



British Columbia's Neighbourhood Learning Centre Initiative

September 22, 2013



What is a Neighbourhood Learning Centre

Centre

Neighbourhood Learning Centre's (NLC) are inviting places where people of all ages can access education, health services, recreation and culture seven days a week, twelve months a year – places that promote the well-being of children, families and the entire community.



Neighbourhood Learning Centres - Background

Schools have always served as centres of activity in neighbourhoods across B.C. Since the 1970s, several schools have been designated as Community Schools, and many continue to offer a range of community services. This approach is consistent with a growing body of research showing that, when families are engaged in students' learning and have the support of strong communities, student achievement improves.

In **September 2008**, the Province took another step forward, announcing a vision for Neighbourhood Learning Centres and setting out a two-part initiative.

A **capital component**, providing extra funding to districts incorporating NLC approaches into plans for new schools or major renovations.

All other schools are expected to use their existing space to accommodate a wider range of services for students, families and the community to maximize the public benefits of school facilities.



Neighbourhood Learning Centres - Background

Vancouver Sun – September 4, 2008

The Liberals signalled an abrupt change in education policy today when Premier Gordon Campbell announced a plan to reinvigorate public schools – especially those with declining enrolments.

Campbell told a news event at Queen Mary elementary in Vancouver that he wants schools to become neighbourhood hubs, offering education and community services for all ages.

It will start small, with a \$30-million pilot project at Queen Mary, General Gordon and Strathcona elementary schools in Vancouver and two unidentified schools in rural B.C. (One will be newly developed as a “model” school.) But Campbell said the model will eventually spread across the province.

The idea is to make schools available to everyone, with a range of services and activities such as daycares, expanded kindergarten, senior centres, athletics, theatre and community gardens. Schools will consult with municipal governments and parents to find the right fit.

The pilot project is called Neighbourhood of Learning (later changed to Neighbourhood Learning Centres).

While this sounds exciting for five schools, the initiative comes too late for the 177 schools that have been closed since 2001 when the Liberals came to power and changed the funding formula to encourage boards to get rid of excess space. Campbell sounded like he regretted the many closures. When I asked him what he would say to communities that have already lost their schools, he replied: “There are things that have happened that we can’t undo.” He noted that in many cases, schools that were closed have not been sold and thus there are still opportunities.



Neighbourhood Learning Centres - Background

Vancouver Sun – September 4, 2008 (continued)

Campbell said three schools have already started developing the Neighbourhoods of Learning concept: Port Clements elementary school in the Haida Gwaii district (with its community kitchen, community library, daycare, exercise room, teen room and senior centre), Pouce Coupe elementary in Peace River South and Valemont secondary in Prince George.

The premier's release says the policy will require boards of education to:

- Consider the needs of all students in the district, including francophone students and students attending independent schools.
- Broadly consult with education and community partners about the best use of surplus school space.

In making his announcement before a group of Queen Mary students, the premier described the importance of schools using words similar to those spoken by hundreds of parents over the past seven years as they argued against school closures.

Schools are the heart of the community, they said. Now, it seems, the premier agrees.



Neighbourhood Learning Centres

Neighbourhood Learning Centre Models

Neighbourhood Learning Centre is an overarching term for schools that offer educational programs for all ages and reach out to engage their communities on a year-round basis. Many schools across the province can be described as Neighbourhood Learning Centres and some have operated with high levels of community engagement and year-round services for decades.

It is recognized that all schools in the province have unique characteristics that evolved to meet local community needs and interests and that there are varying levels of engagement between schools and their communities. In addition to the models that have been operated for years throughout the province, there are new approaches to community engagement and delivery of programs and services that fit the Neighbourhood Learning Centre concept.

These are generic NLC models:

These models are useful to understand the range and complexity of NLCs. The reason to be limited by these four models, consider a fifth model that could be a combination of elements from the first four models. Alternatively, it could be a different model, such as significant working relationships with the local Aboriginal community or a local non-profit agency.

NLCs are designed to meet the unique needs of every community. NLCs are not required to fit into any one model. Developing NLCs are encouraged to consider every model and adapt the elements to fit the needs of the community that is being served.



Neighbourhood Learning Centres

Hub Community School Model

Like community schools, the underlying principles of this model are also based on the original community school concept that was developed in Flint, Michigan in the 1930s and first implemented in BC in 1971. The key difference is that the coordinators work with more than one school, often in geographic proximity, and may have a team of assistants or program support staff with specific expertise.

Engagement of parents, students and community in the hub model of community schools is based on the common principles of authentic involvement, respect, mutual reciprocity, leadership development and the inclusion of everyone who has a stake in the process at all levels as appropriate.



Neighbourhood Learning Centres

Hub Community School Model – Examples

Urban Community Schools: Burnaby School District has seven community schools. The coordinator in each of these community schools is a certified teacher. The school district has a longstanding shared funding agreement with the City of Burnaby while supporting and celebrating partnerships with a variety of community agencies, including Settlement Support Workers in Schools (SWIS), Burnaby Arts Council and Burnaby Minor Hockey Association.

Rural and Remote Rural Community Schools: Many school districts have maintained this model over the past two decades. Community schools can be found on the Sunshine Coast and in Powell River, Comox Valley, Port Alberni, Bowen Island (West Vancouver District), Cariboo-Chilcotin, Kootenay Lake and Kootenay-Columbia. Edward Milne Community School in Sooke School District is a secondary model.



Neighbourhood Learning Centres

Hub Community School Model – Examples – Kelly Creek Community School – Powell River BC

Community Society

The name of the Society shall be "Kelly Creek Community School Association".

Objectives:

The objectives of the Association shall be:

- To facilitate the cooperative endeavour of school and community in the pursuit of equality education.
- To encourage and promote participation in community development through cooperation with the School District #47; resident groups and agencies servicing the Kelly Creek Community School attendance area.
- To encourage maximum use of school and community facilities.
- To provide leadership in the assessment of community needs and to aid in the implementation of programs and services to meet those needs.
- To develop and sustain a feeling of community spirit, and to optimize the use of the school and neighborhood resources for fostering this spirit.
- To provide for effective communication to and from the community and the school.
- To financially assist community and school activities.
- To serve as a sponsoring body for community and school events and programs.

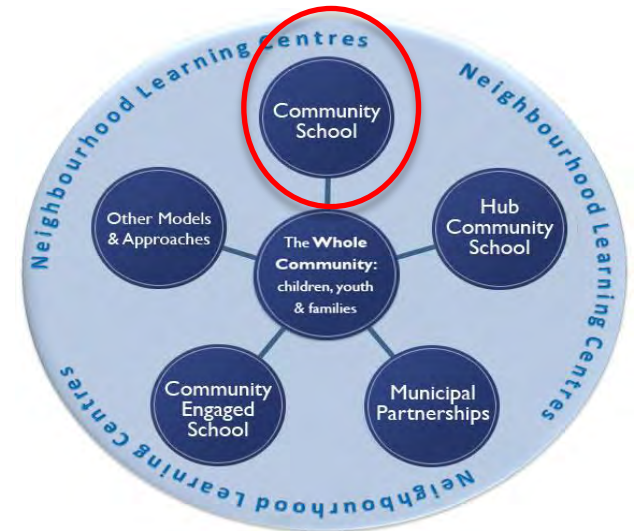


Neighbourhood Learning Centres

Community School Model

This model is based on the community school concept that was developed by the Mott Foundation in Flint, Michigan in the 1930s and first implemented in BC in 1971. Typically, a full-time coordinator oversees community programs and services for children, youth and families at one school. Family, community and student engagement and support are central, with relationships being the key. The school facility is used for a wide variety of purposes after school hours, on weekends and during school breaks throughout the year. Some activities and programs are integrated with regular day-school academic programs, whereas other programs meet a wide range of community needs and interests for all age levels.

Engagement of parents, students and community in community schools is meaningful and based on the common principles of authentic involvement, respect, inclusiveness, mutual reciprocity and leadership development. Everyone who has a stake in the process is represented at all levels, as appropriate, to ensure that everyone benefits from the involvement.



