building 1 – retail 19,200 sf.
Building 2 – retail 8,400 sf.



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Cost Breakdown

Land Cost
Demolition
New Building
Total Cost

\$ 5,669,472
\$ 112,000
\$13,529,339
\$ 19,310,811

Innovative Finance.....<u>ROI</u>

• Revenue sources

Ground lease from developer
Leases from Clark Hall First Floor
Expanded real estate taxes
City - expanded payroll income tax from jobs creation. Estimated retail jobs 110
OSFC building credit - \$8.7 million toward new construction.

Projected Break Even Point – 26 Years

Projected Cost for Clark Hall:

Land			5,669,472
Building Construction			13,529,339
Furniture and Technology			112,000
Total Projected Investment		19,310,811	

Clark Hall Projected Return On Investment - 26		
		Total
Fairfield Eastland Career Technical School		2,690,665
Columbus State Community College		5,921,316
Education First Credit Union		336,082
Ground Lease With Developer	3,957,037	
Buildings Real Estate Taxes		2,254,179
Federal Reimbursement		3,142,800
OSFC Credit		<u>1,400,000</u>
	Total Projected Revenues	19,702,079

Ground Lease Tenants



Ground Lease Tenants

Clark Commons				
	Tenants List	Open Date		
1	Rusty Bucket	Nov-12		
2	Panera	Dec-12		
3	Chipotle	Dec-12		
4	AT&T	Dec-12		
5	Smash Burger	Feb-13		
6	Gahanna Vision	Feb-13		
7	Menchie's Yogurt	Feb-13		

Market Need Easily Adaptable ROI



More Partnerships...

- Eastland Fairfield Career Center
- Columbus State Community College
- Education First Credit Union
- YMCA

