

LearningSCAPES 2020 Call For Speakers

Passport to Learning - Enhancing the Educational Experience Engage, Excite, Educate, Experience

LearningScapes 2020 is fast approaching. We are inspired in serving our learning community through a clear focus on engagement and member value. These two key elements are critical to the overall success of the conference. This year, we are requesting presentation submissions to fit within the parameters of A4LE's core competencies addressing the practical application of the Association's Mission: Leading innovation at the intersection of learning and place as well as the incorporation and demonstration of the conference theme: Passport to Learning - Enhancing the Educational Experience Engage, Excite, Educate, Experience.

We are interested in sessions that are varied in length and delivery, engaging attendees by enhancing their overall experience. You will also notice additional enhancements to the types of presentations being requested. A4LE members represent a diverse community. Providing a learning experience through multiple modes of learning and engagements allowing all attendees a memorable journey will also be represented in the 2020 LearningScapes portfolio of presentations. We are adding Learning Labs that provide hands-on experiences in the areas of professional development and basic/enhanced skills development.

We are looking for presentations that address the core competencies, as well as professional skill development of an educational facility planner.

Each speaker, including all co-speakers agree to the terms below when submitting a presentation.

I will participate in this program and understand my submission indicates my commitment to participate, my permission for A4LE and its agents to use my name and to reproduce and distribute all or selected portions of my presentation in printed, audio video or electronic format. I hereby waive all right of payment for this license.

I further agree to register and pay for the conference and to notify any co-presenters of this same obligation.

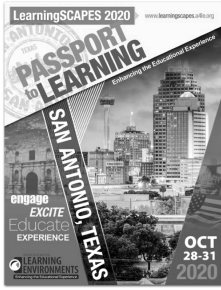
I understand that A4LE will provide a projector, screen, microphone, and speakers

and one flip chart (upon request only) for the room. I further understand that I am required to supply a laptop or device with applicable adapters to run my presentation.

Additional equipment needs must be submitted and will be at my expense. The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I also understand there is a charge for a room change, additional equipment and that if I change the room from the original set up the charge will be at my personal expense.

PRESENTATIONS: Presentations for posting to the website for attendees are due 2 weeks prior to the event in a PDF format totaling no more than 10 MG. Anything received after the deadline will be posted as quickly as possible post event.

**Deadline to submit a presentation proposal: January 31,
2020**



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Presentation Information

* 1. What is the title of your session?

2. Please identify the track in which your session falls within.

- The Core Competencies:** Seven essential skills and qualities that define an Accredited Learning Environment Planner
- Professional Development:** Leadership Development; Leadership Skills; Communication Skills and Techniques; Communication Skills and Techniques - Working with Multiple Generations; Presentation Development and Delivery; Interpersonal Skills - Learning to Deal Effectively with People; How to be an Effective and Successful Change Agent
- Basic/Enhanced Skills Development:** How to Write/Respond to an RFQ/P; How to Write/Read a Contract; How to Write Meeting Minutes; How to Conduct Meetings: Planning, Design, and Construction; Learning How to Read a Set of Blue Prints - Working with Bluebeam; How to Develop a Punchlist and Conduct the Walk; How to Conduct a Post Occupancy Evaluation; How to Admit You Screwed Up, Find A Solution, and Save Your Job!; How to Conduct Public Hearings, Meetings, Working with the Public

* 3. Please provide an abstract of your session; not to exceed 300 words. This will be posted on the website and event app. Please be sure to accurately describe your session- attendees will select which sessions to attend based on title and abstract.

* 4. Please indicate you agree to the AIA Commitment Statement. Your acceptance below indicates that you have read, understand, and agree to abide by the terms listed in the commitment statement. [CLICK HERE TO READ AIA COMMITMENT STATEMENT](#)

- Yes
- No

* 5. A4LE provides educational credits for AIA. To secure LU/HSW credits, 75% of the material must be dedicated to the specific topic. Please select the most appropriate learning units. [CLICK HERE TO READ WHAT QUALIFIES FOR HSW CREDITS.](#)

Learning Units (LU)

Learning Units/Health, Safety, Welfare (LU/HSW)

Please indicate how the topic is applicable to Health, Safety, Welfare Design credits.

