Transforming the Existing Schools of Los Angeles

Los Angeles Unified School District's Comprehensive Modernization Program





PRESENTING TEAM



Julia Eiko Hawkinson, Los Angeles Unified School District



Michael Pinto, NAC Architecture

CO ARCHITECTS

Jorge de la Cal, co Architects

HMC Architects

Sandy Kate, HMC Architects

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LEARNING OBJECTIVES

- Participants will learn how to develop a prioritization process based on District goals.
- Participants will understand how to utilize core principles to guide a scoping, planning and design process to allow for a consistent approach in the development of projects with diverse needs.
- Participants will be able to identify how to leverage site, scope and programmatic constraints on an existing campus to create design opportunities and transform schools.
- Participants will learn how to enhance a school's identity and support its educational vision through an investment in facilities.





LOS ANGELES UNIFIED SCHOOL DISTRICT

Population

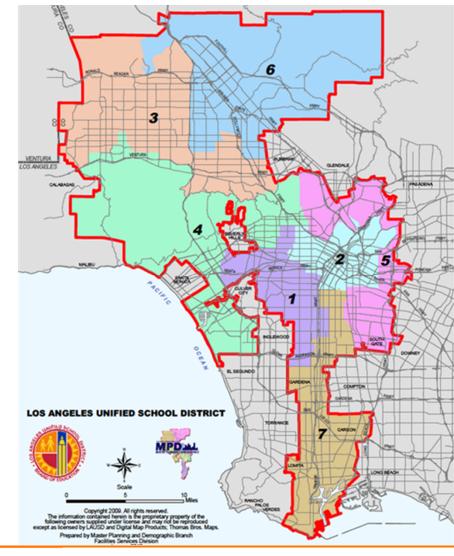
- 734,640 Total Student Enrollment
- 1,180 K-12 schools

Facilities

- 21 thousand buildings
- More than 800 Campuses
- Average age of schools 50+ years

Area Served

- 710 square miles
- 26 cities plus unincorporated areas of LA County





LAUSD BOND PROGRAM HISTORY

- \$27.5 B Bond Program
- Approximately \$19.9 B Invested
 - 136 New School Projects
 - Eliminated the Use of Multi-Track Calendars
 - Reduced School Overcrowding
 - Enabled Two-Semester Operation Districtwide
 - 21,900+ Repair and School Modernization Projects
- Existing schools are aging and deteriorating
 - Heavily used during years of overcrowding
- \$7.8 B School Upgrade Program (SUP)







SCHOOL UPGRADE PROGRAM

Board Approved Goals

- Schools Should be Physically Safe and Secure
- School Building Systems Should be Sound and Efficient
- School Facilities Should Align with Instructional Requirements and Vision

Projects will modernize, build and repair school facilities to improve student health, safety, and educational quality





PRIORITIZATION

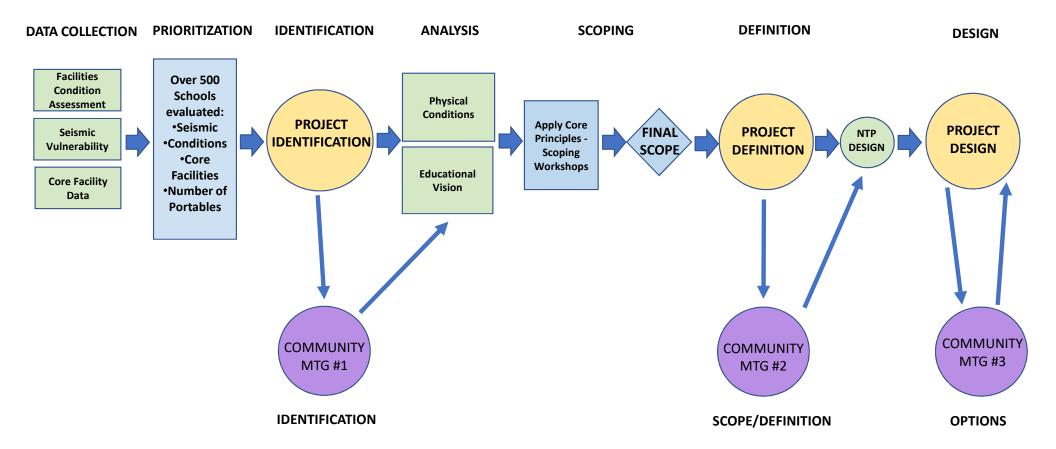
- Evaluate over 500 School Sites
- Determine Available Data
- Input from District Leadership
 - Base on physical conditions
 - Not academic performance
 - Not socio-economic data
- Prioritize Based on the Following Characteristics:
 - Condition
 - Seismic
 - Relocatable Buildings
 - Controlled Entry
 - Core Facilities Size
 - Density