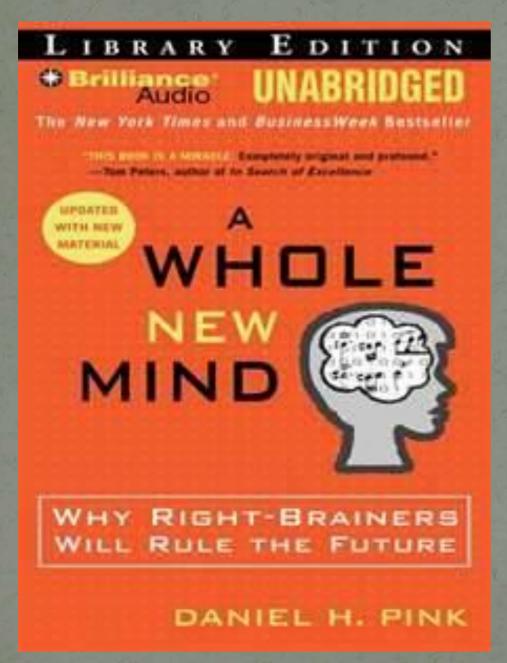


Clark Hall

A 21st Century School







Teaching ^{the} Digital Generation

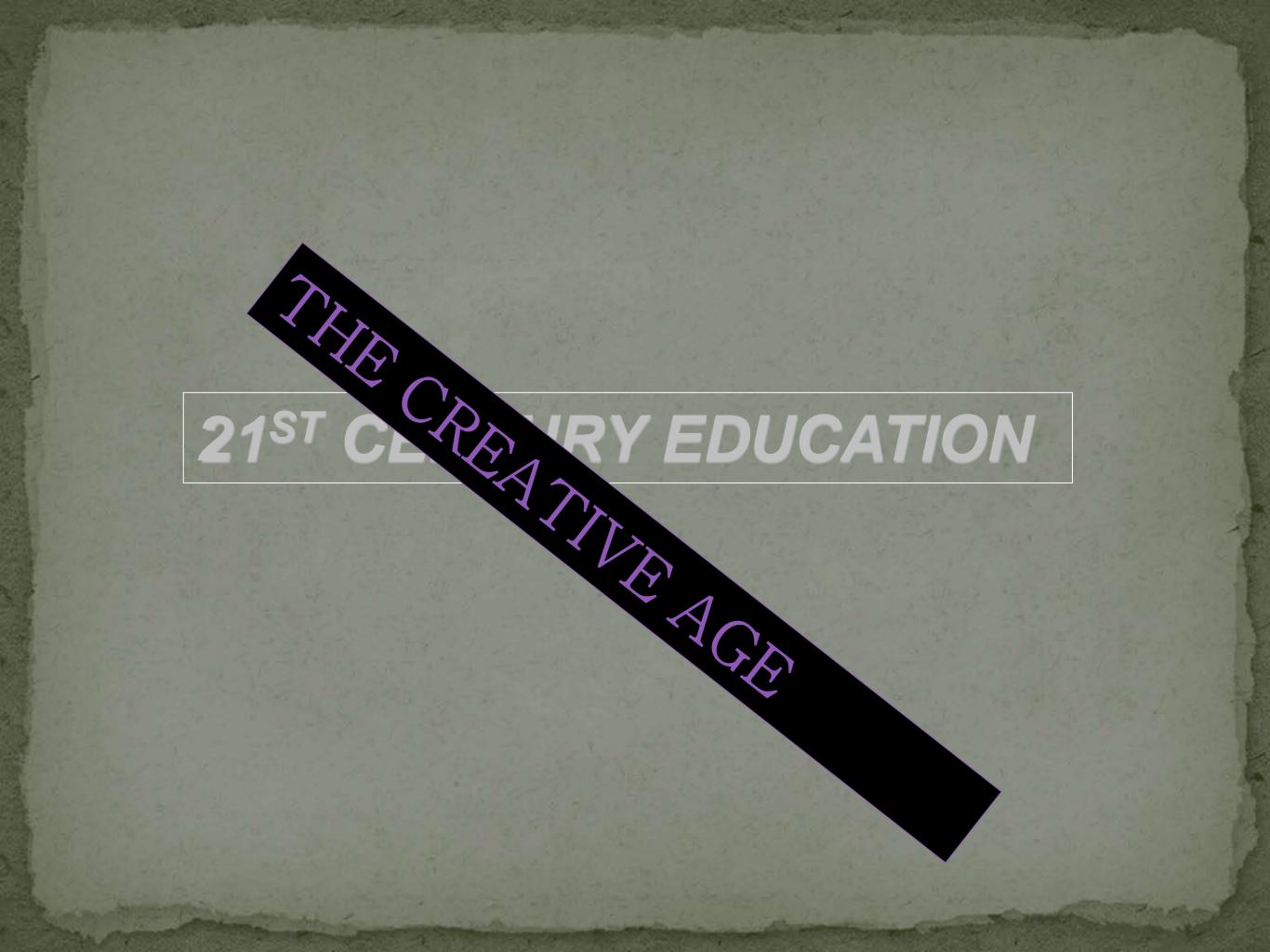
No More Cookie-Cutter High Schools

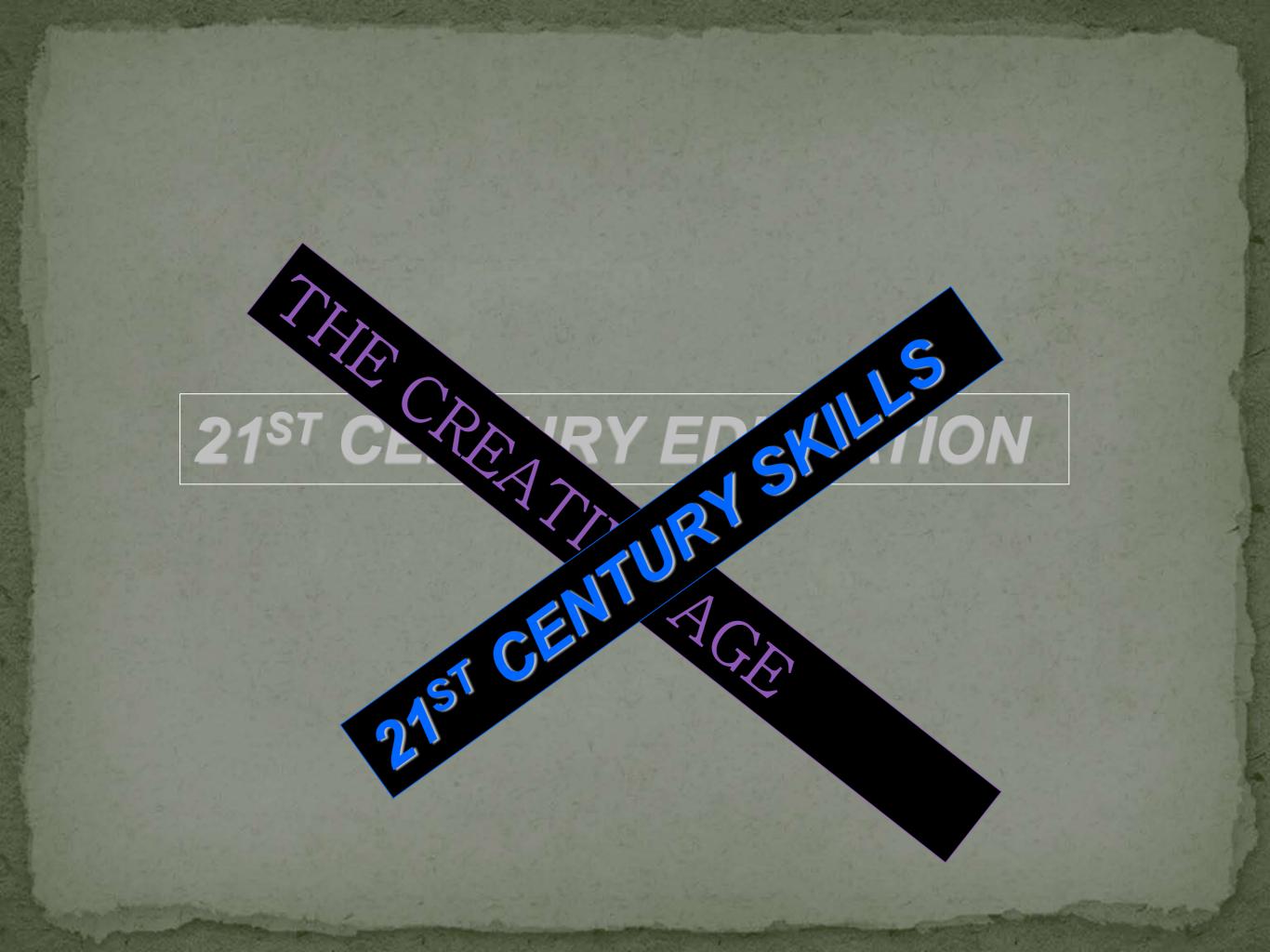
Carnegie Unit charter classes classroom classroom management comprehensive school content counselor courses curriculum cyber school digital discipline distance learning dual credit educated education funding e-learning gifted grades grade levels graduation high school instruction knowledge learning learning style library periods programs schedule schooling school day school year security sections architecture student subject skills online

