

Good Design

= Energy Efficiency & Economy

High Performance and Sustainability on a Budget

Presented by:

Douglas R Hundley Jr PE CGD LEED AP CxA
Principal
CMTA Consulting Engineers

Steven R Ward AIA
Architect/Partner
Studio Kremer Architects



What is high performance and what is the typical cost?



Baseline Energy Usage

**Buildings Energy Data Book – U.S.
Department of Energy**

**90 kBtu/sf yr (High School)
68 kBtu/sf yr (Elementary School)**

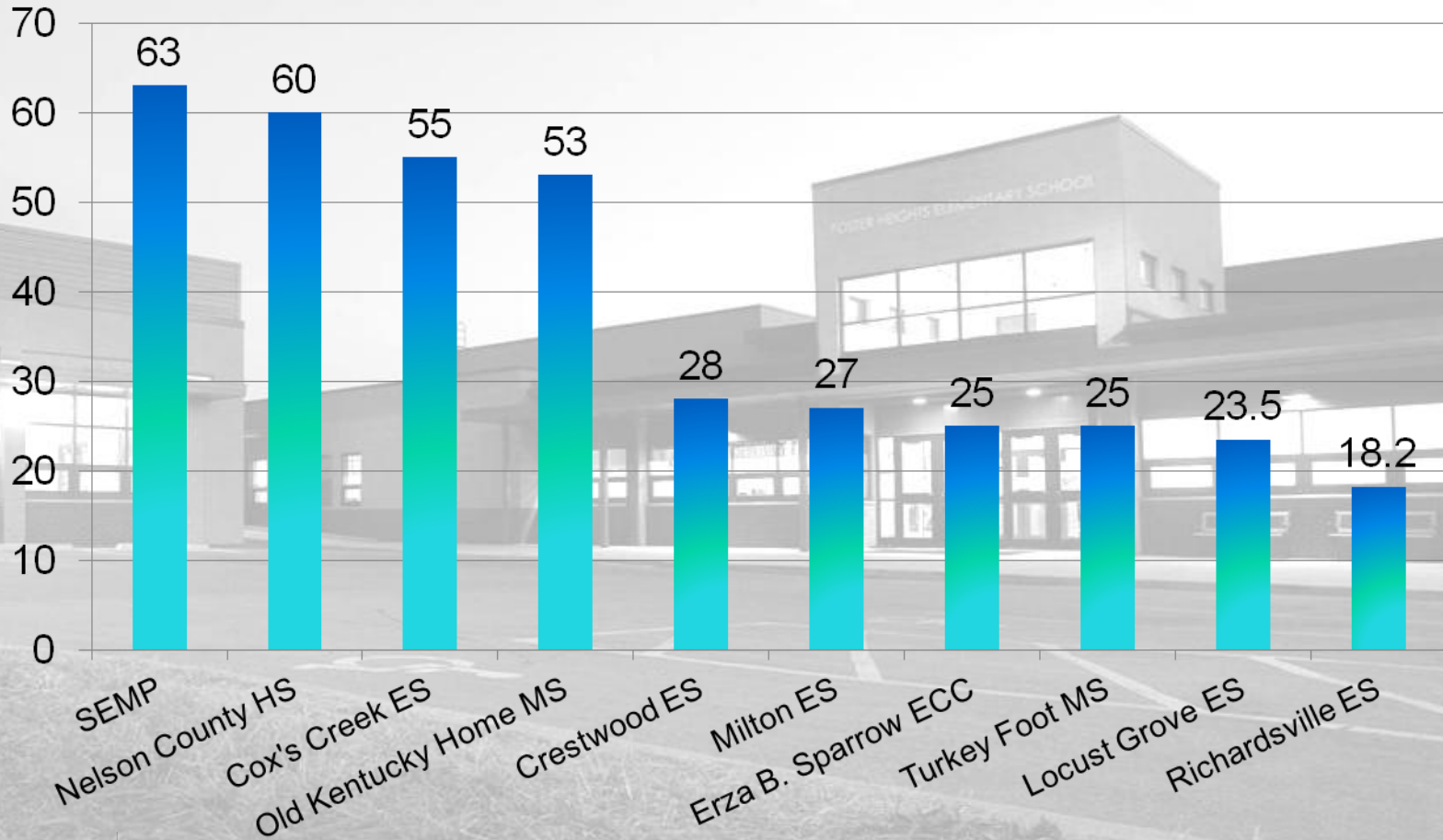
**ENERGY STAR Target Finder
Score 50**

**47 kBtu/sf yr (Elementary/Middle)
51 kBtu/sf yr (High School)**

**School Energy Management
Project – 2011**

63 kBtu/sf yr (Kentucky Schools)

How much energy does a high performance school use?