* 6. Please identify 4 learning objectives of your session. If securing AIA Learning Units/Health Safety and Welfare credits (LU/HSW), at least 3 of the objectives must relate to these specific topic. [CLICK HERE TO READ WHAT QUALIFIES FOR HSW CREDITS.](#)

Learning Objective 1

Learning Objective 2

Learning Objective 3

Learning Objective 4

7. Please select the PRIMARY Competency which the presentation addresses.

- Educational Visioning:** Exhibits an understanding of best and next practices related to educational leadership, programming, teaching, learning, planning and facility design. Establishes credibility with educators, community members and design professionals while conceiving and leading a community-based visioning process. Demonstrates the ability to articulate the impact of learning environments on teaching and learning and uses that ability to facilitate a dialogue that uncovers the unique needs and long-range goals of an educational institution and its stakeholders - translating that into an actionable written/graphic program of requirements for the design practitioner.
- Community Engagement:** Leads the internal and external communities through a discovery process that articulates and communicates a community-based foundational vision, forming the basis of a plan for the design of the learning environment. The vision is achieved through a combination of rigorous research, group facilitation, strategic conversations, qualitative and quantitative surveys and workshops. Demonstrates the skill to resolve stakeholder issues while embedding a community's unique vision into the vision for its schools.
- Educational Facility Pre-Design Planning:** Manages a master planning process that combines educational planning, facilities assessment and utilization, demographic research, capital planning and educational specifications with a community-based vision to establish a plan for learning environments. This includes the ability to translate existing or aspirational instructional models to specific programming and spatial relationships.
- Design of Educational Facilities:** Acts as a resource to the design team in providing ongoing guidance and support to ensure that the emerging and ultimate design aligns with the established community vision, education goals, future programming, written design standards, best/next practices and education policy.
- Educational Facility Implementation, Project Management/Project Delivery:** Has a working understanding of how the following areas impact the facility program: regulations and policies; project delivery methodologies; scheduling; preventative maintenance; life-cycle planning; and systems commissioning.
- Assessment of the School Facility:** The ability to objectively evaluate a learning environment post-occupancy and utilize that data to improve future projects. Implements a plan for educational commissioning that provides guidance on how to use and maximize the learning environment to meet the foundational vision established in the planning phase.
- Ethics/Professionalism:** Provides leadership and stewardship for the responsible investment of public and private funding into school facilities - while being a known advocate for the importance of the learning environment on a child's future. They lead and have a record of leading transparent processes that help communities find common ground in developing solutions to complex and sensitive issues - advocating for long term solutions that address the needs of all children and stakeholders including underserved groups.

8. Please select the SECONDARY Competency which the presentation addresses.

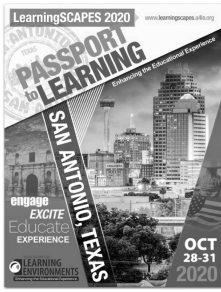
- Educational Visioning:** Exhibits an understanding of best and next practices related to educational leadership, programming, teaching, learning, planning and facility design. Establishes credibility with educators, community members and design professionals while conceiving and leading a community-based visioning process. Demonstrates the ability to articulate the impact of learning environments on teaching and learning and uses that ability to facilitate a dialogue that uncovers the unique needs and long-range goals of an educational institution and its stakeholders - translating that into an actionable written/graphic program of requirements for the design practitioner.
- Community Engagement:** Leads the internal and external communities through a discovery process that articulates and communicates a community-based foundational vision, forming the basis of a plan for the design of the learning environment. The vision is achieved through a combination of rigorous research, group facilitation, strategic conversations, qualitative and quantitative surveys and workshops. Demonstrates the skill to resolve stakeholder issues while embedding a community's unique vision into the vision for its schools.
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- Assessment of the School Facility:** The ability to objectively evaluate a learning environment post-occupancy and utilize that data to improve future projects. Implements a plan for educational commissioning that provides guidance on how to use and maximize the learning environment to meet the foundational vision established in the planning phase.
- Ethics/Professionalism:** Provides leadership and stewardship for the responsible investment of public and private funding into school facilities - while being a known advocate for the importance of the learning environment on a child's future. They lead and have a record of leading transparent processes that help communities find common ground in developing solutions to complex and sensitive issues - advocating for long term solutions that address the needs of all children and stakeholders including underserved groups.