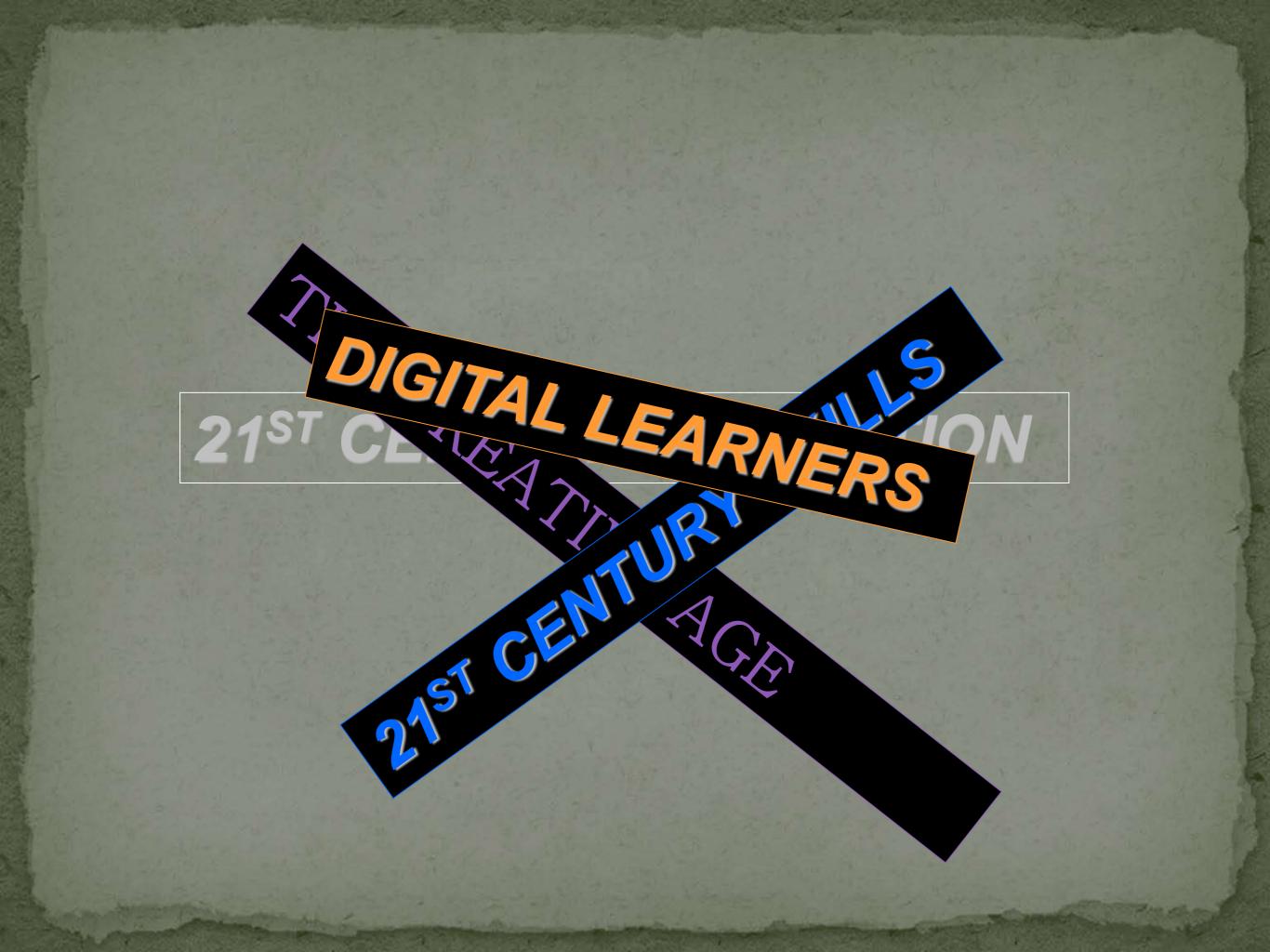
FRANK S. KELLY TED McCAIN IAN JUKES

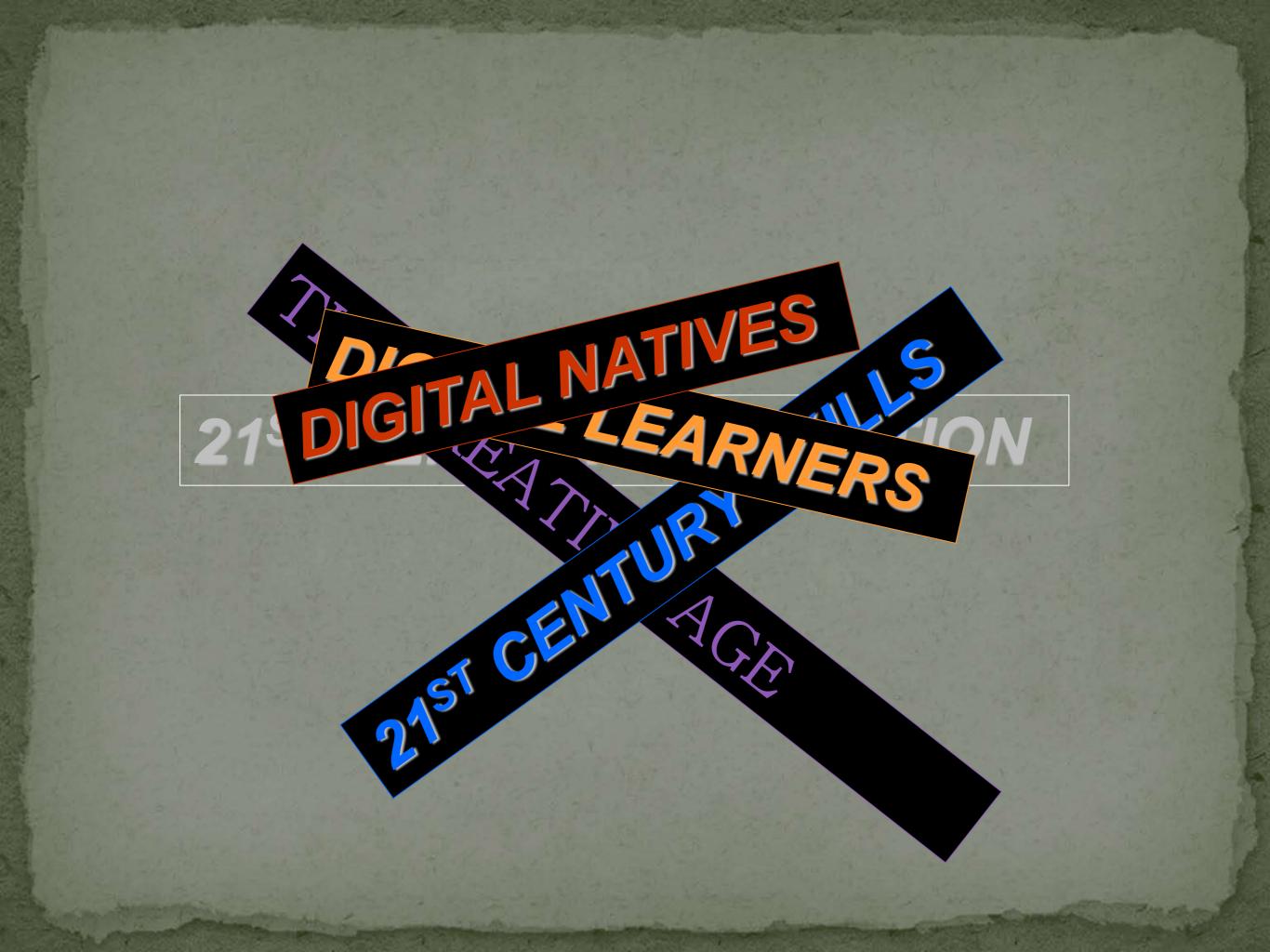
Foreword by Michael Hinojosa















21ST CENTURY SCHOOL?