Cost

According to the “2013 Annual School Construction Report” published by *School Planning and Management*:

- Median regional (KY, NC, SC, TN) construction cost
 - Elementary School - \$200.00/sf new; \$55/sf reno
 - High School - \$189.00/sf new
- National construction cost
 - Elementary School - \$204.00/sf new; \$60/sf reno
 - High School - \$214.37/sf new

Case Study 1:



Case Study 1: Foster Heights Elementary

- Existing school built in multiple sections: 1958, 1970, 1978, and 1992.
- Adjacent former high school was used as an intermediate school (grades 4-5) due to overcrowding at Foster Heights.
- The district had to decide whether to:
 - Renovate both facilities
 - Renovate one and retire the other, or
 - Tear down and replace the elementary school with a new building
- The design team prepared a master plan recommending two phases of renovation of the elementary school and retirement of the intermediate school facility.

BEFORE: 2 INEFFICIENT FACILITIES

ELEMENTARY P-3
 INEFFICIENT MECHANICAL SYSTEM
 AD HOC EXPANSION OVER TIME
 UNDERSIZED SHARED FACILITIES
 (CAFETERIA, GYM, MEDIA)
 NO VISIBLE ENTRY AT STREET
 NO IDENTITY TO COMMUNITY

INTERMEDIATE (4-5)
 BUILT AS HIGH SCHOOL
 DATED BUILDING SYSTEMS
 STRUCTURE DIFFICULT TO
 MODIFY/ADAPT
 AT LESS THAN 50% CAPACITY