DEVELOPMENT AND DESIGN PROCESS



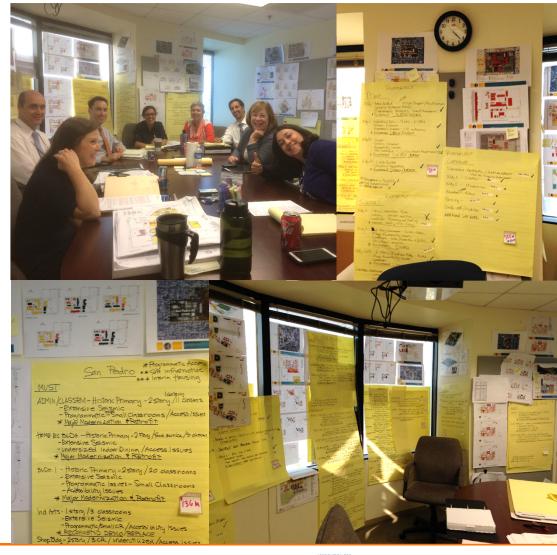




PROJECT DEFINITION CORE SCOPING PRINCIPLES

Consistent, transparent and equitable approach

- 1) Address seismic buildings
- 2) Significant physical conditions
 - 1) Health and safety risks
 - 2) Impact operations
- 3) Reduce relocatable buildings
- 4) Upgrade accessibility
- 5) Improve exterior conditions
- 6) Improve classroom interiors







COMPREHENSIVE MODERNIZATION PROJECT DEFINITION

- Upgrades will be Comprehensive:
 - Address building systems & components in buildings to be modernized
 - Improve the facilities to support the educational program
- Projects may Include:
 - New Buildings
 - Retrofit and Renovation Buildings
 - Site Infrastructure

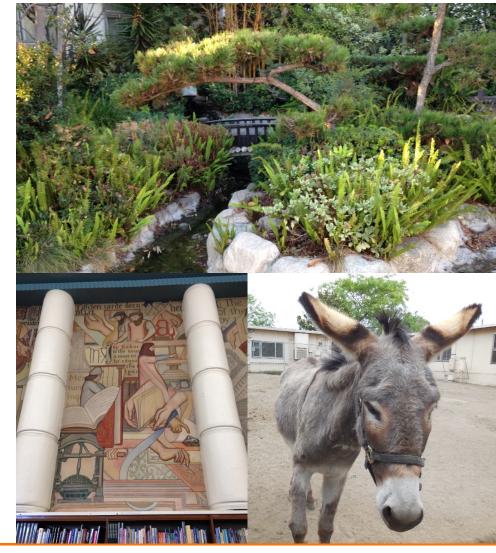






PROJECT SCOPING CHALLENGES

- Needs far exceed available funds
 - When the need is deep, where do you start?
 - We can't do everything
 - We don't have to do everything to transform a school
- Every school is different
 - Applying District standards
 - Parity and equity
 - · Consistency of decision making



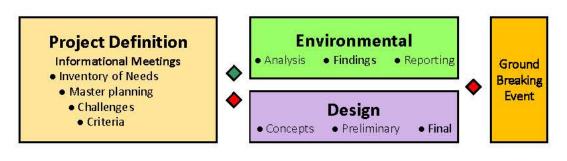




COMMUNITY ENGAGEMENT PROCESS

- Building Relationships
- Establishing Trust
- Each Neighborhood is Different
- Consistent Process
- Identify Advocates
 - Project Advisory Groups