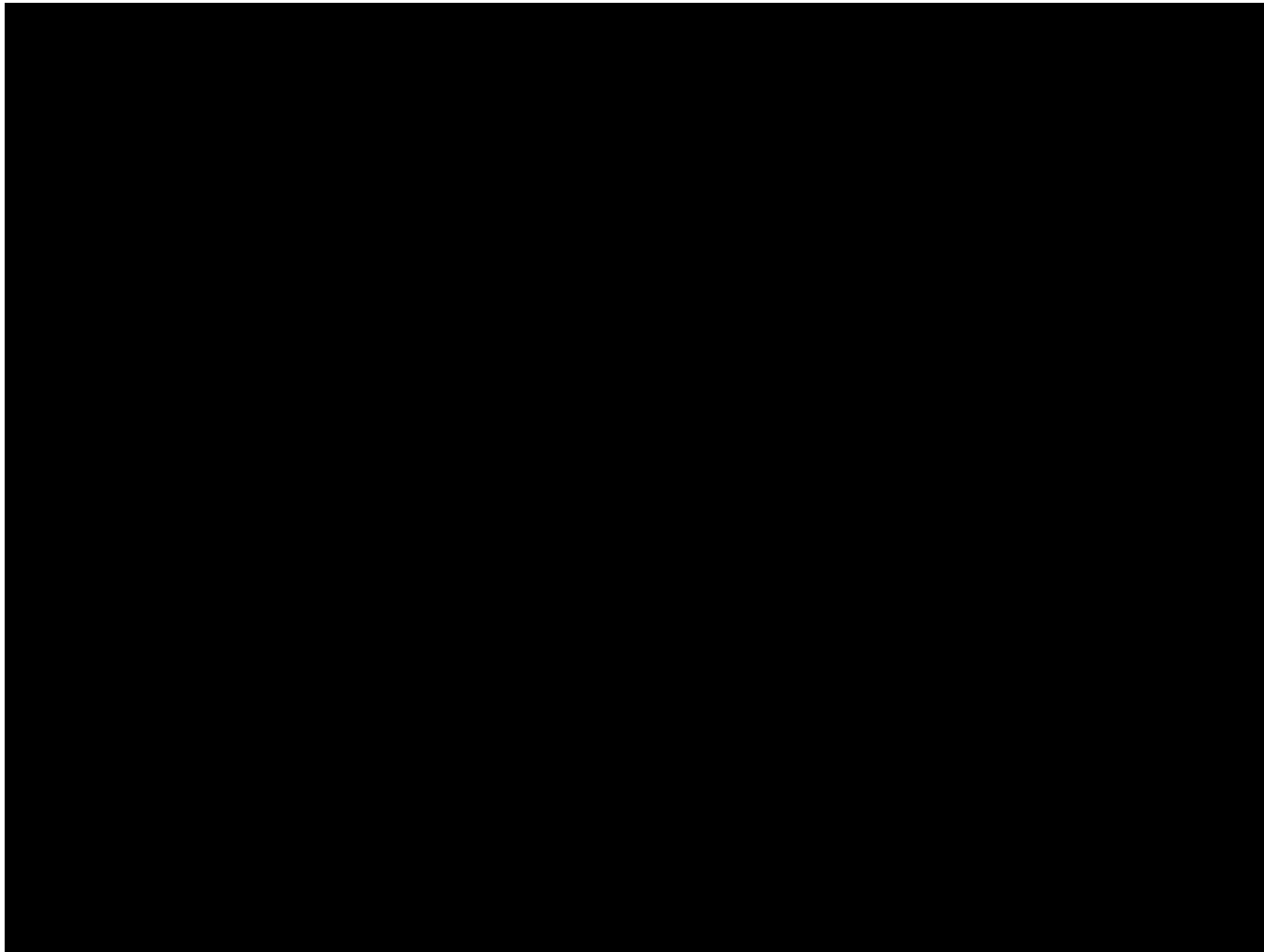
Neighbourhood Learning Centres

Hub Community School Model – Examples

Britannia is BC's best known and most comprehensive community school. Founded in the 1970s with the opening of Britannia Community Services Centre, it became part of Vancouver's new hub model in 2002. The result is an integrated service delivery model for seven neighbourhood schools that benefit from an established formal partnership agreement between the Vancouver School Board, City of Vancouver, Vancouver Park Board and the Vancouver Public Library. Direct governance is provided by the Vancouver School Board while operational guidelines, direction and support are based on a local committee governance model.



Neighbourhood Learning Centres



Neighbourhood Learning Centres

Municipal Partnership Model

This model uses the school facility for a wide variety of programs after school hours, on weekends and during school breaks throughout the year. Programming for all age levels is based on community interests and needs. Municipal bodies and regional districts are typical funding partners. Compared with the community school and the hub community school, and particularly if there is no designated staff, this model generally has less integration between regular day-school programs and the programs that operate beyond the school day. Findings show that when there are designated staff the degree of integration is higher.



Neighbourhood Learning Centres

Municipal Partnership Model – Bowen Island Community School

Bowen Island Community School is a public elementary school on Bowen Island, British Columbia part of School District No. 45 (West Vancouver). In 2007 the school won the award for "Best environmental education" in the province, in part for the school based vegetable garden. The premier of BC, Gordon Campbell presented the award to the school principal.

Being set in a rural island setting, the school functions as an elementary school for grades K-7 as well as a community recreation centre. Programs and events for all ages are run from this facility which is the heart of the island community.

The grounds include 2 playgrounds, a tennis court, basketball court, a large playing field as well as forested area.



Neighbourhood Learning Centres

Community Engaged School Model

In years past, most one-room rural schools had strong community involvement and were key facilities where people came together. The US literature on community schools refers to these “little red schoolhouses” as the basis of modern community schools. Today, some schools across BC reach beyond their academic mandate to develop strong interactive relationships with their communities. The leadership may come from parents, agencies, school staff or administrators or, typically, a combination of sources. One strong personality may be a driving force behind new initiatives. These schools may have no formal designation or staffing but function with a high level of community involvement. It is also important to recognize that there are unique and emerging approaches to educational practices and school-community engagement that may not yet be clearly articulated.



Neighbourhood Learning Centres

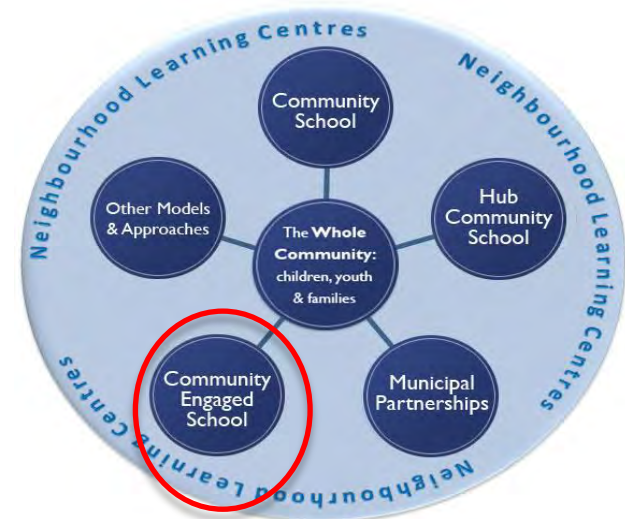
Community Engaged School Model – Port Clements Multiplex

A collaborative solution for a need to accommodate several services, the Port Clements Multiplex has the following community elements together in one shared facility:

- Elementary school classrooms, library and washroom space for students.
- Administration office for School District No. 50 (Haida Gwaii/Queen Charlotte).
- Administration office and Council Chambers for the town.
- Senior's Centre and Daycare.
- Community library.

Communication between the various user groups was critical in allowing for cross-use of flex space and shared costs for construction, maintenance and operations. Although built on school district property, the facility has two distinct entities, each with a front door and common shared spaces between. Local materials and work force were utilized to the fullest extent available.

The new facility is a rallying point for the Port Clements community, and was officially opened on April 4, 2009.

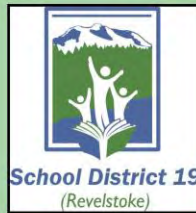


Revelstoke Schools Project Neighbourhood Learning Centre



Revelstoke Schools Project

Neighbourhoods of Learning Proposal



May 22, 2009



Revelstoke Schools Project

Neighbourhood Learning Centre

CONTEXT

- Full range of community services needed within Revelstoke (*due to remoteness*)
- New secondary and elementary schools are at the centre of the community (*literally and figuratively*)
- Procurement has commenced (*3 design-build teams selected and ready to go*)

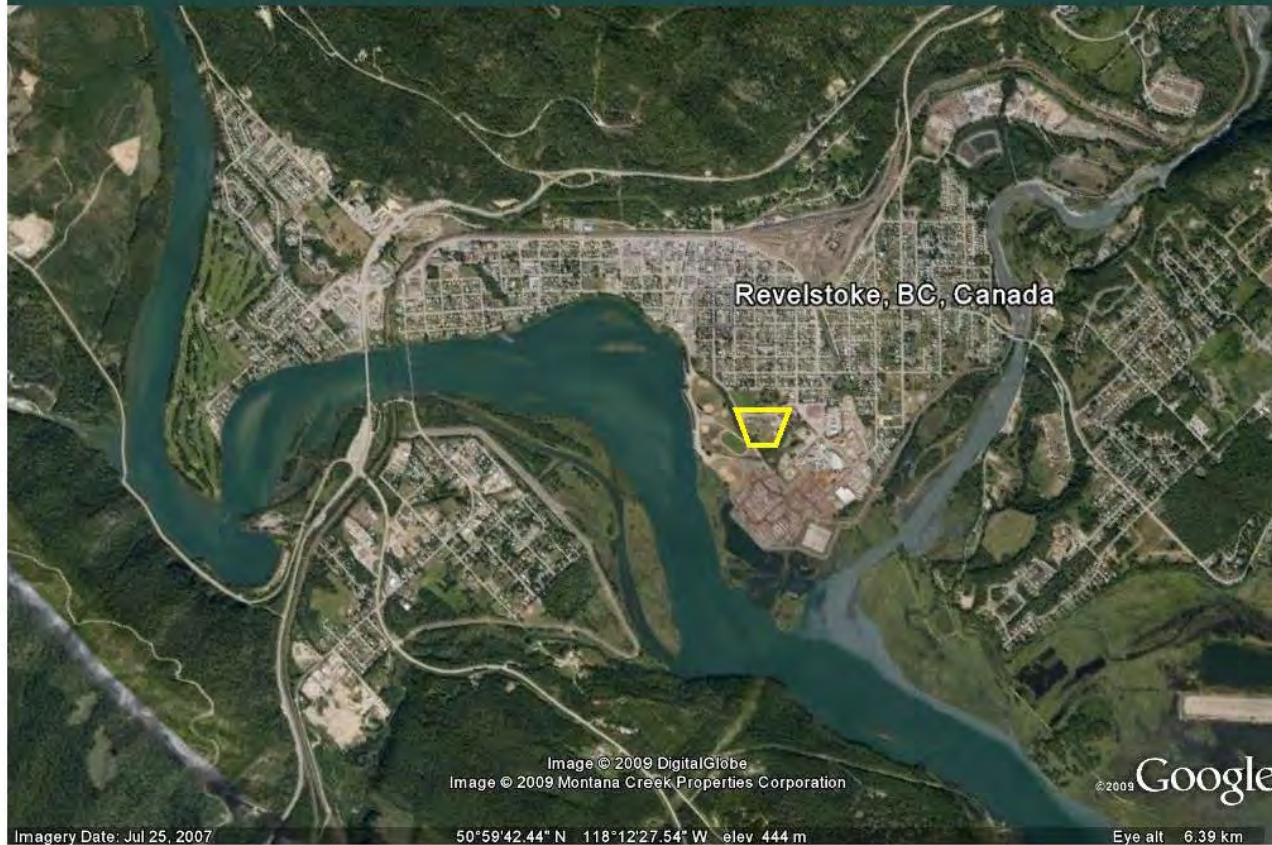


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Revelstoke Schools Project Neighbourhood Learning Centre