Before – no entry at street side

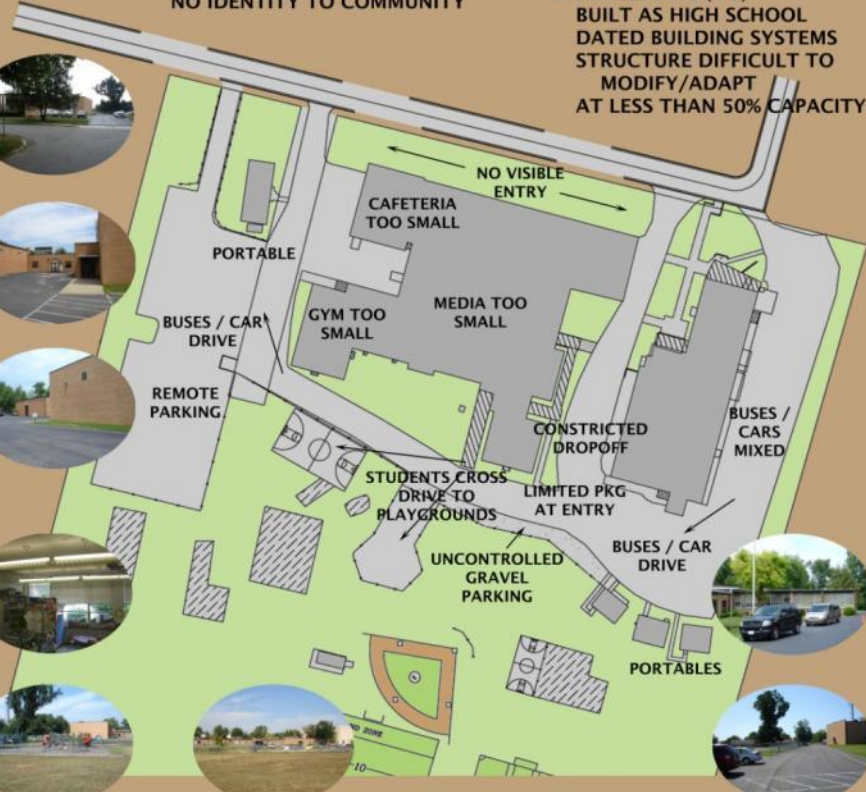


Before – inefficient adjacent facility ad hoc site use

BEFORE: 2 INEFFICIENT FACILITIES

ELEMENTARY P-3
 INEFFICIENT MECHANICAL SYSTEM
 AD HOC EXPANSION OVER TIME
 UNDERSIZED SHARED FACILITIES (CAFETERIA, GYM, MEDIA)
 NO VISIBLE ENTRY AT STREET
 NO IDENTITY TO COMMUNITY

INTERMEDIATE (4-5)
 BUILT AS HIGH SCHOOL
 DATED BUILDING SYSTEMS
 STRUCTURE DIFFICULT TO MODIFY/ADAPT
 AT LESS THAN 50% CAPACITY



NOW: 1 CONSOLIDATED FACILITY



ELEMENTARY 1-5
 SINGLE FACILITY ACCOMODATES 1 THROUGH 5
 ELIMINATES SECOND SCHOOL BLDG & REDUNDANT ADMINISTRATION
 FULLY RENOVATED + EXPANDED FACILITIES
 DEDICATED BUS TRAFFIC, PARKING & DROPOFF FOR SAFETY





Summary bullet points

- 88,308 square feet
- \$9,167,000 / \$104/sf
- Energy Use Index 29
- Annual energy cost is \$66,000 or \$0.75/sf





Challenges

- Necessity for Phasing
- Construction coordinated with operation of school
- Site availability
- Mechanical space

Strategies for Energy Savings

- Use of Geothermal HVAC
- Dedicated Outdoor Air Systems (DOAS)
- Packaged DX w/ Energy Recovery
- High Performance Fluorescent Lighting
- Simplified kitchen equipment
- Two-stage High Efficiency Heat Pumps w/ non-centralized pumping



Strategies for Cost Savings



- Utilizing one heat pump to serve two classrooms
- No anti-freeze/glycol in geothermal loop
- Maximum reuse of existing spaces and materials
- Optimize wellfield design
- Better windows = fewer geothermal wells
- Packaged DOAS with energy recovery
- Minimize kitchen equipment cost



Lessons Learned

- Be attentive to eave construction > humidity issues
- Be realistic about future phasing / addition plans
- This project's successes opened the door to deeper discussions of energy savings with the district



Savings

- After one year in use Phase 1 showed performance results that met the ENERGY STAR requirements with a score of 99 out of 100.