Ribbon Cutting Event

22 COMPREHENSIVE MODERNIZATION PROJECTS

- Sites with the greatest facilities needs:
 - 11 school sites March 2015
 - 11 school sites December 2016
- Approximately \$3.4 billion
 - Address 100+ Seismic Buildings
 - Renovate 45 Historic Buildings
 - Remove 270 Relocatable Buildings
 - Build 660+ new classrooms
 - Modernize 340 classrooms
- Improve the Learning Environment for over 38,000 Students













































VENICE, NOHO AND JEFFERSON

Venice High School

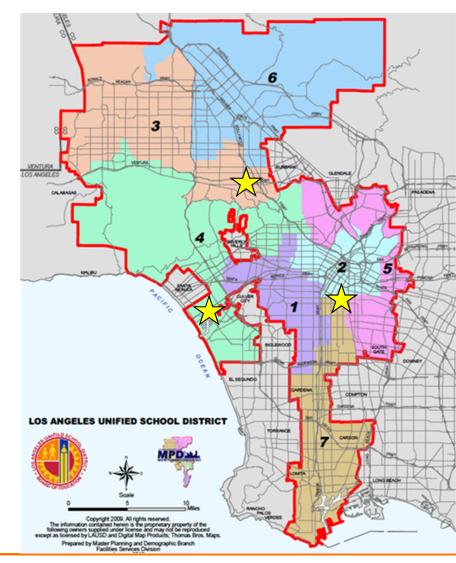
- Westside
- Planning Enrollment 2200
- 28.14 acres
- Founded in 1911

North Hollywood High School

- San Fernando Valley
- Planning Enrollment 2500
- 25.07 acres
- Founded in 1929

Thomas Jefferson High School

- South Los Angeles
- Planning Enrollment 1600
- 18.51 acres
- Founded in 1916







COMMON THEMES

- Outdoor Space for learning and physical activity
- Career Technical Education Facilities to meet the educational needs of the current programs
- Gymnasiums to support health, wellbeing and school activities
- Visual and Performing Arts Spaces
- **Special Education** learning spaces integrated into the campus.
- Campus Accessibility allows access for all learners
- Comprehensive High School Campus
 - Attract and Retain Students
 - Role in the Community





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Venice High School aka Rydell High School









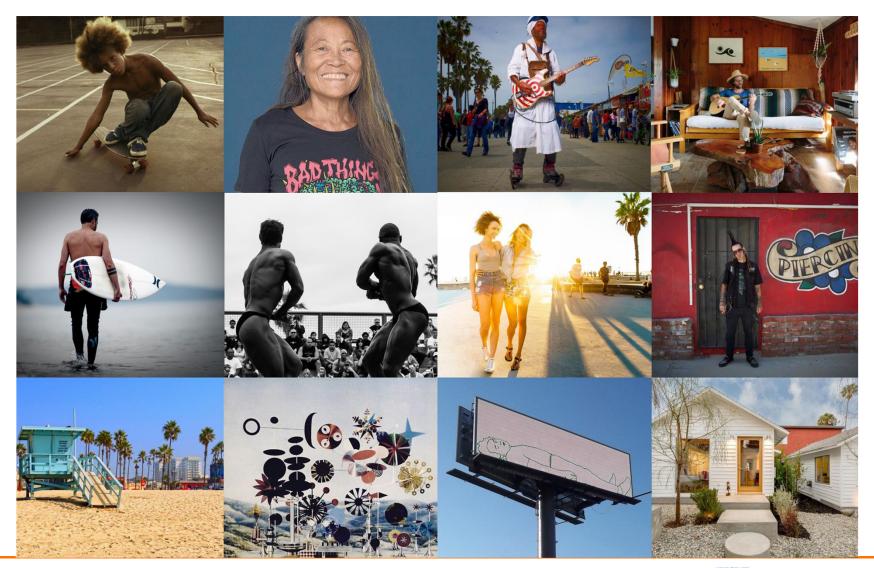
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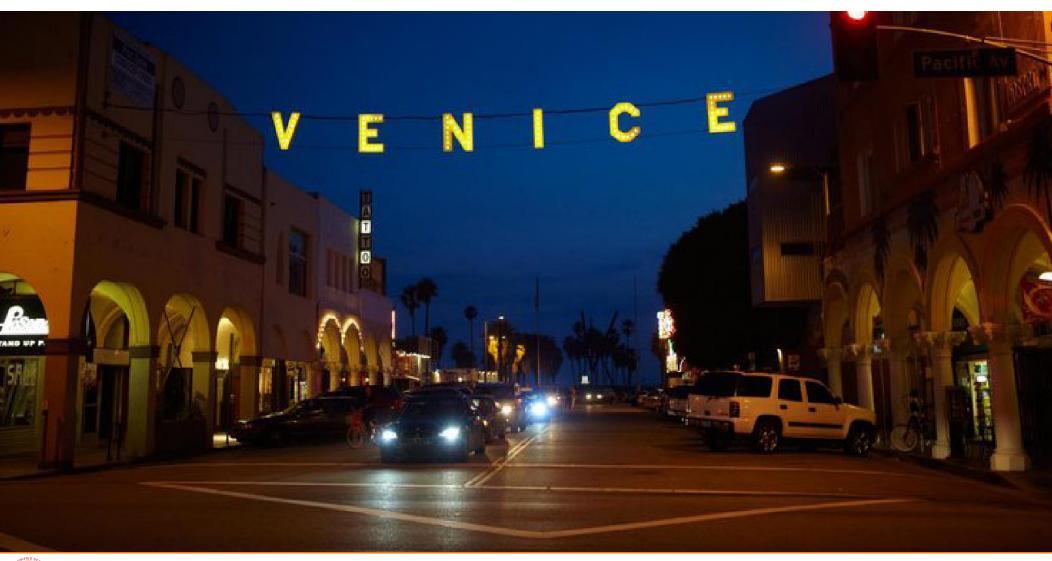




