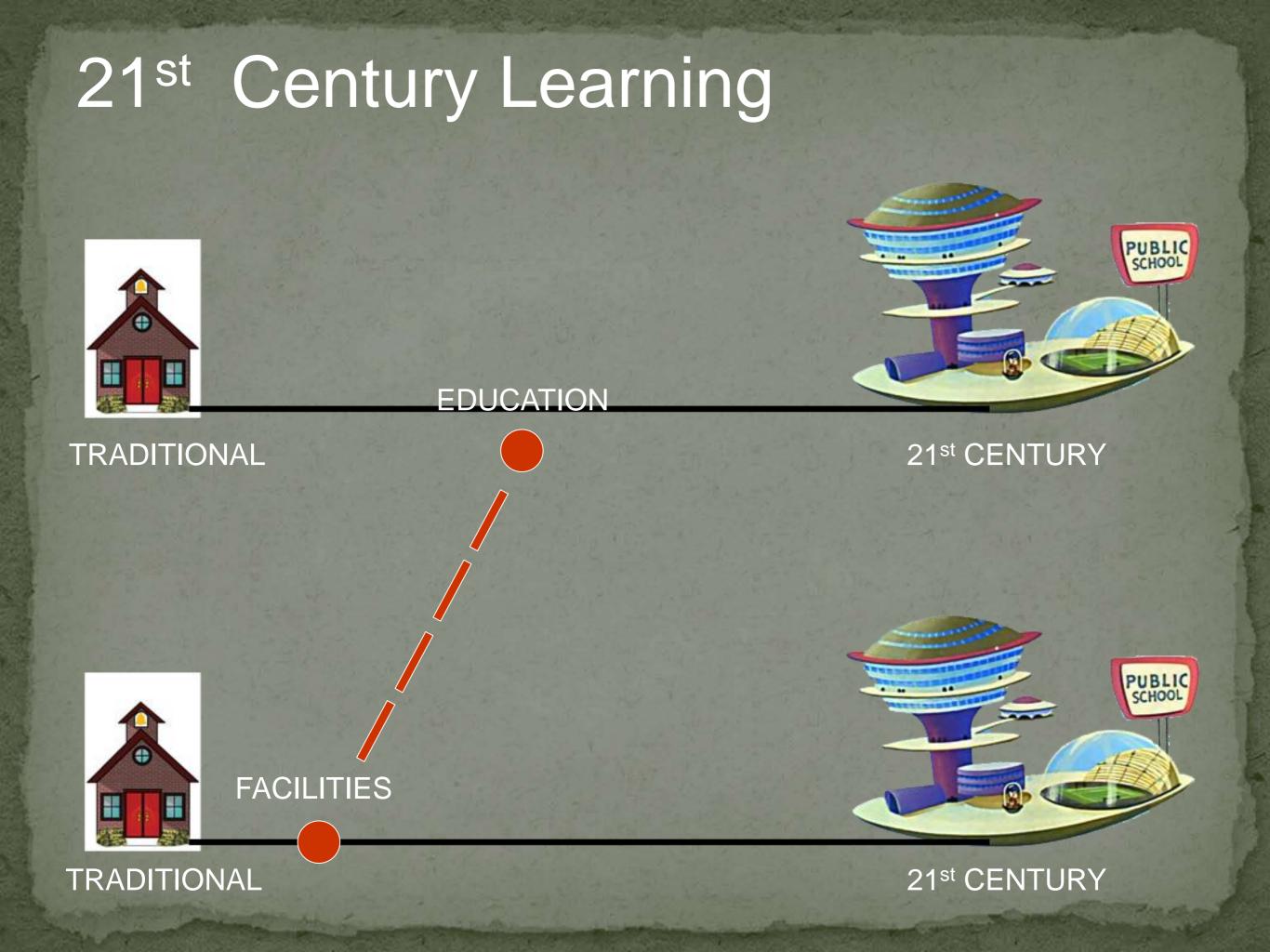
21st Century Skills Four C's **Critical Thinking** Communication Collaboration Creativity

... We must change the way we approach Education

Insanity:

Doing the same thing over and over again and expecting different results.

- Albert Einstein



How should we teach in the 21st century?

- Interdisciplinary
- Project based
- Large group and Small group
- Collaborative (students and mentors)
- Individualized learning
- Access (technology, mentors, information Anytime, Anywhere)
- Interactive (participatory)
- Student focused

How do we inspire and engage students?

- Challenge them (critical and creative thinking)
- Make it relevant (real world, project based, issues)
- Make it interactive
- Make it comfortable
- Create an inspiring environment (non-institutional)

How do we support 21st Century Learning?

- Give them their own place (and space) to work
- Give them places to collaborate and communicate
- Give them places to explore ideas
- Give them places for critical thinking
- Give them easy access to information, teachers, mentors
- Give them flexible/adaptable space
- Make it comfortable
- Create an inspiring environment (non-institutional)

En-vi-ron-ment:

Noun

1.the aggregate of surrounding things, conditions or influences.

2. The social and cultural forces that shape the life of a person or a population.

...To be playful and serious at the same time is possible, and it defines the ideal mental condition...