- After Phase 2 completion, the current energy consumption is 29 kBtu/sf/yr, less than half that of a typical new school.

Case Study 2:



- The design team worked closely with the committee of 20-30 faculty, staff, administrators, parents and community members that the Superintendent convened over several months
- Goal was to ensure that the design communicated that the school is part of the **larger community**



- Material selections and forms complement the surrounding landscape
- The architects studied elements of buildings in the historic downtown



- A school is such a big investment that it needs to become a community landmark and anchor, serving the whole community over a long period of time.
- ‘Green’ thinking, for this design team, was an integral part of a holistic effort to design a project that is efficiently planned, economical to operate and, most importantly...

that engages its community and users in a way that they will want to be its stewards for decades to come.

- The process starts with integrated thinking from the whole team from the beginning.

- Space-planning was pursued to maximize efficiency and connectivity of circulation (i.e., no 'dead ends').
- Space-planning was pursued to maximize efficiency and inter-connectivity of circulation. Public spaces were configured in order to provide maximum flexibility in how they could be used:

Media Center: Except for the lecture area where fixed data/power is provided, the space is designed to be adaptable to suit evolving uses and technologies.

Cafeteria: Choices of seating type/spatial character – booth, café, group tables – were provided. Accommodation for future serving options (e.g., kiosk or food court style) was provided.

Multi-Purpose Room: unassigned space can be:

- 1) closed for activities (cheering, wrestling, ROTC...),
- 2) opened to main hall to expand public space, or
- 3) used as expansion for the Gym when the upper bleachers are opened.





