S.H.O.R.E.S Academy

Students Helping Others Respectfully for Everyone's Success

Planning Process

The planning process for SHORE includes several key phases: Programming, Schematic Design, and Design Development. In Programming we created and participated in note cards, meetings with architects, and bubble mapping, which is utilized for idea generation. Schematic Design focuses on creating mood boards, color combinations, and floor plans while ensuring proper scaling. Finally, Design Development involves creating detailed renderings, school sketches, dimensions, and shaping the overall design, as well as considering the outer environment.
Some highlights of our process includes,
Programming: Use of note cards and architect meetings for brainstorming.
Schematic Design: Creation of mood boards and color combos for aesthetic direction.
Floor Plan: Importance of layout in the design process.
Scaling: Ensuring accurate proportions in the design.
Renderings: Visual representations to communicate ideas.
School Sketches: Detailed drawings to refine the design.
Outer Environment: Considering external factors in the design.
Some key insights include:
Idea Generation: The use of note cards and meetings fosters collaborative brainstorming, crucial for innovative design concepts.
Visual Direction: Mood boards and color combinations guide the aesthetic choices, ensuring a cohesive visual identity.
Layout Importance: Floor plans are vital as they dictate the functionality and flow of the space, impacting user experience.
Accuracy in Design: Scaling ensures that designs are feasible and realistic, preventing costly adjustments later in the process.
Communication Tools: Renderings serve as vital tools for communicating design intent to clients and stakeholders, enhancing understanding.
Detailed Planning: School sketches allow for refinement and adjustments, promoting clarity in the design development stage.
Environmental Considerations: Acknowledging the outer environment enriches the design, ensuring harmony with the surroundings and sustainability.

Community Environment

Our proposed learning environment connects learning to the community by educating youth about our world in an accessible place. Diversity is also unique in our community and it's celebrated in our environment by having different peers collaborating with other peers. The partnerships between our learning environment are families, staff, and

students working and getting educated together. Having a track field and football field also benefits the community for recreational purposes. Teaching students that everyone should be accepted equally makes it much more meaningful.

Learning Environment

Our design enhances both the relationships of learners and instructors because we are developing an inclusive and accessible environment to make everyone feel comfortable and safe. Our environment is also the best to learn in because you will be able to focus in our carefully picked beach color scheme and there are different seating and room options for anyone's learning style. Our school would also have inclusive wheelchair accessibility. Anyone will have the ability to use a more private and upgraded locker room space. Lastly, they will also have access to a calming or private room whenever needed. When you arrive, you will be able to collaborate in our common space and communicate with peers and teachers. When the bell rings you will start off at one of many classes. Throughout your day you can go to different learning spaces if needed as well. You will eventually have your lunch period, and a meal from are shared community garden. Once you have finished all your 7 classes you will head home from our bus circle, car rider lane, or walk home on one of our paths leading you there.

Physical Environment

We strive to make it easy for students and staff to be connected with nature. Of course, to let that happen we need a healthy environment. We nourish our environment with an flower orchard and fresh water as well as many walking trails to allow students to experience the outdoors. This walking trail also goes through an orchard of various trees allowing for easy access to nature and an opportunity for a botanical class. There is also a garden and resting place for lunch periods, free time, or recreational purposes including a zen and butterfly garden, and a pond which students can explore whenever possible to rest and recharge as well as letting them connect and appreciate different aspects of nature. Along the front of the building, busses can line up at the bus loop in a lined with different bushes, and guardians in cars can wait for their students in a car rider line. Our design also preserves our environment by creating nature and places to learn for everyone to experience.

Unique Features

One of our unique features we have is our rooftop garden. We believe it is unique and valuable because it provides an innovative space for students to connect with nature and engage in hands-on learning about sustainability and environmental science. The garden also offers a peaceful place for students and teachers to go out and relax, reset, and recharge while also getting fresh air.
Another unique feature our school has is the indoor pool. Having a pool offers educational, physical, and recreational benefits. It provides a space to for learning water safety, swimming, and life skills while promoting exercise. There is also CPR and life

skills classes that prepares students to navigate through everyday life and tough situations.