- John Dewey, How We Think

Oakley

Innocent

Walt Disney Imagineering



A LOOK INSIDE THE MOST CREATIVE SPACES IN BUSINESS

ego

KURSTY GROVES WITH WILL KNIGHT PHOTOGRAPHY BY EDWARD DENISON



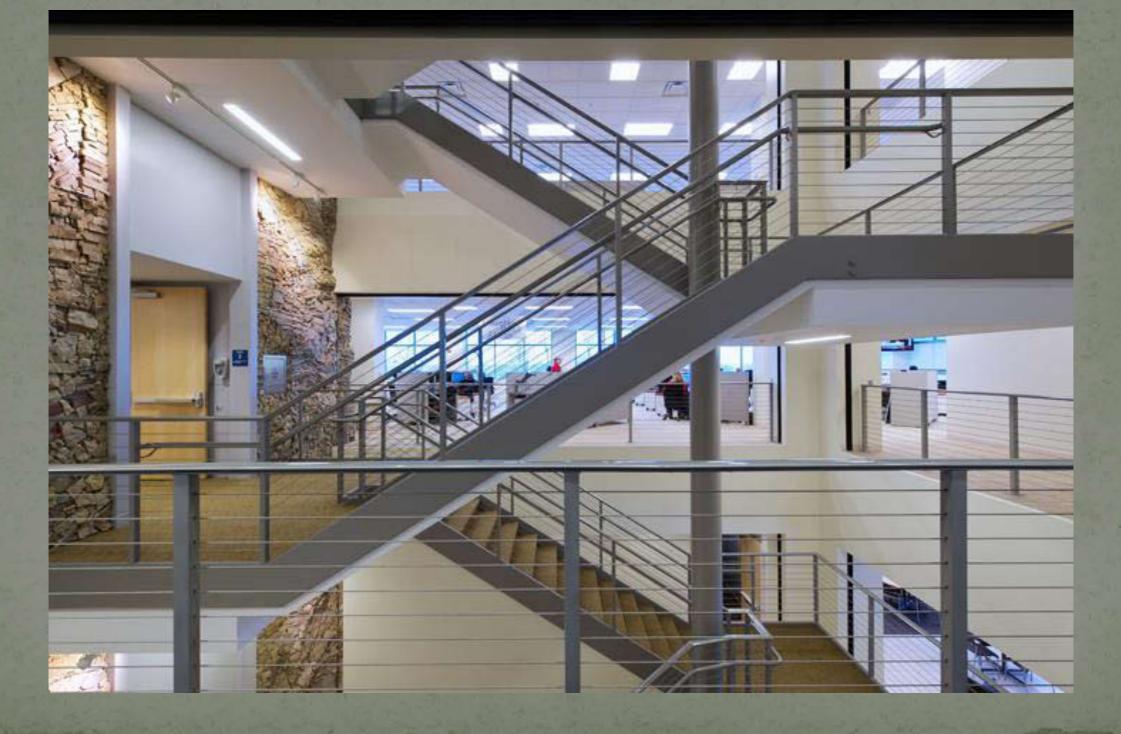
OHM Office, Gahanna, Ohio



Cardinal Health, Dublin, Ohio



IGS Headquarters, Dublin, Ohio









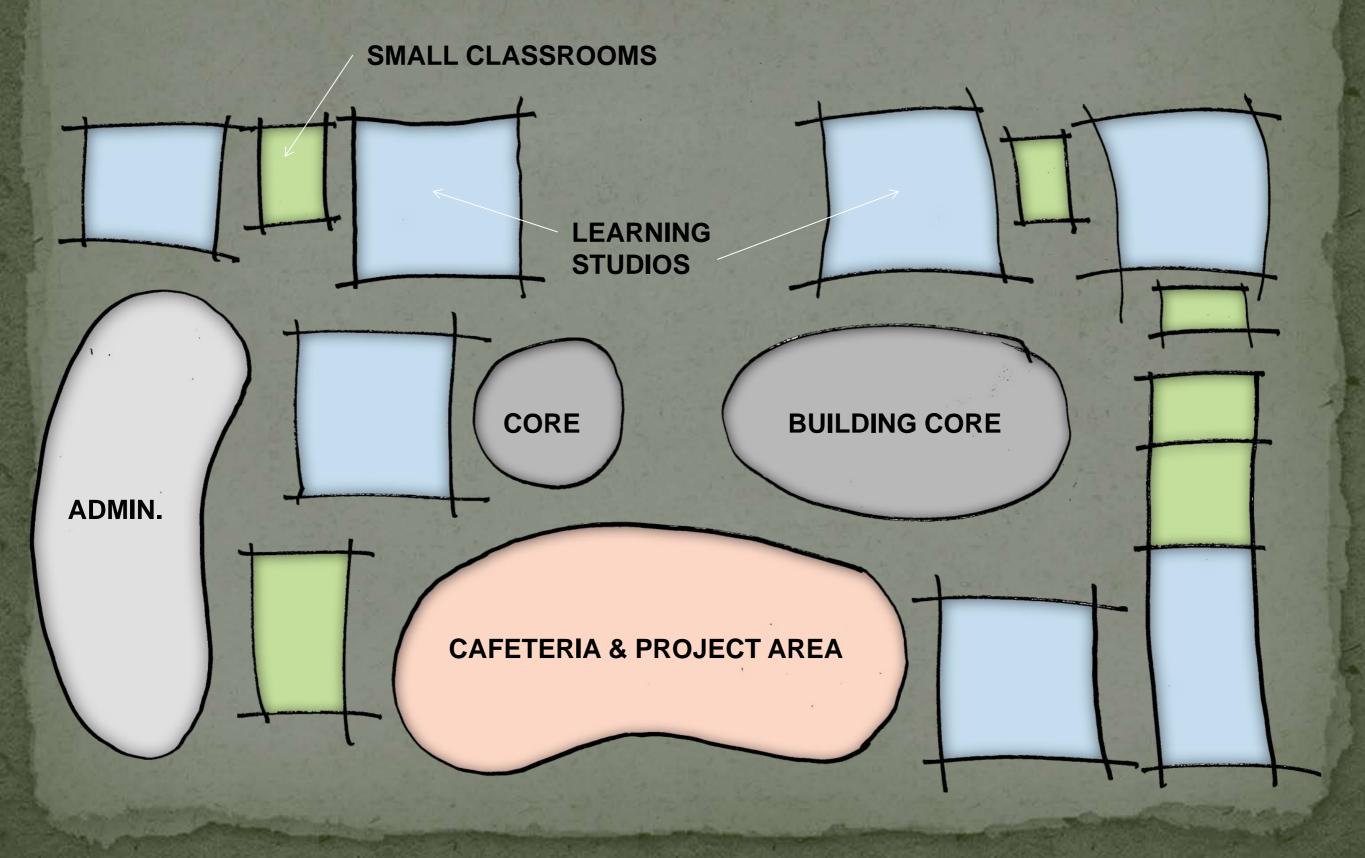