- **Nelson County Schools' commitment to geothermal HVAC**
- **There is a single unit per pair of classrooms**
- **Each bore (or well) was installed to a depth of 400 feet**
- **The whole well field is made up of 162 of these 400' deep bores.**



Geothermal and hydronic piping at the water-to-water heat pumps utilized to generate hot and chilled water for the dedicated outdoor air units (DOAS).





- This project utilized Insulated Concrete Forms (ICF), a system that consists of rigid forms set in place and filled with concrete.
- This increased wall insulation and decreased air infiltration
- Allowing the engineers to reduce the sizes of HVAC system



- **An aggressive daylighting strategy was implemented in order to welcome as much natural light into the building as possible**
- **Lessening the need for electrical lighting and mitigating the temperature increase they cause**
- **Because of these strategies we were able to use fewer light fixtures, smaller HVAC equipment, and lights can be off or dimmed a large percentage of the time.**



Large window openings to the north allow as much light to enter these spaces as possible

- North light doesn't produce significant glare
- Electrical lights dimmed 35% or off

Smaller, controlled windows to the south direct light into the rooms up at the ceiling

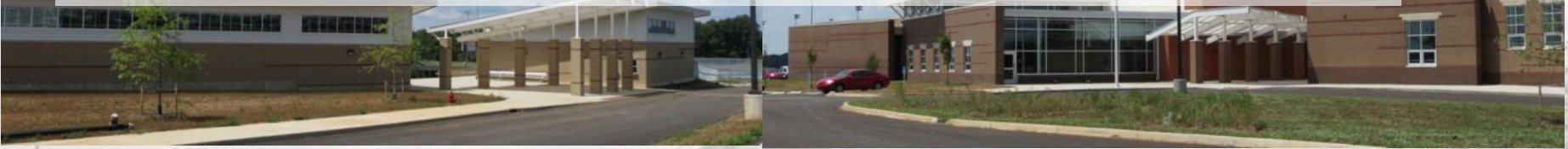
- Ceilings are sloped
- Aluminum light shelves reflect light
- Electrical lights off or dimmed 75% of the time

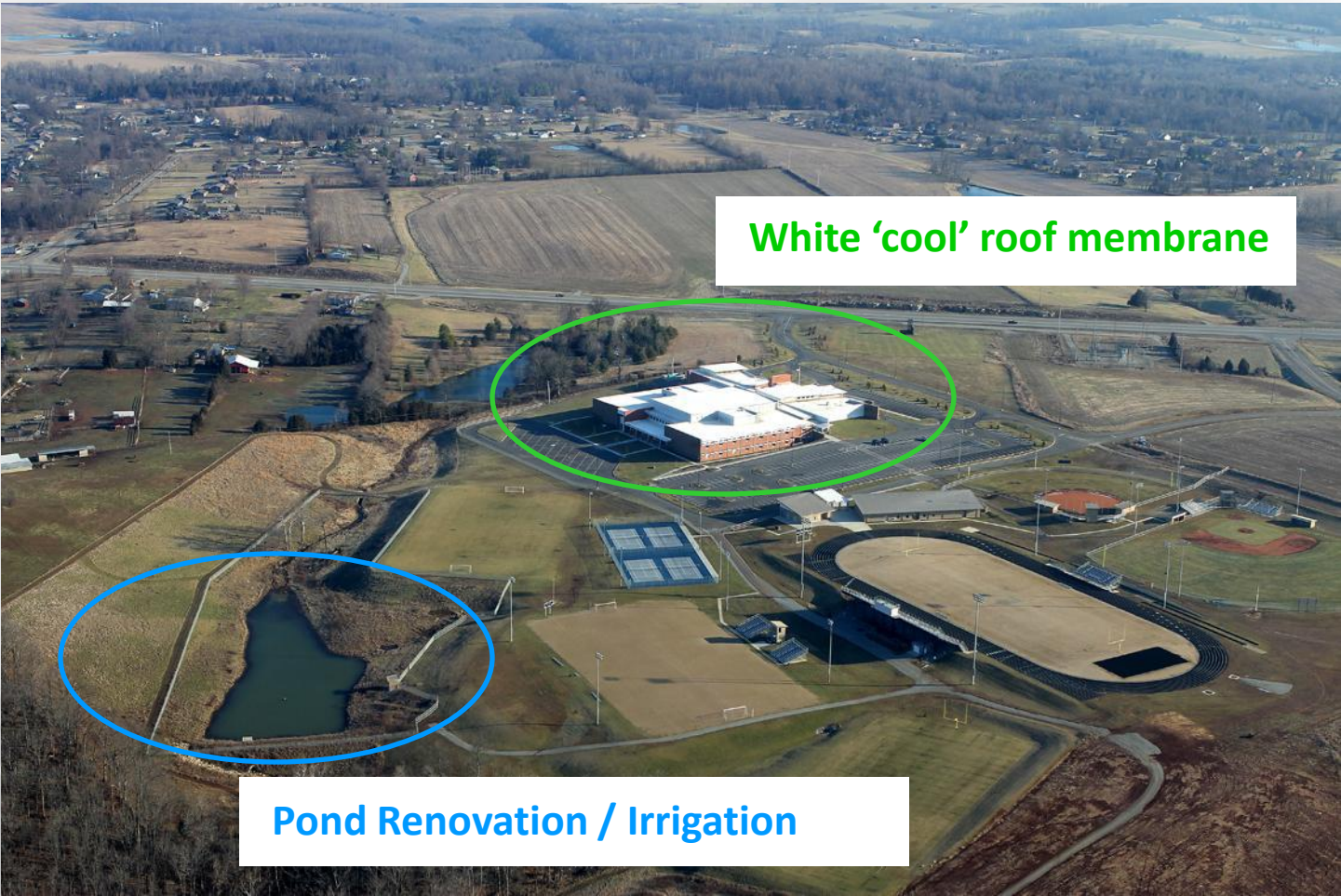
Lights will automatically dim to conserve energy