CENTRAL LOCATION



Revelstoke Schools Project Neighbourhood Learning Centre

OUR APPROACH

Informal consultations with community	Nov. 2008 – Apr. 2009
Meet with City Council/staff and explain NoL opportunity	January 12, 2009
Ongoing dialogue with DPAC and PACs	Mar. 2009 – Apr. 2009
Community partners attend NoL Announcement	April 9, 2009
Televised Presentation to City Council	April 14, 2009

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Revelstoke Schools Project Neighbourhood Learning Centre

OUR APPROACH

Community Open House	April 15, 2009
Individual informational meetings <ul style="list-style-type: none">• Revelstoke Early Childhood Development Committee• Revelstoke Theatre• Okanagan College	Apr. 2009 – May 2009
Public meeting with invitations sent to potential organizations & user groups	April 27, 2009



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Revelstoke Schools Project Neighbourhood Learning Centre

OUR APPROACH

NoL Planning Meeting with City, DPAC, Board	May 7, 2009
Social Action Planning Workshop Presentation	May 11, 2009
Finance and Facilities Committee Discussion	May 12, 2009
Rotary Club Presentation	May 14, 2009
Presentation to Min. of Ed.	May 22, 2009

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Revelstoke Schools Project Neighbourhood Learning Centre

OPEN HOUSE MATERIAL

NEIGHBOURHOODS OF LEARNING / COMMUNITY USE OF SCHOOLS

What is the 'Neighbourhoods of Learning' initiative?

- Provincial Initiative announced on September 3, 2008
- Intended to promote opportunities to access education and community services under one roof

How does this apply to the Revelstoke Schools Project?

- 'Neighbourhoods of Learning' funding will be used to provide additional space within the new Elementary and/or Secondary School facilities for community services
- The new facilities will be designed to accommodate a broad range of community interests including:
 - Educational
 - Physical
 - Recreational
 - Cultural
 - Environmental

What types of community services do you think could be provided at the new facilities?



Revelstoke Schools Project



Revelstoke Schools Project Neighbourhood Learning Centre

NoL PLANNING PARTICIPANTS

Revelstoke Early Childhood Development Committee

Revelstoke Child Care Resource and Referral Program

Revelstoke Child Care Society

Revelstoke Literacy Action Committee

Revelstoke Social Development Committee

Ministry of Health, Interior Health, Public Health

Ministry of Health, Speech-Language Pathologist Services

Ministry of Health, Drug and Alcohol Prevention Program

Ministry of Child and Family Development, Revelstoke Office

Ministry of Child and Family Development, Children and Youth Mental Health



Revelstoke Schools Project Neighbourhood Learning Centre

NoL PLANNING PARTICIPANTS

Okanagan College

Okanagan Regional Library

Revelstoke Women's Shelter

Revelstoke Seniors Representative

RCMP

Revelstoke Arts Council

Revelstoke Theatre Company

Revelstoke Arts Centre Steering Committee

City of Revelstoke

Community Futures

Community Connections

Revelstoke Rotary Club

Acrobats

Youth Soccer

North Columbia Environmental Society



Revelstoke Schools Project Neighbourhood Learning Centre

GUIDING PRINCIPLES

- ✓ Meets Ministry vision for Neighbourhoods of Learning
- ✓ Suitable for co-location in a school
- ✓ Enhances educational programs & services
- ✓ Can operate independently outside of school hours
- ✓ Program capable of funding incremental operating costs



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Revelstoke Schools Project Neighbourhood Learning Centre

GUIDING PRINCIPLES

- ✓ Program provides additional community benefits
- ✓ Program enhances livability – Revelstoke more attractive as place to live
- ✓ Program may be in jeopardy due to current facility arrangements
- ✓ Program has record of success
- ✓ Program can function in multi-use space

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Revelstoke Schools Project Neighbourhood Learning Centre

POTENTIAL PROGRAMS FOR INCLUSION

✓ Early Learning Hub

1. *Leap Land*
2. *Before/after school care*
3. *Pre-School*
4. *Literacy*
5. *Therapy*
6. *Health space*
7. *Dental screening space*

(✓ Denotes program selected for inclusion in Neighbourhood of Learning)

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Revelstoke Schools Project Neighbourhood Learning Centre

POTENTIAL PROGRAMS FOR INCLUSION

Community Support Services Programs

- ✓ 8. *Youth therapeutic/social supports*
- 9. *Aboriginal programs*
- 10. *Meals on Wheels, Community Kitchen,
Foods for food bank*
- 11. *Community Services*
- 12. *Meeting space (with storage)*
- 13. *Seniors Services*
- 14. *RCMP Youth Programs*
- 15. *Enrichment Programs*

(✓ Denotes program selected for inclusion in Neighbourhood of Learning)

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Revelstoke Schools Project Neighbourhood Learning Centre

POTENTIAL PROGRAMS FOR INCLUSION

Recreation

- ✓ 16. *Acrobats Program*
- 17. *Indoor walking track*
- 18. *Indoor sports facility*
- 19. *Youth recreation centre*
- 20. *Adult fitness classes*

Performing Arts

- ✓ 21. *Performing Arts Centre*
- 22. *Visual Arts Centre*



(✓ Denotes program selected for inclusion in Neighbourhood of Learning)

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Revelstoke Schools Project Neighbourhood Learning Centre

POTENTIAL PROGRAMS FOR INCLUSION

Other

- 20. *Digital lab / media centre*
- 21. *Environmental program*
- ~~22. *Library*~~
- 23. *Video conferencing centre*
- 24. *Public computer centre*
- ~~25. *Bear Aware program*~~
- 26. *Special events*
- 27. *Pit Greenhouse*

(— Denotes organization that withdrew from consideration)

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Revelstoke Schools Project Neighbourhood Learning Centre

POTENTIAL PROGRAMS FOR INCLUSION

Okanagan College

- 28. *Facility relocation*
- 29. *Facility expansion*
- 30. *Space enhancements*



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Revelstoke Schools Project Neighbourhood Learning Centre

RECOMMENDED PROGRAMS FOR INCLUSION

- ☑ Early Learning Hub (300 sq. m.)
- ☑ Youth Support Services (100 sq. m.)
- ☑ Acrobats (200 sq. m.)
- ☑ Performing Arts Centre (700 sq. m.)



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Revelstoke Schools Project

Neighbourhood Learning Centre

EARLY LEARNING CONSIDERATIONS

- District has achieved strong record of success in early learning offerings (*first StrongStart program in province*)
- Board Chairperson and Superintendent are active members of community's Early Childhood Development Committee
- District places real value on early learning, is openly supportive of initiatives that support young children, & promotes innovation
- District has already established successful Early Learning Hub in closed elementary school – while hub is successful, it cannot offer range of services that would be possible in an active school
- Hosting early learning in central downtown location would offer immeasurable advantages to the community and parents
- District proposing *300 sq. m.* of multi-use space

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Revelstoke Schools Project Neighbourhood Learning Centre

YOUTH SUPPORT SERVICES CONSIDERATIONS

- Graduation rate increased from 64.4% in 1997/98 to average of 84% in recent years
- District committed to achieving 90% graduation rate – this requires active engagement of community service providers to youth
- Range of support services hosted by District with support of the community is significant
- District proposes multi-use space (100 sq. m.) to accommodate
 - ✓ *in-school Drug and Alcohol Prevention Worker supported by Ministry of Health*
 - ✓ *in-school social worker supported by Ministry of Children & Families*
 - ✓ *in-school Youth Mental Health Worker*



Revelstoke Schools Project Neighbourhood Learning Centre

ACROBATS CONSIDERATIONS

- Program established in 1982
- Current registrations: ~ 200 students
(almost 20% of student population)
- Programs enable students to:
 - ✓ *Develop gross motor skills*
 - ✓ *Enjoy physical activity during long harsh winters*
- Purpose built space required *(200 sq. m.)*
(ceiling height, in-floor equipment installations)



Revelstoke Schools Project Neighbourhood Learning Centre

PERFORMING ARTS CONSIDERATIONS

- No performing arts facility in Revelstoke
- Citizens cannot enjoy performing arts in neighbouring communities due to Revelstoke's remote location
- Changing demographics and diversified economy has increased need for joint use performing arts centre
- Strong support from community at large
- District proposes:
 - ✓ *275 seat performing arts centre*
 - ✓ *Capacity of 300 or 325 seats possible through design innovation*



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Revelstoke Schools Project Neighbourhood Learning Centre

NoL OPERATING COSTS OVERALL APPROACH

- Incremental operating costs of Early Learning Hub and Youth Support Services space will generally be recovered from service providers
- Incremental operating costs of purpose-built space for Acrobats to be recovered from Society (presently the case)
- Performing arts facility operating costs to be recovered through tiered rental fee structure



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Revelstoke Schools Project Neighbourhood Learning Centre

SPACE REQUIREMENTS

Early Learning Hub	300 Sq. M.	377 Sq. M.	Elementary School
Acrobats	200 Sq. M.		
Youth Support Programs	100 Sq. M.		
Performing Arts Centre	700 Sq. M.	923 Sq. M.	Secondary School



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Revelstoke Schools Project Neighbourhood Learning Centre