21st Century Learning Environments

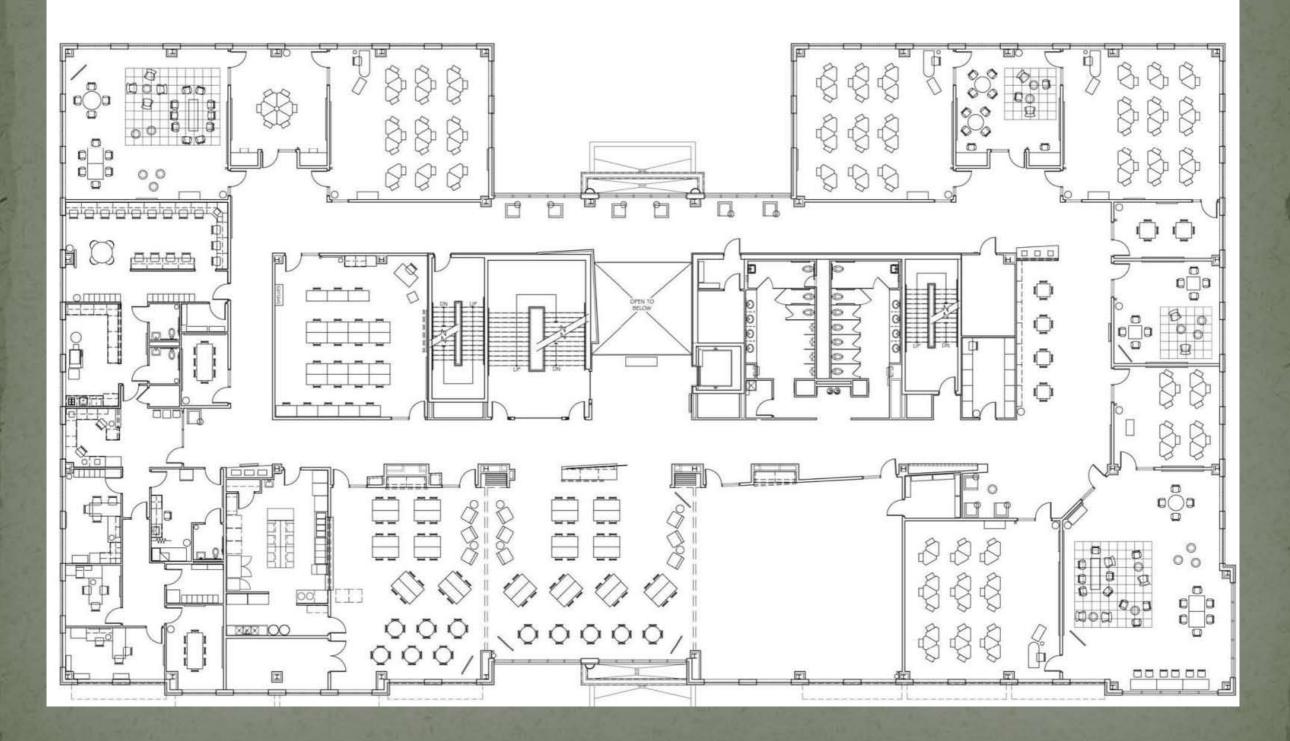




FLEXIBLE

ADAPTABLE

MARKET RELATIVE



21st Century Learning

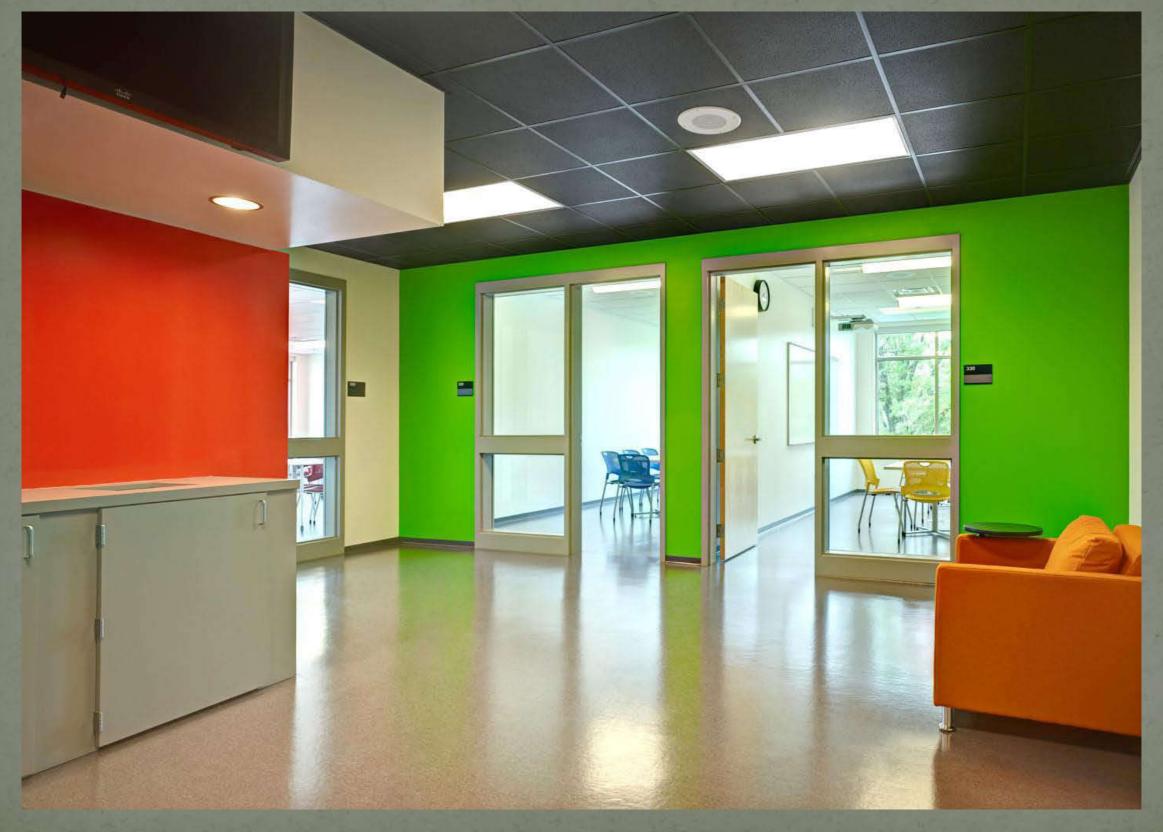
NEW CLASSROOM PARADIGM

- Daylight
- Flexible/Adaptable
- Technology to research, display, share, and present
- Variety of spaces and layouts
- Space to work
- Comfortable furniture