Most lights in the building are on occupancy sensors



High / Clerestory windows at the Media Center, Cafeteria, Field House, and Gym allow natural daylighting into these spaces, reducing the need for interior lighting





White 'cool' roof membrane

Pond Renovation / Irrigation

Big Picture



- 146,000 square feet
- \$23,557,000
- \$150/sf including field house (10K sf), fields, and other site development
- Actual 21.9 kBtu/sf yr
- Annual energy cost: \$103,164 or \$0.71/sf

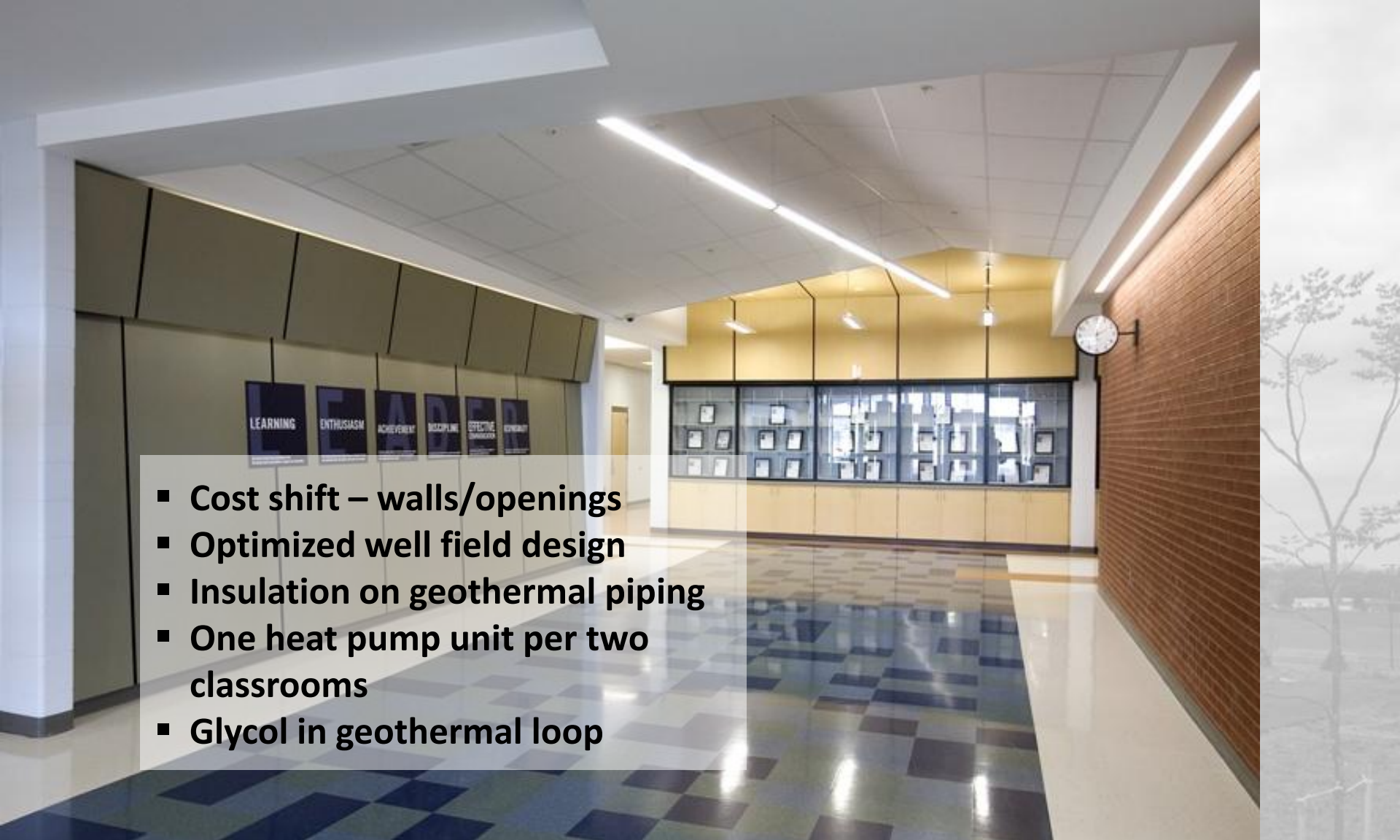
- Field house and playing fields are separately metered
 - Actual 54 kBtu/sf yr
 - \$1.56/sf annual energy cost

Strategies for Energy Savings



- Two story compact design
- North/South Classroom Wings
- Geothermal HVAC with DOAS
- Energy efficient lighting
- Daylighting – ROI analysis
- Optimized controls
- White roof
- Geothermal domestic hot water
- ICF Wall Construction – first cost analysis



- 
- Cost shift – walls/openings
 - Optimized well field design
 - Insulation on geothermal piping
 - One heat pump unit per two classrooms
 - Glycol in geothermal loop

Strategies for Cost Savings

Lessons Learned

- Geothermal piping temperatures at start-up
- Reconsider use of VRV



Savings

Construction Costs

Thomas Nelson High School (146,000 sf)	\$23,500,000	
National Median High School (146,000 sf)	\$31,000,000	(\$8,000,000)
Regional Median High School (146,000 sf)	\$26,000,000	(\$3,000,000)

Construction Costs

Foster Heights Elementary School Renovation (56,600 sf) New (31,667 sf)	\$9,167,000
--	-------------