CAPITAL FUNDING REQUIREMENTS

Activity	Square Meters	Capital Cost per sq. m.	Total Cost
Early Learning	300	\$	\$
Acrobats	200	\$	\$
Youth Support	100	\$	\$
Performing Arts	700	\$	\$
Total			\$



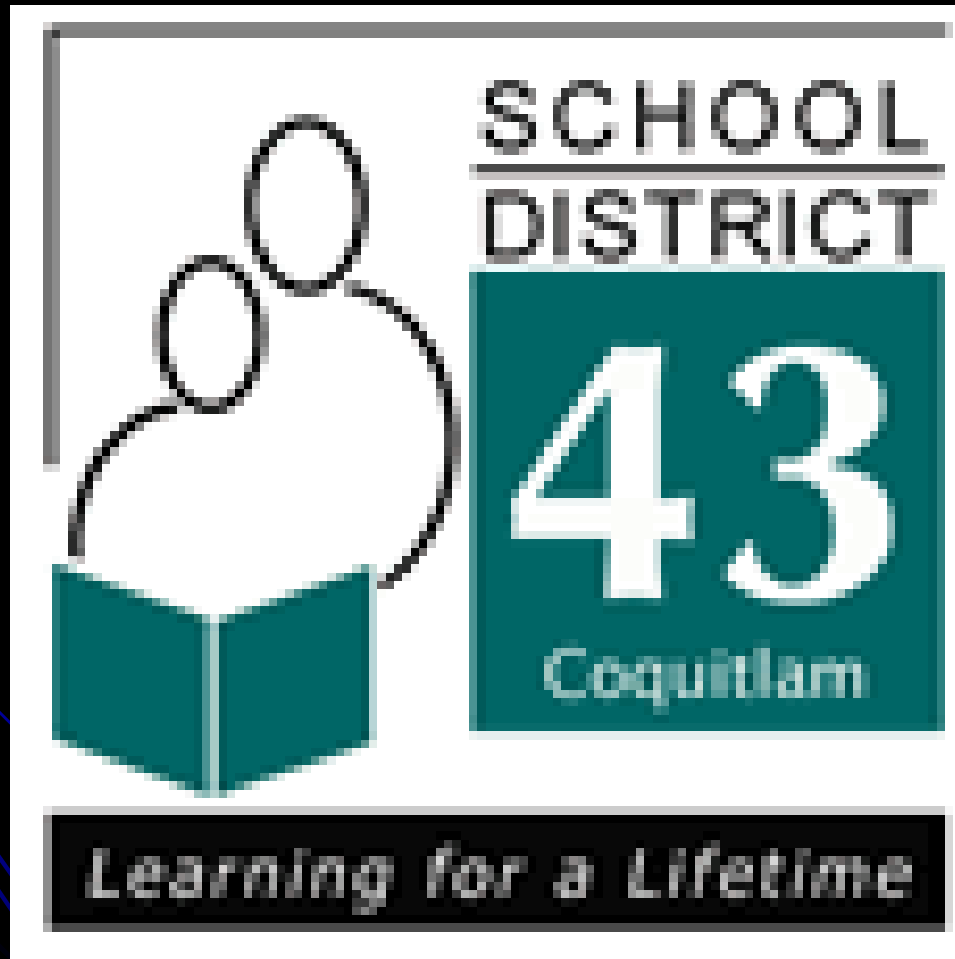
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Revelstoke Schools Project Neighbourhood Learning Centre



NLC GOVERNANCE



Zone Approach to Community and NLC Schools

East Zone
Community
School
Coordinator

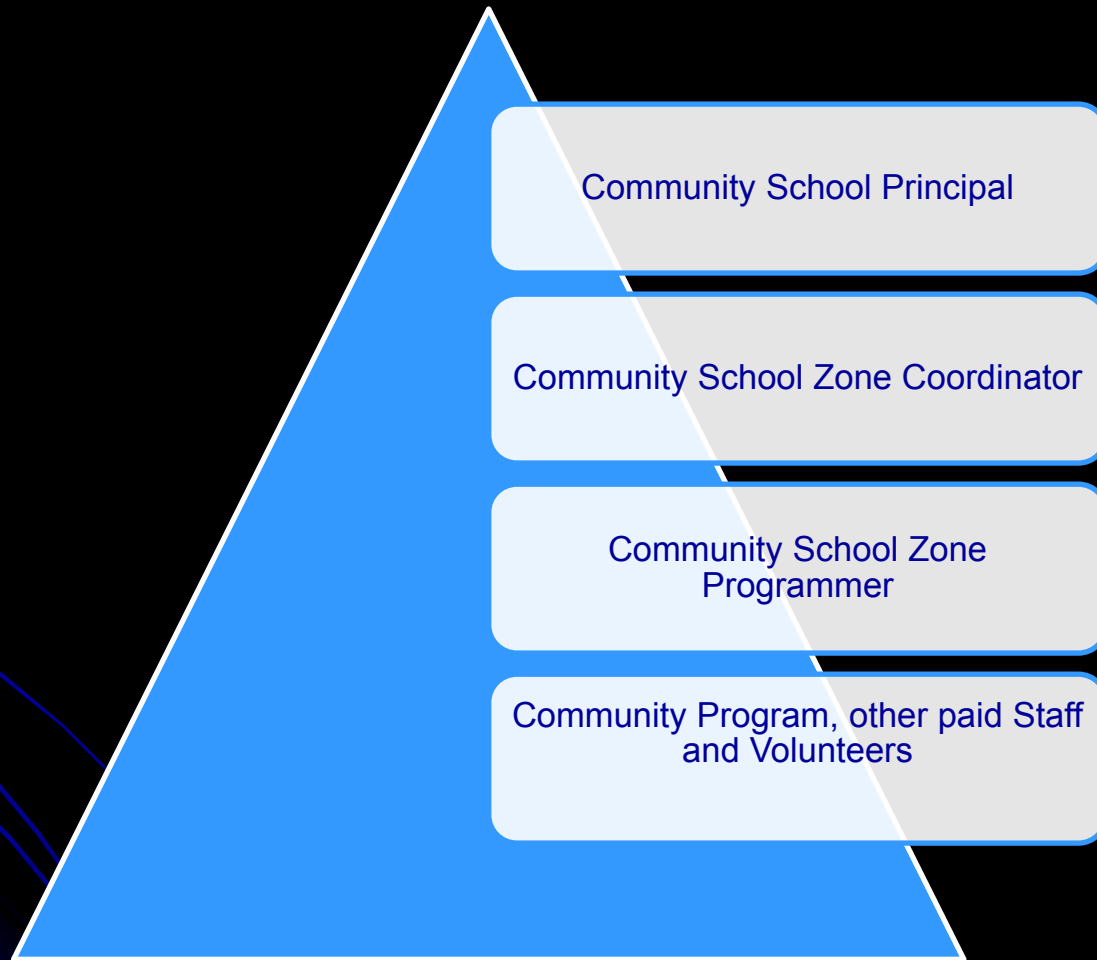
- Pitt River
- Central
- James Park
- Heritage Middle School

West Zone
Community
School
Coordinator

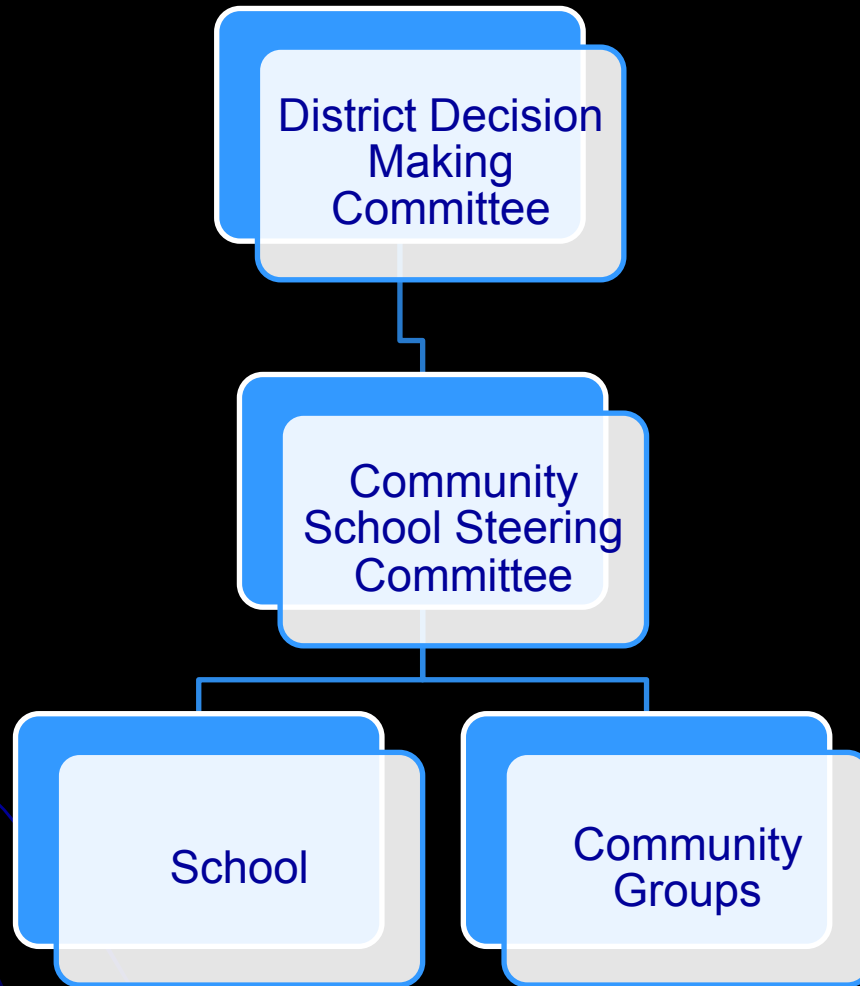
- Miller
- Seaview
- Moody Middle
- Centennial