- Non-Institutional environment
- Transparency
- Connectivity

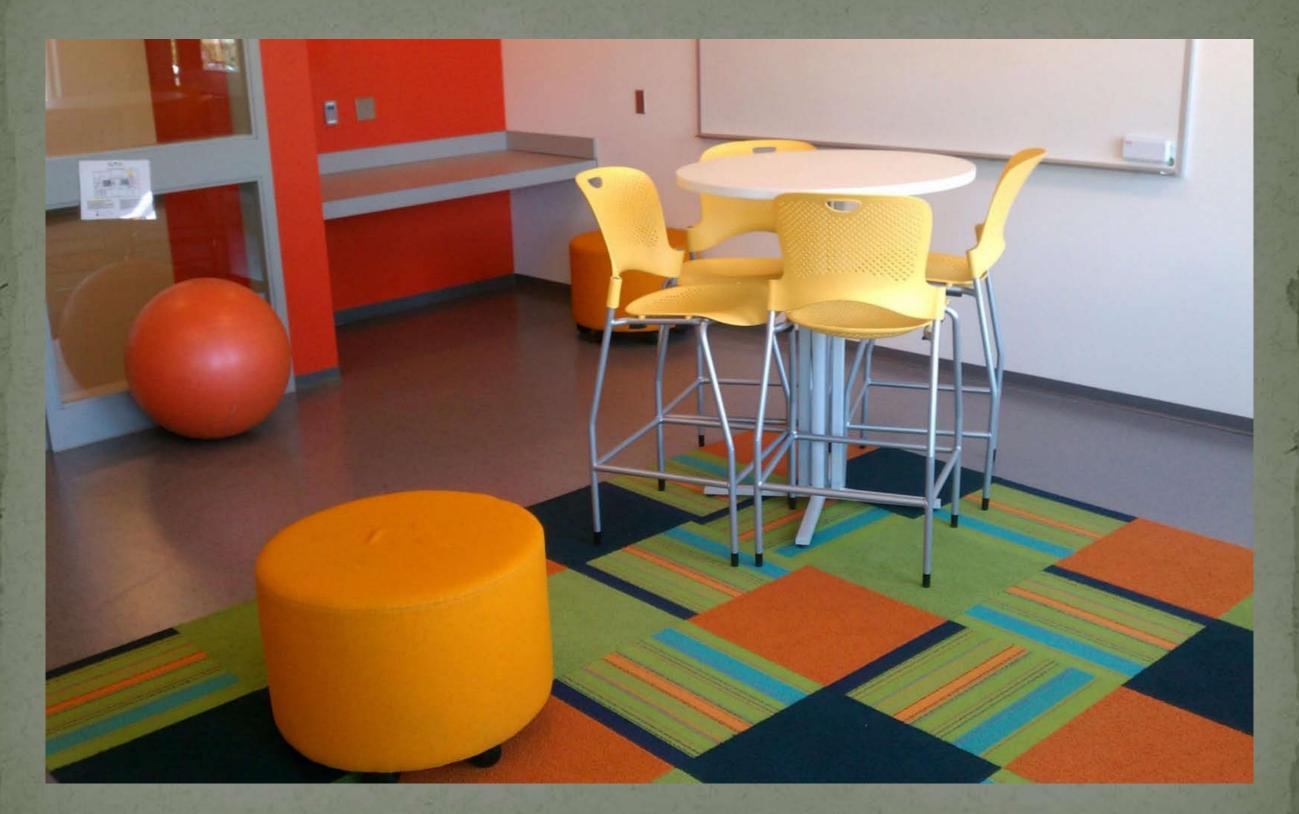
21st Century Learning

NEW CLASSROOM PARADIGM

- "The Connected Classroom":
 - Visibility / Transparency
 - Physically
 - Technology
 - Collaboration (teachers, mentors, students)
 - Community, Colleges, Businesses
 - Individual education pathway
 - Culture & Environment for learning