9. Please describe with specific examples how you will address the core competencies.

* 10. Please select the type of presentation you will be making.

- Case Study-Demonstration of a Project
- Theoretical Research Based Informative Session
- Demonstration of a Skill, Concept, and/or Process
- Policy and Procedures

Please list any research and/or sources that you will cite in your presentation.



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Speaker Information and Requests

1. Special Requests: The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I understand there is a charge for a room change, additional equipment and that if I change the room from the original set up the charge will be at my personal expense.

Please select your room set up preference.

- Theater Style (seating in rows)
- Workshop Style (round tables)
- Classroom Style (oblong tables)
- Combination of Classroom/ Theater Style
- Informal Discussion in a Soft-Seating Open Area

2. Please indicate which session length is the best fit for your presentation.

- 60 Minutes
- 90 Minutes
- 120 Minutes

Are you willing to adjust the length of session to accommodate the conference schedule?

3. Audio Visual Requests: The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I understand that A4LE will provide a projector, screen, microphone, speakers and one flip chart (upon request only) for the room. I further understand that I am required to supply a laptop or device with applicable adapters to run my presentation.

Please indicate any additional requests here:

* 4. Please provide the following information for the PRIMARY SPEAKER of the session.

First Name:	<input type="text"/>
Last Name & Designation(s):	<input type="text"/>
Title:	<input type="text"/>
Company:	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

* 5. Please provide a brief bio of the primary speaker of the session. This should highlight your career or educational experience, awards, etc. (75 words maximum)

6. Please provide information for the second speaker, if applicable. Please remember to fill out all information on co-speakers.

First Name:	<input type="text"/>
Last Name & Designation(s):	<input type="text"/>
Title:	<input type="text"/>
Company:	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

7. Please provide a brief bio of the second speaker, if applicable. (75 words maximum)

8. Please provide information for the third speaker, if applicable. Please remember to fill out all information on co-speakers.

First Name:	<input type="text"/>
Last Name & Designation(s):	<input type="text"/>
Title:	<input type="text"/>
Company:	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

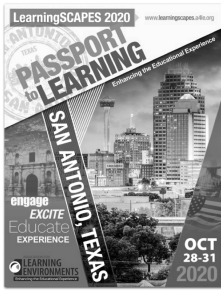
9. Please provide a brief bio of the third speaker, if applicable. (75 words maximum)

10. If you would like someone in addition to the presenter(s) to be contacted regarding this session, please enter their contact information below.

PLEASE NOTE: All of the presenters will also be notified directly in regards to this session.

Name:	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

11. Please list the ALEP(s) who will be speaking.



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Additional Options

1. Would you be willing to conduct your session in a webinar for post event viewing?

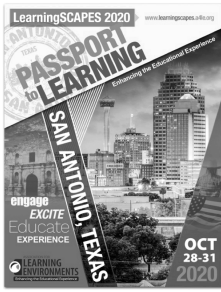
Yes

No

2. Are you willing to write an article about your topic that is based upon your presentation?

Yes

No



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A4LE Event

The Association for Learning Environments thanks you for submitting your presentation for consideration for the LearningSCAPES 2020.

We appreciate your commitment to bringing quality sessions to our event.

Speakers will be notified via email if the session was accepted on/or about April 15, 2020.

For any questions, please contact [Janell Weihs](#).