Evergreen School of Growth
Planning

Staff Survey

Character Traits

Self - Questioning

Survey

What is your job at LOJ?

What things at LOJ help you do your job most effectively?

What things at LOJ prevent you from doing your job most effectively?

What things would you add to LOJ to help you do your job most effectively and why?

What are 5 character traits you would want students to develop?

When done please return this survey to room 4, to Ms. Hinderhofer
Planning

Feedback from a Licensed Architect

Self-Questioning

Improvements to School
Plan 1 Transition

Final School

Plan 2
“Nature is not a place to visit. It is home.”
- Gary Snyder
Vision

For students to become responsible and sensitive world citizens that will enjoy and preserve their ecological harmony.

Mission

To improve the strength of character and life skills of students through their connection with nature.
Symbol

Student Character - Flower Petals

Architecture - Leaves

Curriculum - Stem

Mission and Vision - Roots
Our curriculum is based on the experience of students and how it brings them closer to nature. We focus on how this connection with nature inspires the character traits: Responsibility, Self Advocacy, Independence, Empathy, and Compassion through a technologically enhanced learning environment.
Flexible Classrooms

Adjacent Thinking and Collaboration

Fully Movable Nested Sectional Walls

Acoustic Ceilings
Flexible Spaces and Nested Walls Example (Whiteboard Design)
Science Building

Atrium

3rd Floor - Library

2nd Floor - Flexible Classrooms

1st Floor - Labs
LA/SS Building

- Slanted Roof
- Garage Style Walls
- Flexible Classrooms
Room of Great Controversy

Self-Advocacy

Flexible Classrooms

Dome Shape
Dorms

Roof

Student Sleep Space

Common Space
Mn. of Perseverance

Perseverance
Space Conservation

Community Use
Observatory

Astronomy Class

Space Conservation

Community Use
Outdoor Classrooms

Nature without Human intervention

Closer with Nature

Every Day is an Outdoor Day
Extension Space
From the Future, for the Future
Gardens

Responsibility

Empathy

Supplies for Kitchen
Kitchens

Home Made

Quality over Cost

Cooking Class
Community

Local Farmers and Businesses

Community's Power Grid

Student Taught Technology Class
Immediate Occupancy

Base Isolation

Level 4 building Codes
Prototype

Template for User

Use and Improve
Other Biome Options

Lake

Savana

Desert
Conclusion

Mission and Vision

Technologically Enhanced Environment

Moto’s