Staffing Structure for Community and NLC Schools



Decision Making Structure



School Steering Committee

Chair – Principal

Zone
Community
School
Coordinator

1 rep for each
long term
tenant

1 staff
member

1 parent
representative



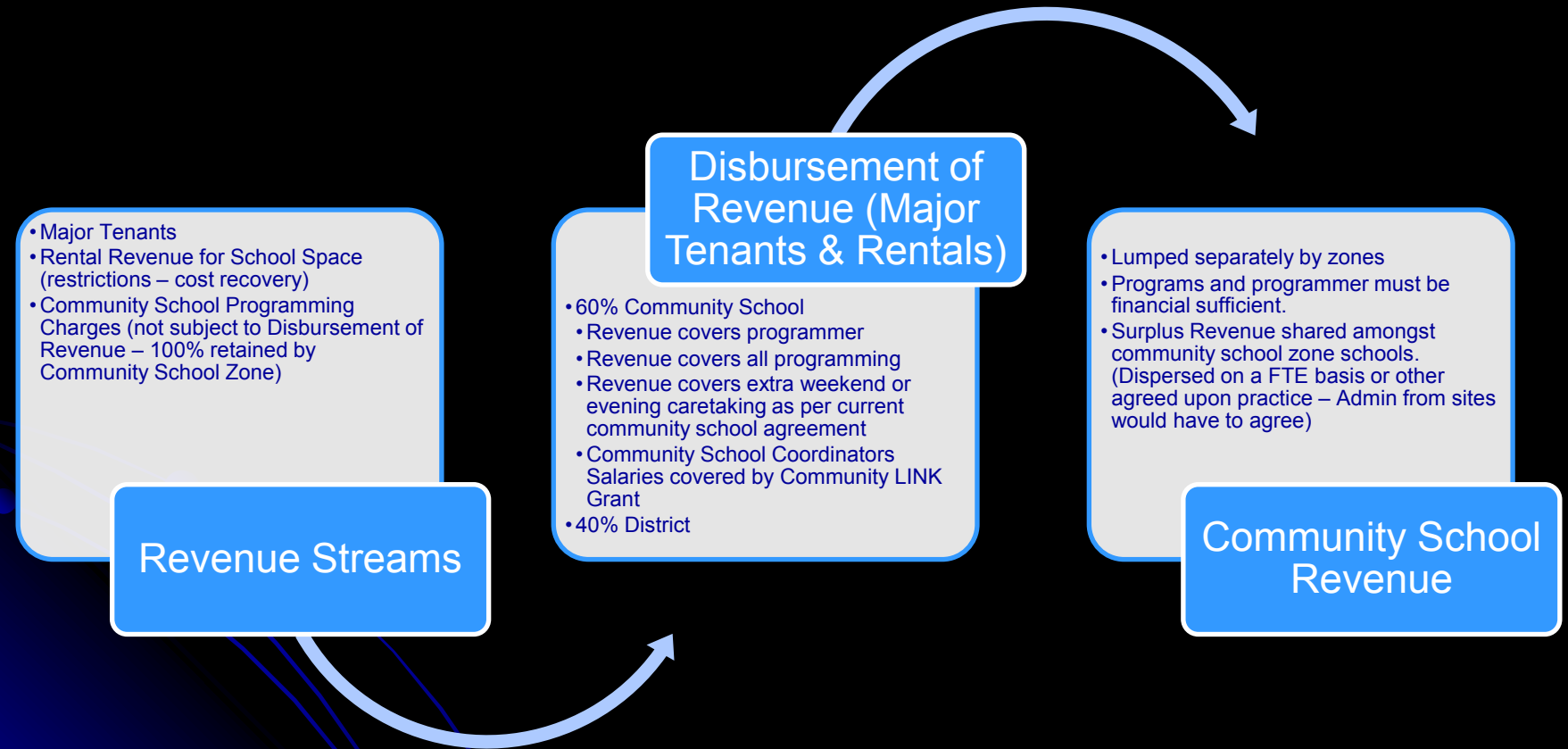
District Decision Making Committee

Assistant Superintendent

1 Community School Principal from each Zone (Chosen through CPVPA)	2 Community School Coordinators	1 DPAC Rep	1 CTA Rep	1 CUPE Rep
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Finance



NLC USAGE

- Currently in negotiations with CUPE around the NLC usage.
- Made significant in-roads and hope to have a formal agreement very soon.



Centennial Secondary School



Community

- **Coquitlam School District Diversity and Immigration Trends**

- 29% of population are visible minorities
- 9.1% of population are recent immigrants (4th highest district in province)
- 30% of population has a foreign mother tongue
- 11.4% of population speak in a foreign language at home

- **SWIS CLIENTS REPORT AUG 2009- JULY 2010**

- Total clients served 1613 (Govt. Asst. Refugees 402 and Skilled Worker 469)
- Age group range for clients served (K- 55+)
 - K-3 (225); 4 to 7 (210); 8 to 12 (254); 19-54 (823)
- Length of Residence
 - Under 1 year (674); 1 to 3 years (535); Over 3 years (404)
- Main Referral Sources
 - School Registration; School Staff; Community Agencies; Friends/Family
- Service Areas
 - Family Related Issues (3244); Health (2114); School Related Issues (1960); Youth Services (1886); Finance (1419); Employment (1072); Housing (954); Educational and Language – Outside K-12 (1522)
- Areas Providing Service
 - Referral to community govt. agencies (2743); Referral to school resources (1908); Accompany to access (1851); Assessments (1705); Orientation Services (1161); Settlement Resources (1068)



Consultation Process

- April 6, 2009 – Jennifer Wilson Consultants was contracted to conduct a review of community connections and needs.
 - 25 representatives from 14 agencies were interviewed and a report was commissioned to provide further direction for the district
- Since April 6, 2009
 - 50 formal meetings with community agencies; city representatives, school staff, non-profit organizations, PAC and SPC representatives and over 200 students
- Community Consultation Evening
 - June 9th at 7:00 pm at Centennial Secondary School.
 - Meeting was advertised through:
 - family of schools newsletters
 - individual invitations
 - local newspaper advertisements
 - district website/Centennial Secondary/construction website



Community Consultation Participants

- 43 Individual Parent Surveys
- 55 Individual Staff Surveys
- 35 electronic surveys
- 220 student group survey responses
- 86 Community Participants
 - Including participants from the following groups
 - Centennial Secondary School
 - City of Coquitlam
 - Tri City Mental Health
 - FORCE Society for Kids with Mental Health
 - Fraser Health
 - Ministry of Children and Family Development
 - Success
 - Parks and Recreation
 - SHARE



Consultation Directions

- 98% response support for NLC concept if it stays at Poirier Site
- Top Identified Community Services for NLC site:
 - Parks and Recreational Services – children, adults and seniors
 - Recreational Programming – children, adults and seniors
 - Immigration Services for New Families
 - Family Resource Programming- Parenting support, family counseling, nutritional services, community kitchen
 - Public Health Services
 - Teen Programming – Health, Wellness, Fitness, Medical
 - Youth Centre
 - Theatre for Performing Arts
 - Senior and Adult programs – arts and music
 - Daycare Space
 - Community space
 - RCMP community office



Community Partners

- THE FOLLOWING GROUPS WILL BE PARTNERING WITH THE COQUITLAM SCHOOL DISTRICT ON THE NEIGHBOURHOOD LEARNING CENTRE AT CENTENNIAL SECONDARY SCHOOL:
 - City of Coquitlam
 - Ministry of Children and Family Development
 - Fraser Health
 - PLEA
 - BCIT
 - SHARE*
 - Success*
 - Coquitlam School District Continuing Education and ESL Services
 - Settlement Workers In Schools (sd43)
 - Other Service Providers through an RFP process



NEIGHBOURHOOD
LEARNING CENTRE FOR
CENTENNIAL SECONDARY
SCHOOL

YOUTH AND
FAMILY
SUPPORT
CENTRE



Youth and Family Support Centre

A Community of Support: The Vision

- New Canadian Welcoming Centre
- Youth Support HUB
- Youth Trades Support and Employment Program
- Community Recreational Activity Centre
- Early Literacy Support and Daycare (possible)



Selected Primary Functions

- New Canadian Welcoming Centre
 - Registration Support
 - Language Assessment
 - Psycho Educational Assessment
 - Settlement Worker Support
 - Community Support Services
 - Health Care – Medical/Dental
 - Counselling
 - Parenting
 - Employment
 - Housing/Transportation
 - Immigration



New Canadian Welcoming Centre

- Registration Support
- Language Assessment
- Psycho Educational Assessment
- Settlement Worker Support
- Youth Issues
- On-Line Learning and Continuing Education
- Language Services
- Community Support Services
 - Health Care – Medical/Dental
 - Counselling
 - Parenting
 - Employment
 - Housing/Transportation
 - Immigration



GHMA



Youth HUB

- Educational Programming
- On-line Learning
- Youth Health Care Clinic
- Employment Services
- Mental Health Support
- Addiction Support
- Youth and Family Counselling
- Youth Drop-In (Recreation/Support)



Youth Employment and Post-Secondary Support

- Expanded Trades Program In Conjunction with BCIT
- Post Secondary Employment Services
- Post Secondary Educational Support and Counseling



City of Coquitlam and SD43 Partnership for Recreational Programming

- Programming for Individuals of all ages.
 - Sports – volleyball, basketball, indoor soccer, badminton, ball hockey, multi-sport, indoor tennis, wheel chair sports and pickle ball
 - Performing Arts: Drama, Hip Hop, and Creative Dance
 - Health and Wellness: Pilates, yoga, dancercise, fitness boot camps
 - General Interest: Babysitter's training, mighty mites, summer multi-activity day camps