Venice **High School**Approved Project Definition

Scope of Work

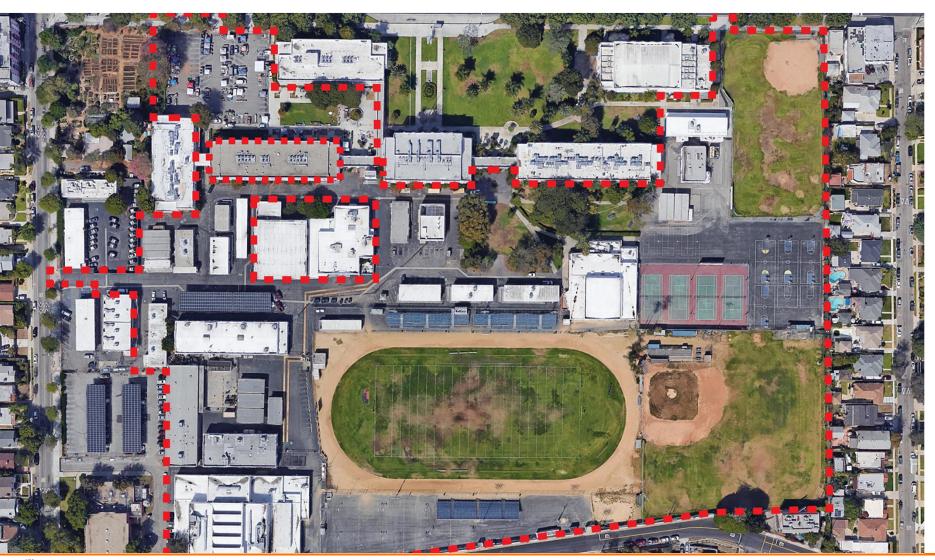
- New Building(s) to be Constructed
 - Classrooms (General, Science, Specialty)
 - Gymnasium
 - Field bleachers
- Site Upgrades
 - Site infrastructure
 - Vehicular circulation
 - Track and Field
 - Baseball and Softball
 - P.E. courts and Tennis
 - Landscape & Hardscape
 - Accessibility
 - Exterior Paint

