

The iLab

A new model for learning spaces

<http://hillbrookilab.com>

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Agenda

- How has mobility changed learning?
- How can we re-imagine learning space?
- The iLab Research Project
 - What we asked
 - What we found
 - What it means



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1:1 iPads



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The Hillbrook iLab Story



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How do you...

- Support mobility?
- Enable personalized learning?
- Measure the impact of space on learning?



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Reimagining Learning Space



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Evolution-phase 1

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Evolution - EDU2.0

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How Does The iLab Work?

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Questions:

- a. *How does agile learning space affect teaching and learning?*
- b. *Can a physical learning space be more interactive?*
- c. *Does enabling manipulation of the physical environment affect learning?*



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The Research



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The Methods

- Qualitative
- Quantitative
- Ethnography



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Voice of the students



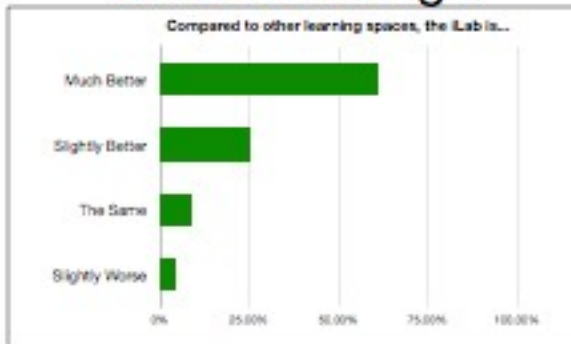
Video-5

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Student Ratings

Compared to other learning spaces, the iLab is...



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Teacher's views



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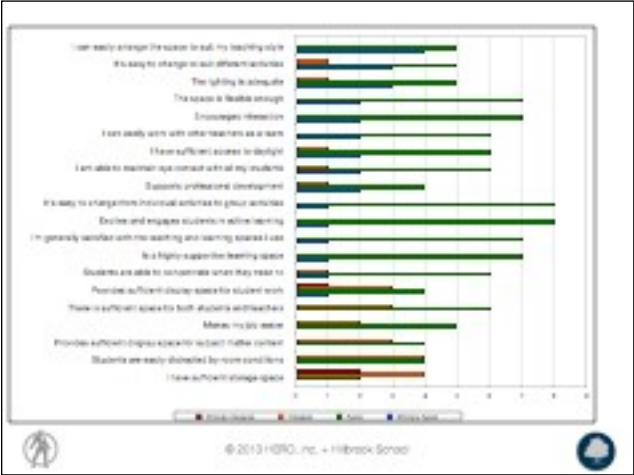


Teacher Ratings

Answer Options	Rating Average
Flexibility	3.71
Support for group activity	3.00
Classrooms	3.38
Range of instruction	3.29
Work surface size	3.25
Student engagement	3.16
Access to daylight	3.00
Temperature control	3.00
Sight lines (no obstruction; students can easily see and be seen)	3.00
Technology support	3.00
Ergonomics (adjustments to fit different users; works well with technology)	2.75
One-to-one (mentoring/teaching) support	2.71
Enclosure (appropriate visual screening)	2.71
Air quality	2.71
Ventilation	2.71
Comfort	2.63
Lighting quality	2.63
Task lighting	2.67
Aesthetics	2.30
Noise	2.43
Support for solo-independent activity	2.43
Freedom from distraction	2.29
Display space	2.00
Amount of storage	1.87

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Emotional engagement

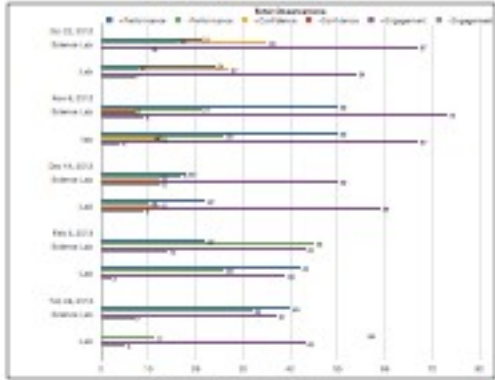


Video-7

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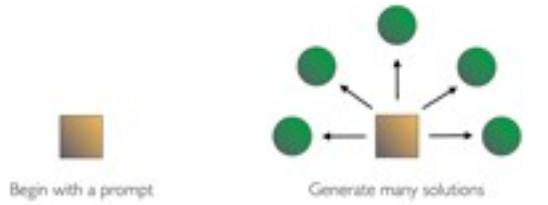


Behaviors



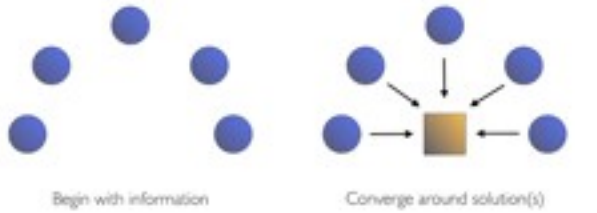
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Divergent Thinking



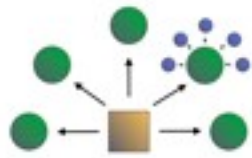
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Convergent Thinking



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Divergent and Convergent Thinking



Begin with a prompt
Generate many solutions
Measure those solutions
against information



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The image is divided into four quadrants by a central blue cross with the word 'Divergent' at the top and 'Convergent' at the bottom. The top-left quadrant is labeled 'Structured' and shows a traditional classroom. The top-right quadrant is labeled 'Agile' and shows a modern learning space with students at tables. The bottom-left and bottom-right quadrants show students interacting with technology in a lab setting.

Findings

- Students and teachers prefer the iLab - by a wide margin
- Students engaged in more exploration, movement and mobility in the iLab
- Time in the iLab is different:
 - more energy
 - more engagement
 - more creativity + divergent thinking
 - higher confidence
- The iLab changes how teachers and students think



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Conclusions

- Interaction
- Manipulation
- Body-mind link
- Affordance



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Thinking about space



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What do you think?



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To Learn More...

- The Hillbrook iLab:
<http://hillbrookilab.com>
- The Research Summary:
<http://bretford.com/hillbrook-research-summary/>



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