Space Requirements SHARED



- Reception 50 sq m
- Lunch Room 45 sq m
- Staff Washrooms 40 sq m
- Classrooms 4 @ 80 = 320 sq m
 - Includes community kitchen
- Board Rooms 3 @ 25 sq m = 75 sq m
- Interview Rooms 4 @ 15 = 60 sq m
- Total: 590 sq m



New Canadian Welcoming Centre

- ◉ Settle Workers Offices
 - 2 pods @ 25 sq m = 50 sq m
- ◉ Admin Offices
 - 3 @ 12 sq m = 36 sq m
- ◉ Language Assessors Offices
 - 2 @ 15 sq m = 30 sq m
- ◉ Files Room
 - 10 sq m
- ◉ Unassigned Offices
 - 4 @ 12 sq m = 48 sq m
- ◉ Total = 174 sq m



Youth HUB

- MCFD Offices
 - 6 @ 12 sq m = 72 sq m
- MCFD POD Offices
 - 3 @ 20 sq m = 60 sq m
- File Room
 - 15 sq m
- PLEA OFFICES
 - 9 @ 12 sq m = 108 sq m
 - Storage 12 sq m
- Fraser Health Clinic Rooms
 - 3 clinic rooms @ 16 sq m = 48 sq m
 - Waiting area 25 sq m
 - File Storage 6 sq m
- Undefined Offices (RFP)
 - 5 @ 12 sq m = 60 sq m
- Total = 406 sq m



Trades, Recreational & Options Programming

- Increase to Automotive, Welding & Construction Shops
 - 270 sq m
- Flexible Youth Centre Space
 - 93 sq m
- Total = 363 sq m
- Currently Outside Space but being considered:
 - Daycare 180 sq m



Design Space

- Custodial Rooms
 - 2 @ 8 sq m = 16 sq m
- Elevator
 - 1 (2 storey) 9 sq m = 18 sq m
- Washrooms
 - 4 @ 14 sq m = 56 sq m
- Corridors and Stairs
 - 160 sq m
- Mechanical
 - 30 sq m
- Total = 280 sq m



Space Overview

◉ Shared Space	590
◉ NCWC	174
◉ Youth HUB	406
◉ Trades & Recreational	363
◉ Design Space	280
Total	1813 sq m



Benefits & Hurdles

- Opportunity for increased social services
- Cooperation of Community Agencies
- Support for families and the wider community
- Effective utilization of facilities and resources
- Growth potential can be offset with increased utilization of resources in evening
- Large interest for future space and availability
- Traffic, Parking and Connection to City of Coquitlam Programming



● Time line

- Second Phase After School
- 5 years to completion



Centennial Secondary School Neighbourhood Learning Centre



Centennial Secondary School Neighbourhood Learning Centre



Department Legend School

Admin / Health	FOODS	SPECIAL EDUCATION
ART	LIBRARY	STORAGE
CLASSROOM	MULTIPURPOSE	TEACHING KITCHEN
CORRIDOR	MUSIC	TECH ED
COUNSELLING	PROJECT SPACE	TEXTILE
DESIGN SPACE	SCIENCE	THEATER

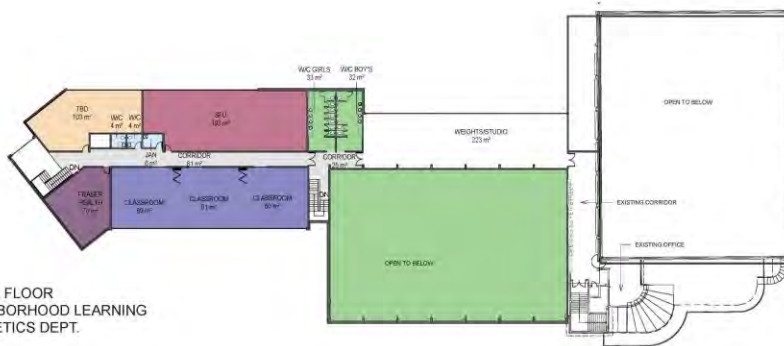
SCHOOL AREA PLANS
PROPOSED CENTENNIAL SECONDARY REPLACEMENT SCHOOL
SCHOOL DISTRICT #43 COQUITLAM



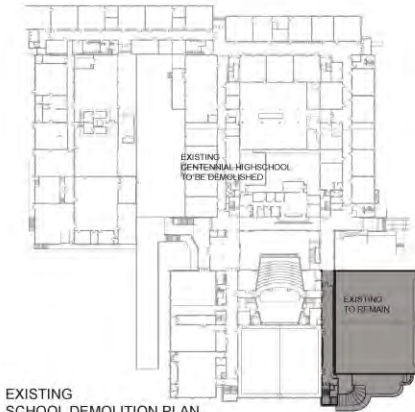
Centennial Secondary School Neighbourhood Learning Centre



MAIN FLOOR
NEIGHBORHOOD LEARNING
/ ATHLETICS DEPT.



UPPER FLOOR
NEIGHBORHOOD LEARNING
/ ATHLETICS DEPT.



EXISTING
SCHOOL DEMOLITION PLAN
UPPER LEVEL

Department Legend NLC

	CORRIDOR		MECHANICAL
	DESIGN SPACE		NIRC
	EXISTING COMMUNITY GYM		NLC
	FRASER HEALTH		SFU
	GYMNASIUM		SHARED
	MCFD		

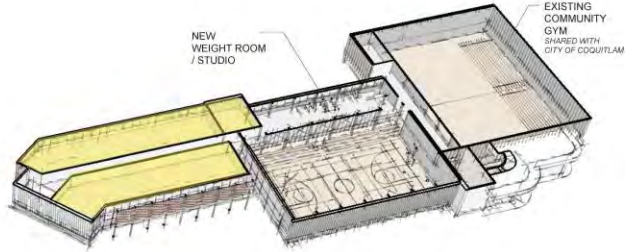


EXISTING
SCHOOL DEMOLITION PLAN
LOWER LEVEL

NEIGHBORHOOD LEARNING CENTRE / ATHLETICS
PROPOSED CENTENNIAL SECONDARY REPLACEMENT SCHOOL
SCHOOL DISTRICT #43 COQUITLAM



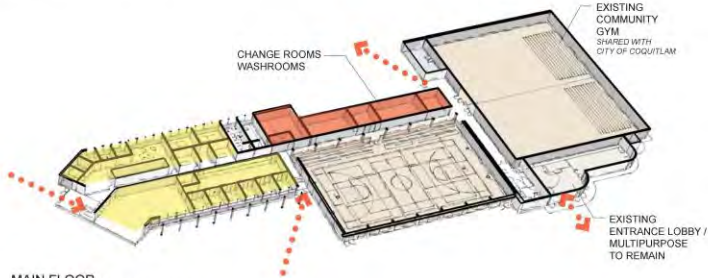
Centennial Secondary School Neighbourhood Learning Centre



UPPER FLOOR
NEIGHBORHOOD LEARNING
/ ATHLETICS DEPT.



NEIGHBORHOOD LEARNING CENTRE
GYMNASIUM
SOUTH VIEW



MAIN FLOOR
NEIGHBORHOOD LEARNING
/ ATHLETICS DEPT.