Site Acreage: 28.8 Acres



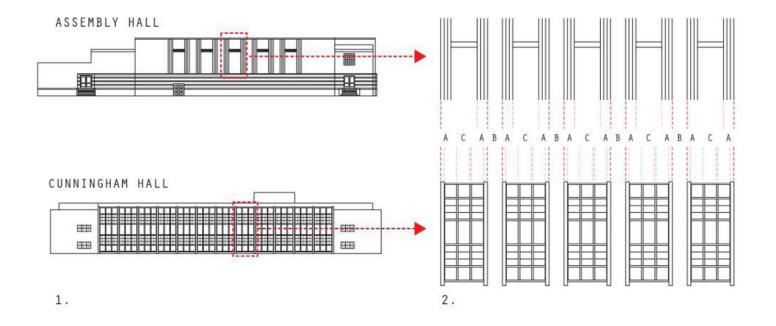


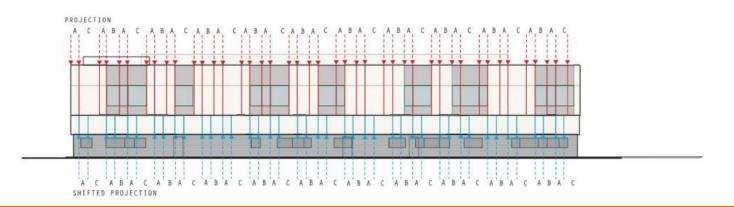


















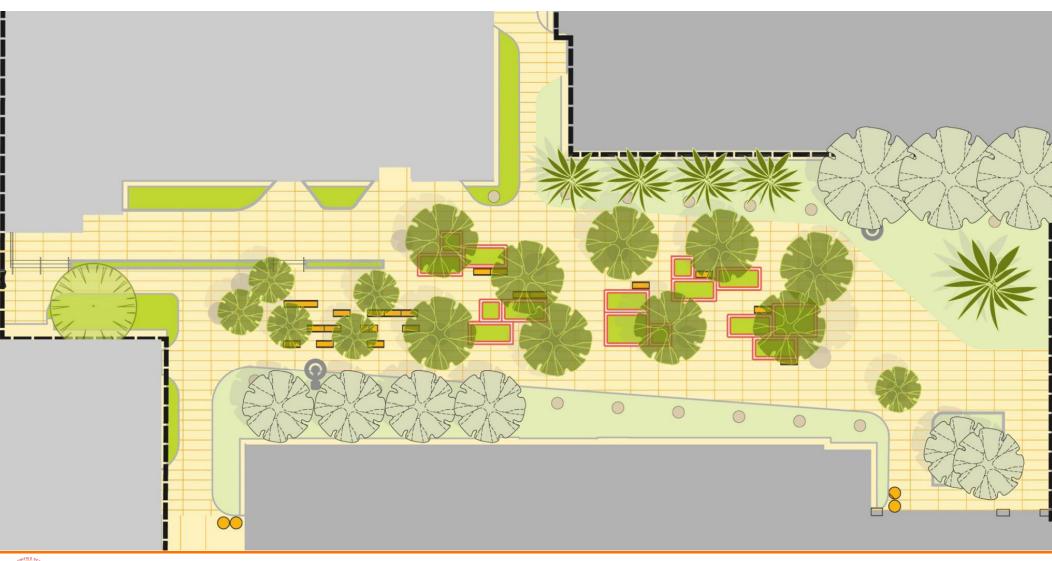






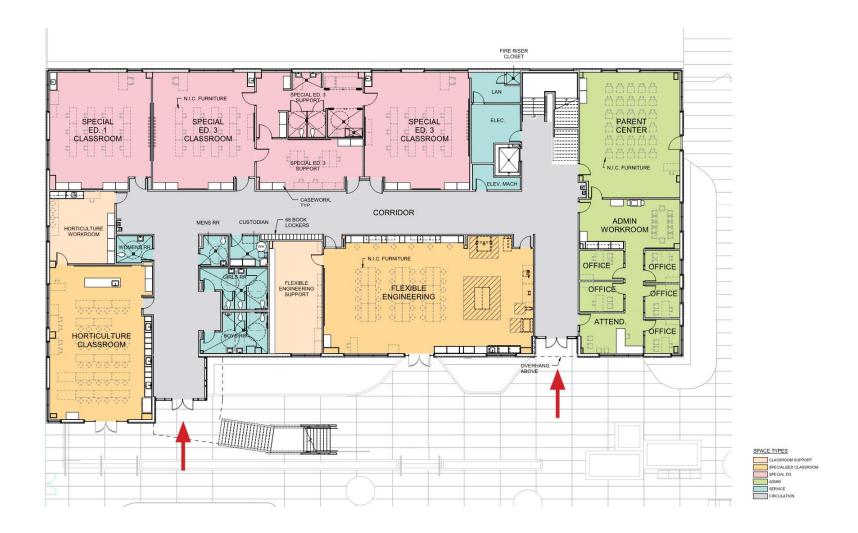




















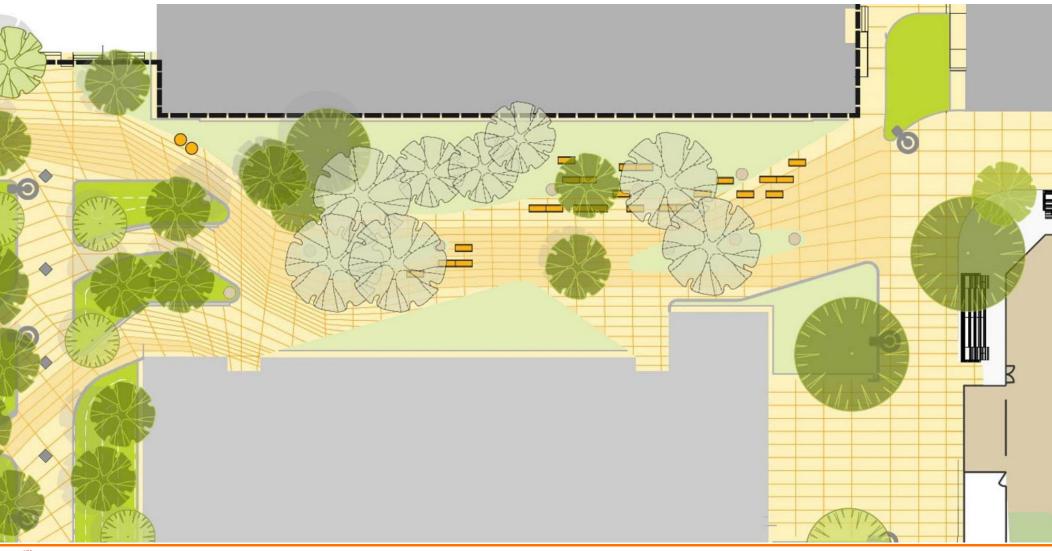












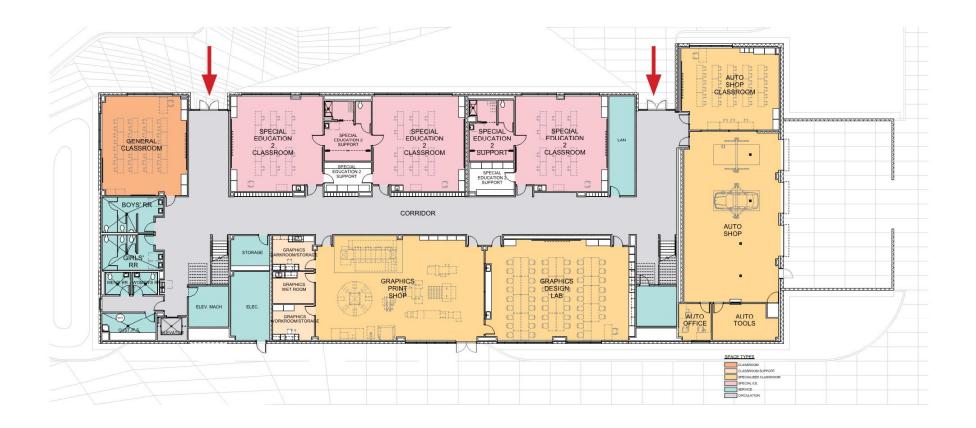


LEARNING ENVIRONMENTS Enhancing the Educational Experience