Savings

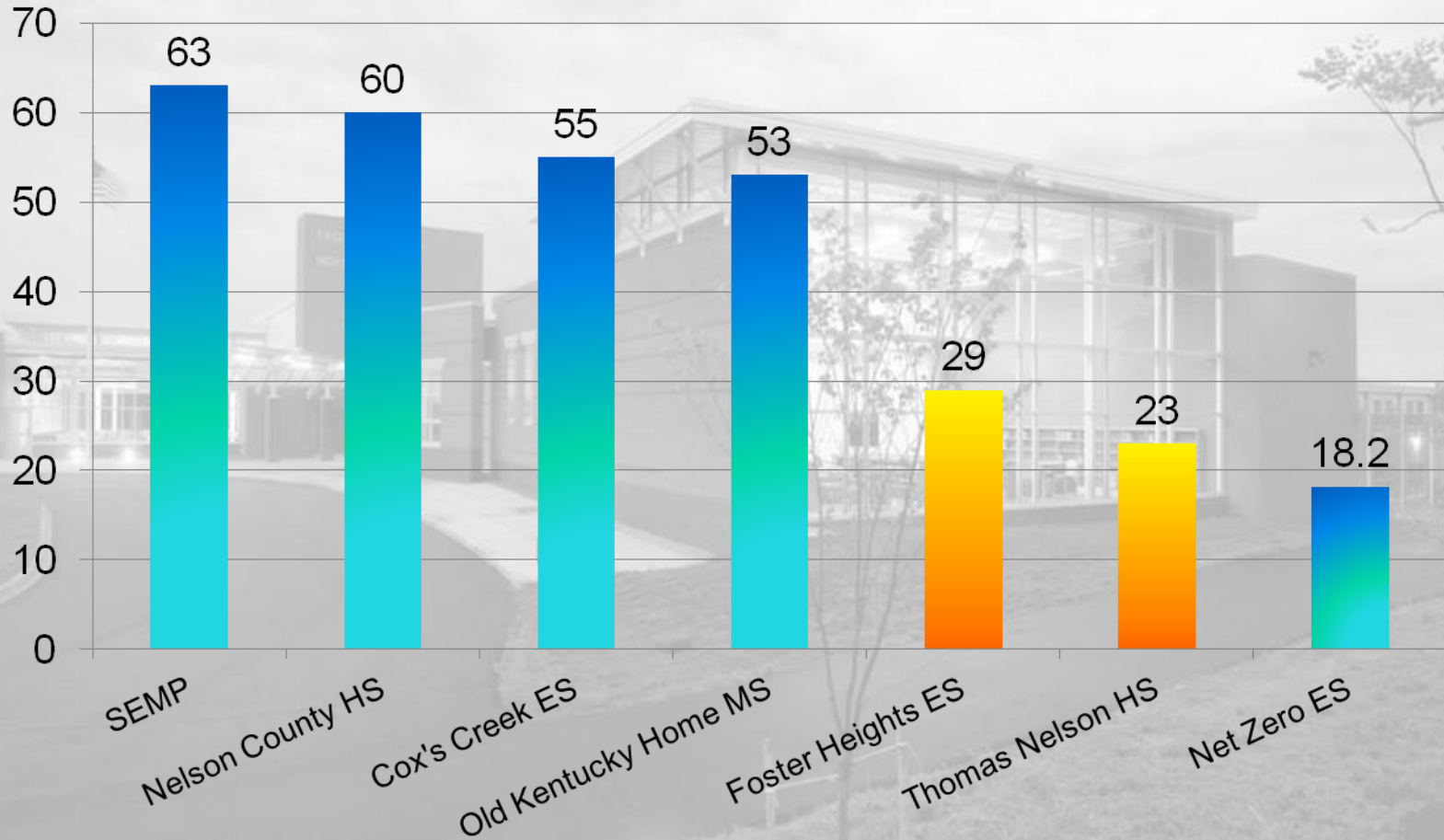
Annual Energy Costs

Thomas Nelson High School (23 kBtu/sf yr)	\$105,000	
Regional Median High School (90 kBtu/sf yr)	\$420,000	(\$315,000)
Average Kentucky High School (63 kBtu/sf yr)	\$280,000	(\$175,000)
Average Teacher's Salary in Kentucky	\$50,000	Energy savings = 3-6 teacher salaries (annually)