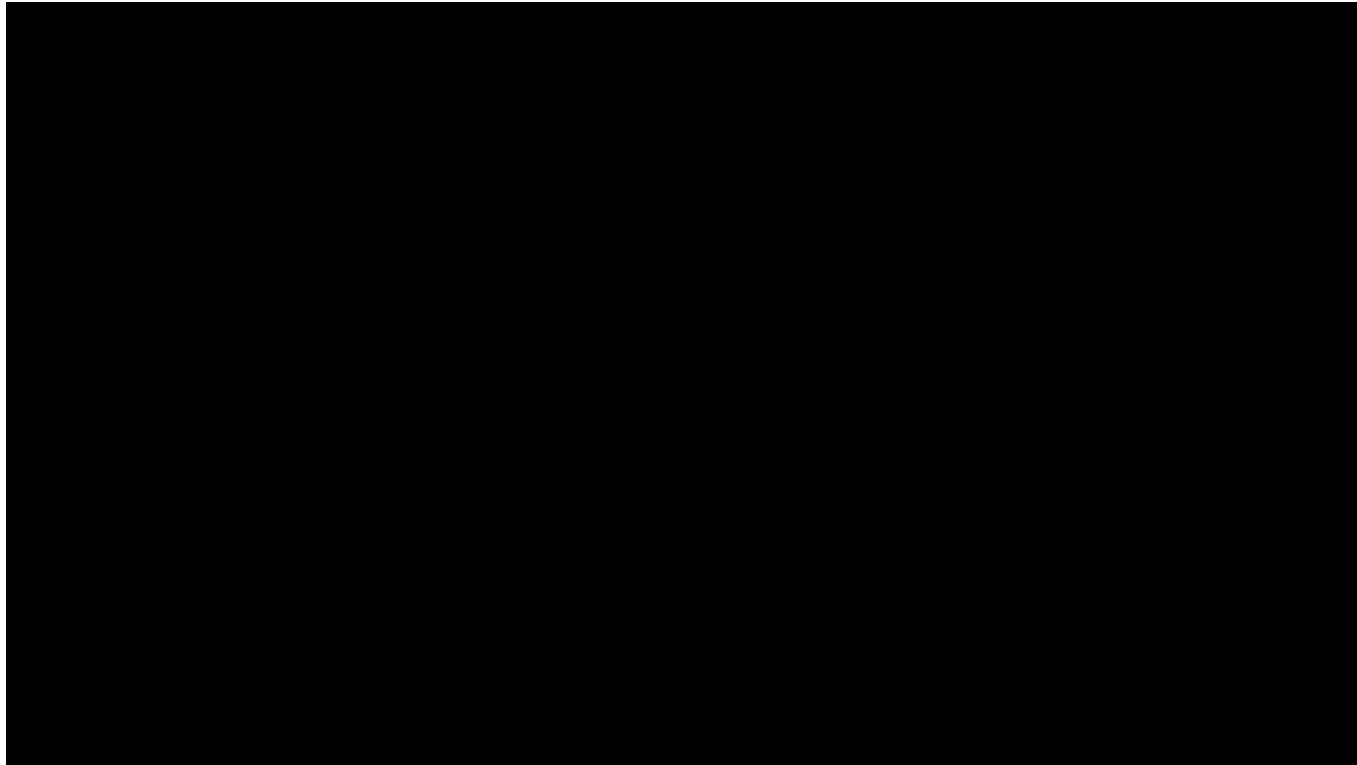


NEIGHBORHOOD LEARNING CENTRE
GYMNASIUM
NORTH VIEW

NEIGHBORHOOD LEARNING CENTRE / ATHLETICS
PROPOSED CENTENNIAL SECONDARY REPLACEMENT SCHOOL
SCHOOL DISTRICT #43 COQUITLAM



Centennial Secondary School Neighbourhood Learning Centre



Neighbourhood Learning Centres

Lynn Fripps Elementary School

- ▶ Capacity for 510 elementary students.
- ▶ 21 classrooms + NLC spaces.
- ▶ Under construction with a scheduled opening date of September 2012.



Neighbourhood Learning Centres

Lynn Fripps Elementary School Neighbourhood Learning Centre Guiding Principles

- ▶ **Consistency and harmony with the vision and values of the Langley School District.**
- ▶ **Directly improve the quality of life of Langley residents, specifically families in the Willoughby area.**
- ▶ **Be self-sustainable and have a record of business success.**
- ▶ **Meet a community need or gap and have identified goals.**



Neighbourhood Learning Centres

Lynn Fripps Elementary School Neighbourhood Learning Centre Guiding Principles

- ▶ **Meet the Ministry of Education's vision for Neighbourhood Learning Centre's.**
- ▶ **Be suitable for co-location at a school and be able to operate independently outside of school hours.**
- ▶ **Be capable of funding incremental operating costs.**
- ▶ **Enhance educational programs and services.**

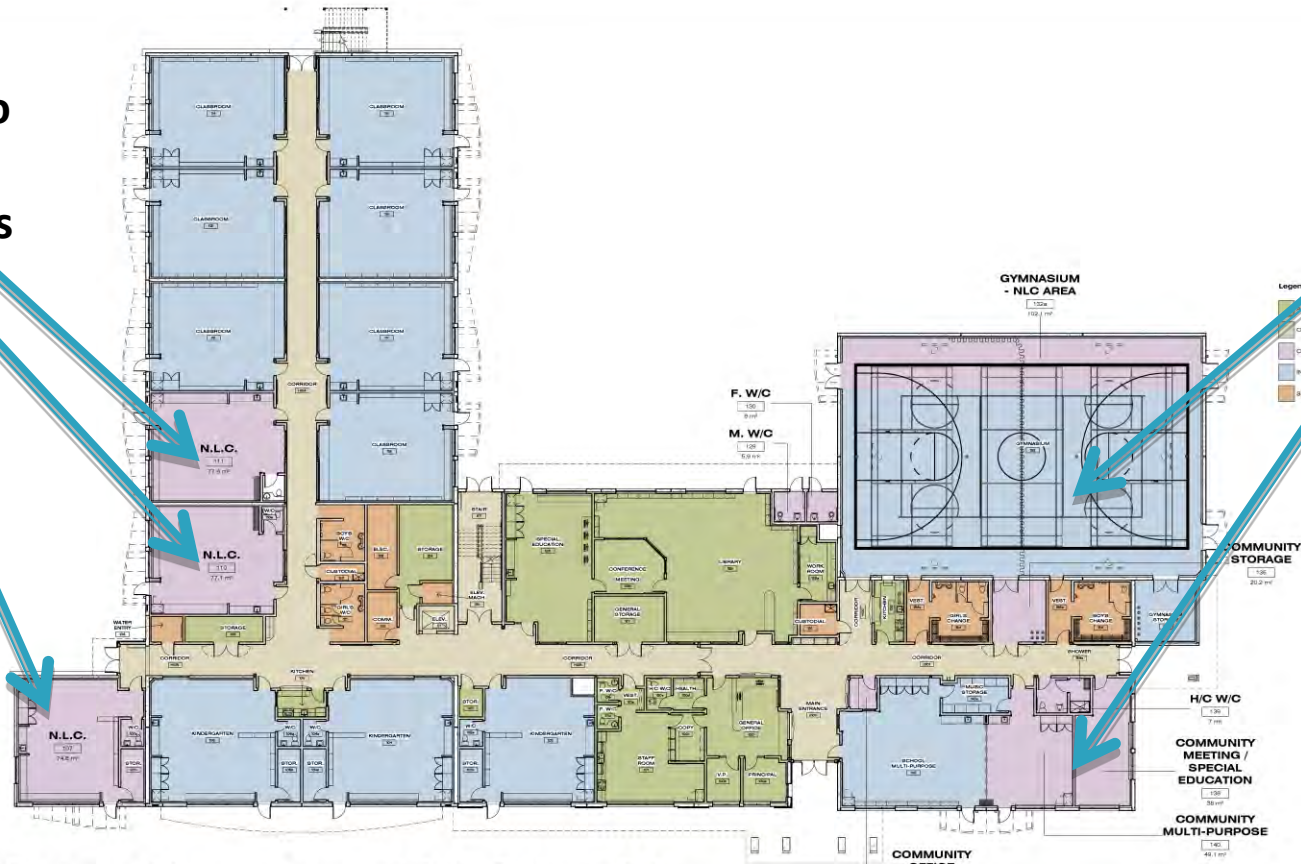


Lynn Fripps Elementary School

Neighbourhood Learning Centre Spaces

“License to Occupy”
NLC Spaces

“Rentable”
NLC Spaces



Lynn Fripps Elementary - Main Floor Plan

ARCHITECTURE & INTERIORS ARCHITECTURE

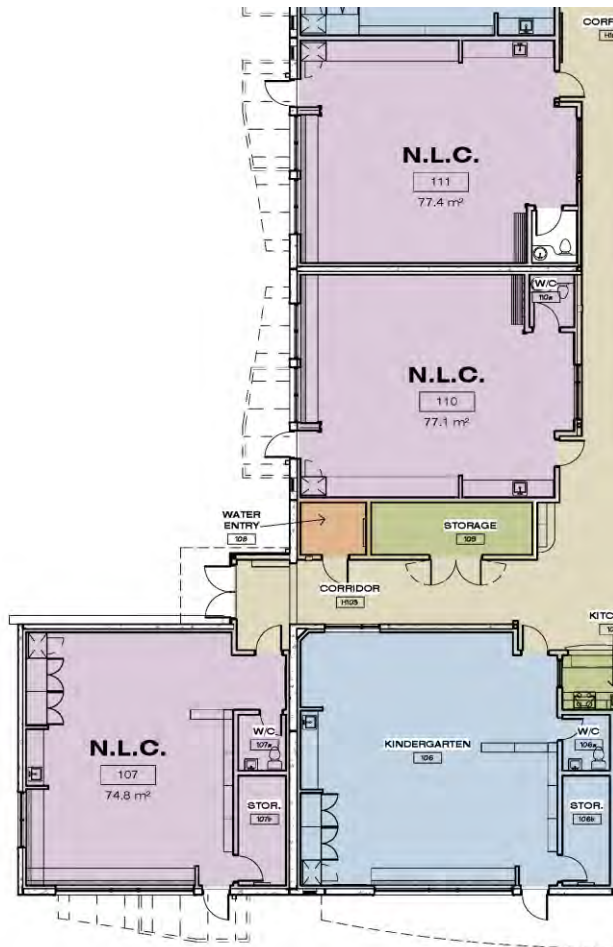
CHPA
CHESAPEAKE HOUSING
CHALLENGE INC. CANADA
TEL: 804 703 8445
FAX: 804 703 8448
EMAIL: office@chpa.ca