LB





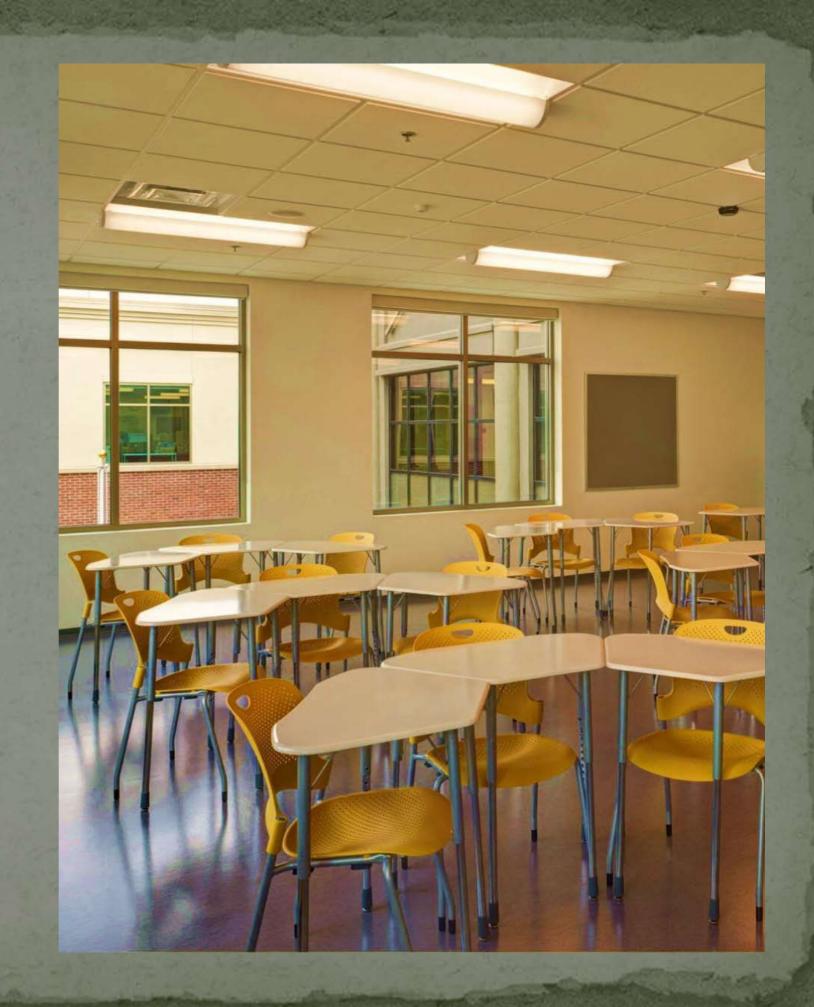




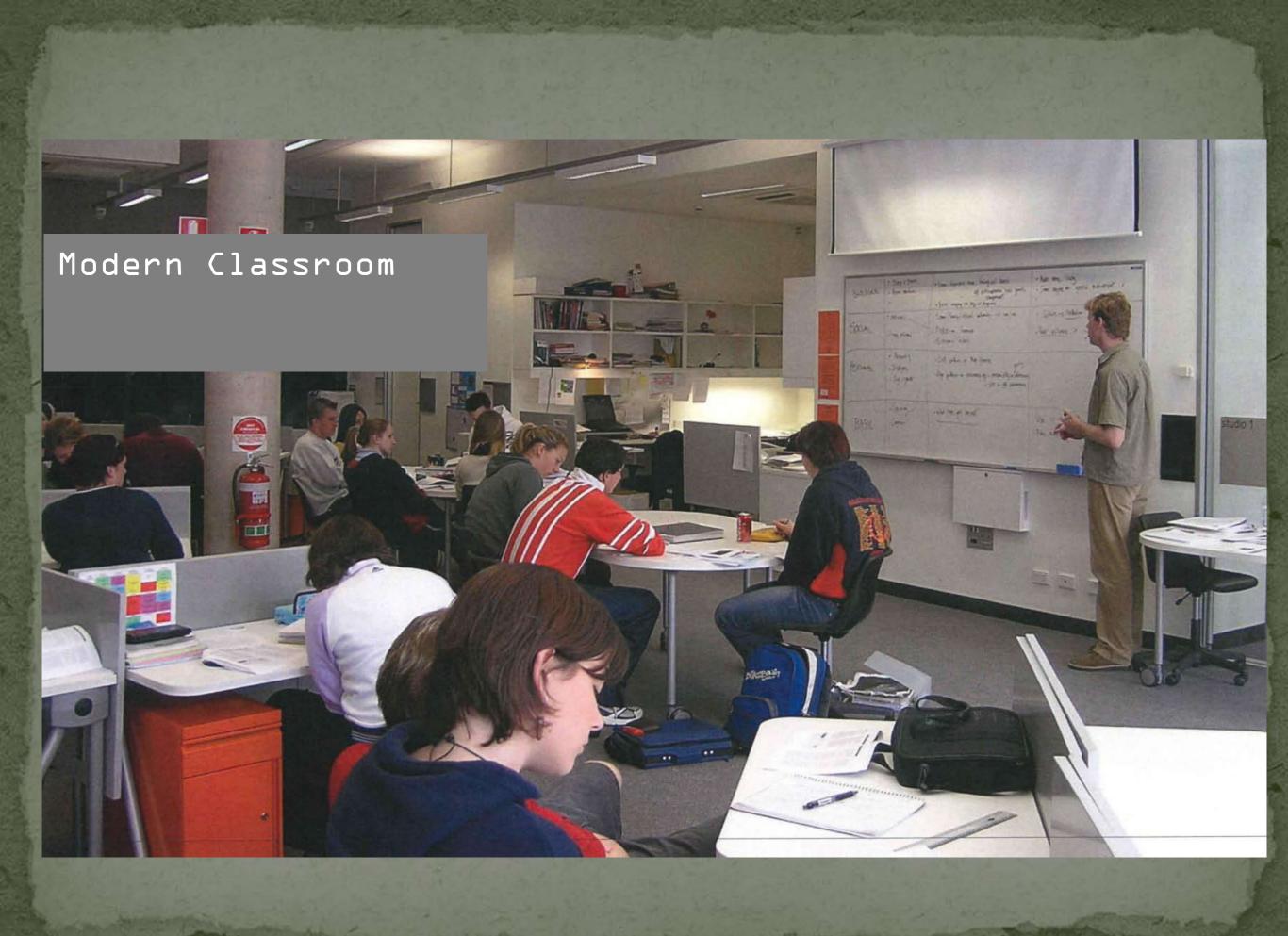














10 The Party

What Else ?

OSFC compliant !

Environmentally Responsible:

- LEED or Green
- Daylight
- Acoustics
- Air quality





What Else ?