Annual Energy Costs

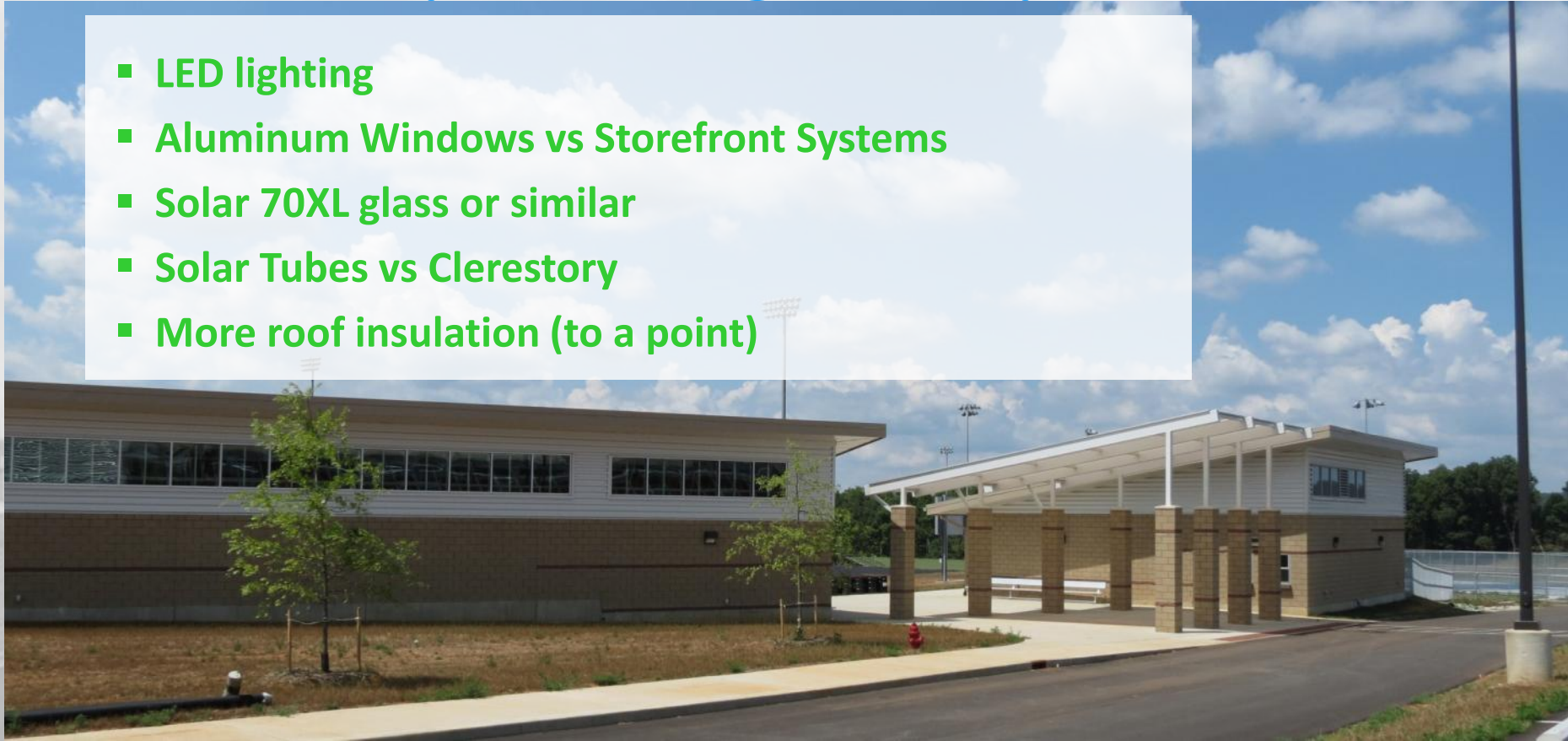
Foster Heights Elementary School (29 kBtu/sf yr)	\$105,000	
Regional Median Elementary School (68 kBtu/sf yr)	\$158,000	(\$53,000)
Average Kentucky Elementary School (63 kBtu/sf yr)	\$147,000	(\$42,000)
Average Teacher's Salary in Kentucky	\$50,000	Energy savings = 1 teacher's salary (annually)

How much energy does a high performance school use?



Next Steps / Things to Explore

- LED lighting
- Aluminum Windows vs Storefront Systems
- Solar 70XL glass or similar
- Solar Tubes vs Clerestory
- More roof insulation (to a point)



Good Design

= Energy Efficiency & Economy

High Performance and Sustainability on a Budget

Presented by:

Douglas R Hundley Jr PE CGD LEED AP CxA

Principal

CMTA Consulting Engineers

doug@cmtaegrs.com

502.326.3085

Steven R Ward AIA

Architect/Partner

Studio Kremer Architects

steven@studiokremer.com

502.499.1100