CHPA
CHESAPEAKE HOUSING
CHALLENGE INC. CANADA



Lynn Fripps Elementary School

“License to Occupy” - Neighbourhood Learning Centre Spaces



NLC classroom view 1

102141 |

Class | Room | Floor | Area
CHPA



NLC classroom view 2

102141 |

Class | Room | Floor | Area
CHPA



NLC daycare view 2

102141 |

Class | Room | Floor | Area
CHPA



Lynn Fripps Elementary School

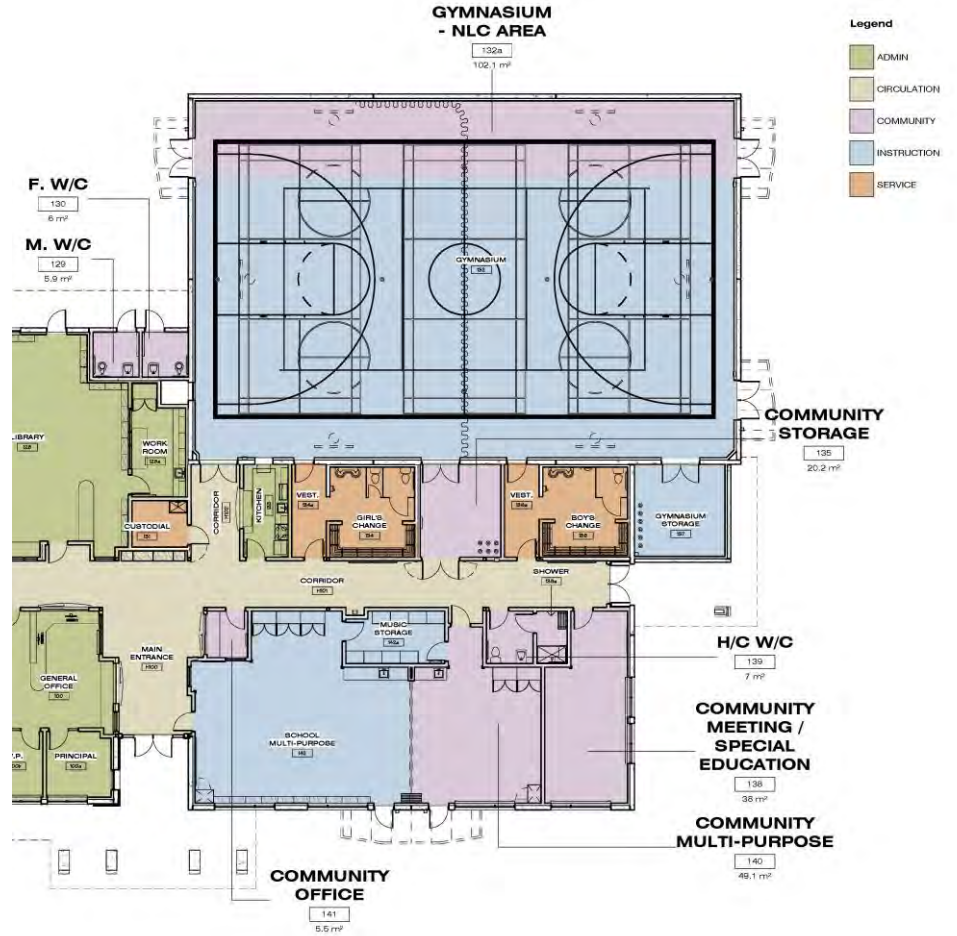
“Rentable” - Neighbourhood Learning Centre Spaces



Gymnasium

1021/11 |

Craven | Huston | Powers | Architects **CHPA**



Multi-purpose view 1

1021/11 |

Craven | Huston | Powers | Architects **CHPA**



Neighbourhood Learning Centre Process and Schedule

- ▶ Public Information Meeting.
- ▶ NLC “License to Occupy” spaces Potential Service Providers Information Meeting.
- ▶ Deadline for community survey
- ▶ Closing date for NLC “License to Occupy” spaces Potential Service Providers Expression of Interest submissions.
- ▶ Report to School District No. 35 Board on status of submissions.
- ▶ Advertising for “Rentable” NLC spaces
- ▶ November 16, 2011.
- ▶ November 17, 2011.
- ▶ November 30, 2011.
- ▶ December 14, 2011.
- ▶ January 17, 2012.
- ▶ Spring 2012.



Neighbourhood Learning Centre Community Survey

- ▶ An electronic survey is on the Lynn Fripps website @ www.sd35.bc.ca/schools/lynnfripps
- ▶ Please respond by November 30, 2011.
- ▶ A hardcopy survey is available at this meeting.



Neighbourhood Learning Centre “License to Occupy” Spaces Potential Service Providers Expression of Interest

- ▶ Advertised in Langley Advance, Langley Times and other media.
- ▶ Information meeting on Thursday, November 17, 2011 from 7:00 p.m. to 9:00 p.m. at the Willoughby Elementary School gymnasium.
- ▶ The closing date for Potential Service Providers to submit a response to the Expression of Interest is December 14, 2011.



The Neighbourhood Learning Centre at Abbotsford Secondary

Consultation and Development Report
Presented by: Andrea Senft, Community Development &
Tom Louie, P.Eng. – Director of Facilities
School District 34 (Abbotsford)



NLC Abbotsford Surrounding-Area Schools



- Abbotsford Collegiate
- Abbotsford Middle
- Alexander Elementary
- Centennial Park Elementary
- Dormick Park Elementary
- Godson Elementary
- Jackson Elementary



- Abbotsford Collegiate School – Partial Replacement Project
- Architect: Craven Huston Powers Architects
- Construction Manager: Unitech Construction Management Ltd.
- Construction Schedule: July 2010 – July 2013
- Project Funding (MoE): \$45 M + \$5 M from City of Abbotsford (Public Library)
- Capacity: 1100 students



Abbotsford Sr. Secondary School (Partial Replacement)

- Opened September 2012
- Leed Gold Certified
- Geo-exchange system & Sustainable School Design
- New three-story 115,000 sq. ft. replacement school
- Grades 10 – 12
- New 15,000 sq. ft. public library in partnership with the City of Abbotsford
- New three-story Neighbourhood Learning Centre housing various community service agencies



The Vision

The vision of the Abby Collegiate Neighbourhood Learning Centre is to create a vibrant community where assets are integrated and children and families can access a broad scope of educational and social services under one roof.



The Purpose

By removing barriers to learning and development, Abby Collegiate *Neighborhood Learning Centre* will:

- Support and enhance the core instructional program;
- Provide enrichment through educational, recreational and cultural opportunities for children, youth and families, and;
- Provide ongoing opportunities for residents to actively participate and develop a sense of community and belonging.



The Consultation Process



- Nine month consultation period;
- Informal and formal one-on-one and group dialogues;
- Surveys of potential partners, parents and households of area.

The Collaboration Journey

- **September 2009** – informal dialogues with community service representatives.
- **October 2009** – facilitated visioning session with service providers.
- **March 2010** – SD #34 hosts formal “partners meeting” with select community organizations.
- **April 2010** – introduction of NLC Abbotsford to stakeholders & informational survey distributed



The Collaboration Journey (Cont'd)

- May 20, 2010 – SD #34 convenes forum with community service representatives to identify critical service gaps, and reviews partner/program application criteria and process;
- May 26, 2010 – Open House held for Abbotsford Collegiate-area residents;



CONSULTATION PARTICIPANTS & POTENTIAL PARTNERS

- School District #34 Abbotsford
- City of Abbotsford (Parks, Recreation and Culture)
- Ministry of Children and Family Development
- United Way of the Fraser Valley
- Fraser Health Authority
- Abbotsford Community Services
- Abbotsford Early Childhood Committee
- Impact
- Abbotsford Child and Youth Committee
- Literacy Matters Abbotsford
- Abbotsford Early Childhood Committee
- Hand in Hand Childcare Society
- Success by Six – FV Region
- Fraser Valley Childcare collation
- Literacy Matters
- BC Healthy Communities
- University of the Fraser Valley
- Fraser Valley Child Development Centre
- Abbotsford Youth Commission
- Central Abbotsford Community School
- Women’s Resource Society of the Fraser Valley
- Big Brothers Big Sisters (Abbotsford, Mission, Ridge Meadows)
- Abbotsford Peer Support for Seniors
- Abbotsford MSA Society for Community Living
- Trinity Western University
- Child Care Resources and Referral Program
- Abbotsford Police
- Healthy Abbotsford/Scope
- Central Abbotsford Community School
- Fraser Valley Regional Library
- Vibrant Abbotsford
- Impact



The Criteria/Guiding Principles

NLC Abbotsford Partners and Programs must:

- directly improve the quality of life of Abbotsford residents, specifically families in the central core;
- be self-sustainable and have a record of success;
- must meet a community need or gap and have identified goals;
- show how they work in collaboration with other community agencies and function in a multi-use space;



The Criteria/Guiding Principles

- meet the Ministry vision for NLC' s;
- be suitable for co-location at a school;
- be capable of funding incremental operating costs;
- provide additional community benefits;
- show a prior record of success;
- observe and operate under Canadian laws;
- ▶ be approved by the Abbotsford Board of Education;



The Costs

- **Garbage** → \$0.50 sq. m./year
- **Recycling** → \$0.85 sq. m./year
- **All Utilities** [Water, Sewer, Gas, Hydro] → \$10.00 sq. m./ year
- **Custodial** \$25.57 sq. m./year
- **Routine Maintenance** \$17.94 sq. m./year

[HVAC, re-lamping, carpet cleaning, security & fire alarm system, grounds maintenance, elevator, vandalism & snow removal etc.]



The Costs

- Partner group responsible for own insurance -- personal properties including office equipment, computers & furnishing
- Partner group responsible for furnishing own offices and School District furnishing common areas
- School District will have a presence inside NLC to oversee space administration and will assume a portion of O & M cost (i.e. treated as a partner group)



The Costs

- Major Capital or Maintenance Works → SD Responsibility
Example: foundation, roof & parking lot repairs etc.]
- Free Internet Access & Free Access to Centralized Telephone/ Mail Box
- The annual O&M cost as per above is \$54.86/sq. m.
- NLC is 1200sq. m. → \$65,832 per year of shared O&M costs
- Partner group responsible for own long distance telephone calls with local calls going through new school switch
- Operating agreement between SD & Partner Group



NLC Abbotsford Partners

- City of Abbotsford (Parks, Recreation and Culture; Public Library)
- Fraser Health Authority
- City of Abbotsford (Parks, Recreation and Culture; Public Library)
- Abbotsford Community Services
- Abbotsford Early Childhood Committee
- United Way of the Fraser Valley
- Central Abbotsford Community School
- Ministry of Children and families
- Trinity Western University





MAIN FLOOR SCHEDULE "A"



NLC

- COMMON / SHARED
- NLC ADMIN
- PARKS & REC
- YOUTH CENTRE



2ND FLOOR SCHEDULE "A"



3RD FLOOR SCHEDULE "A"





2012 Annual Conference and Exposition

RAISING the GAME

SEPTEMBER 20-21, 2012

INDIANAPOLIS, IN

A CALL TO HONORARY MEMBERSHIP









ABBOTSFORD

COMMUNITY

LIBRARY

This above all

to thine