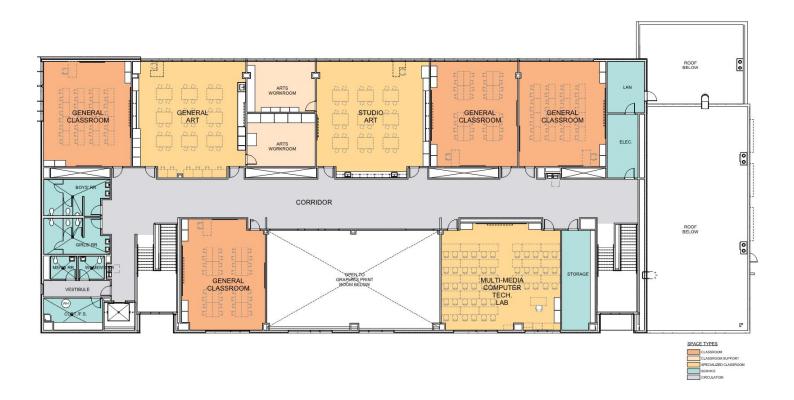






























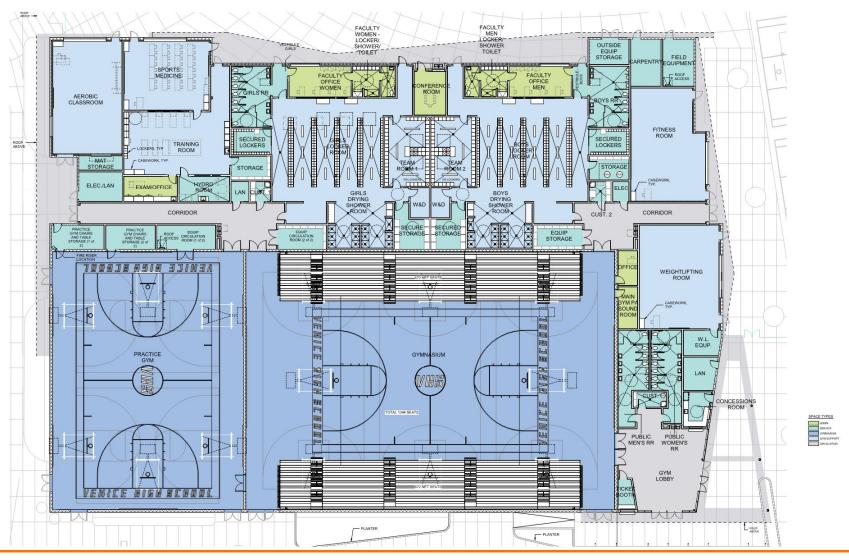






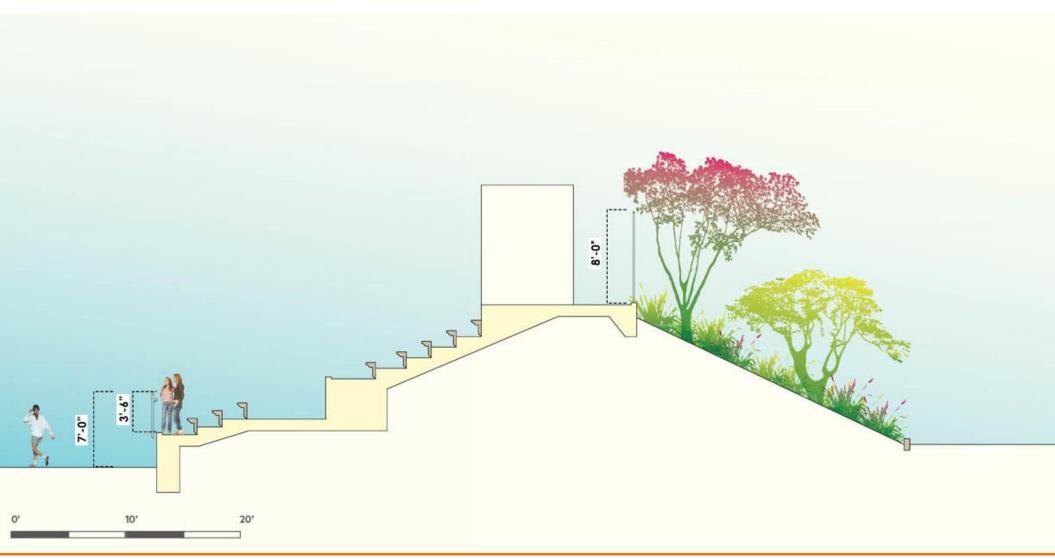


































LESSONS LEARNED

Leveraging the landscape





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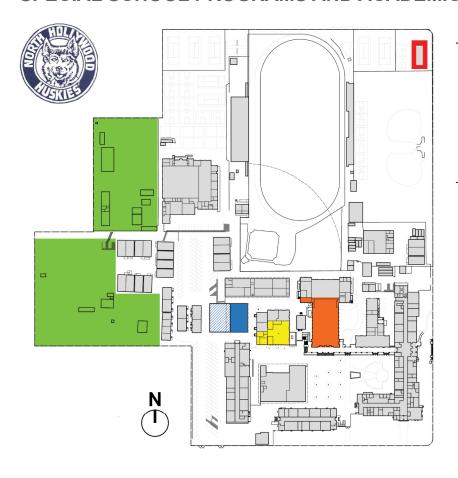
ENVIRONMENTS
Enhancing the Educational Experience







SPECIAL SCHOOL PROGRAMS AND ACADEMIC ACHIEVEMENTS



RECENT ACADEMIC ACHIEVEMENTS

- LADWP SCIENCE BOWL #1 IN L.A. 2015 & 2017
- SCIENCE OLYMPIAD 1ST PLACE IN LA COUNTY 2015
- CYBER DEFENSE 2ND & 5TH IN THE NATION 2015
- BEST & BRIGHTEST NATION'S TOP-RANKING ACADEMIC TEAMS 2015
- SCIENCE BOWL NATIONAL FINALS 2015

OTHER SPECIAL PROGRAMS ON CAMPUS:

- HIGHLY GIFTED MAGNET
- ZOO MAGNET (OFF-SITE)
- FRESHMAN ACADEMY
- HOME ENGINEERING ACADEMY
- HUMANITIES SAS
- ARTS, MEDIA, & ENTERTAINMENT

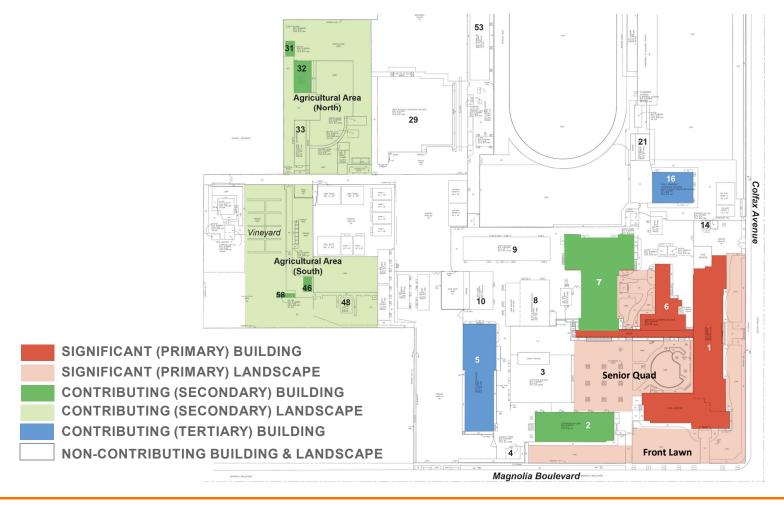


TRANSPORTATION

- AMELIA EARHART CONTINUATION HIGH SCHOOL 1973
- BUILDING & CONSTRUCTION TRADES



CHARACTER-DEFINING CAMPUS FEATURES





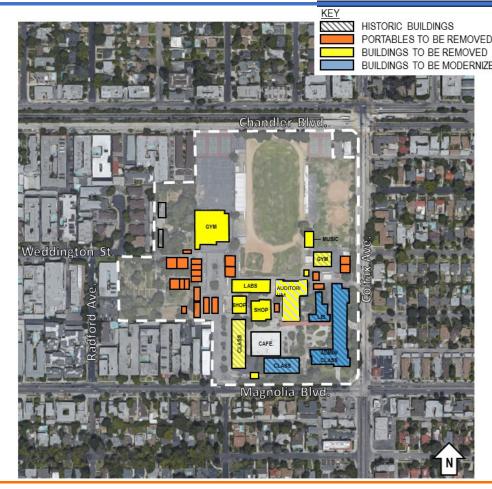




North Hollywood **High School** *Approved Project Definition*

Scope of Work

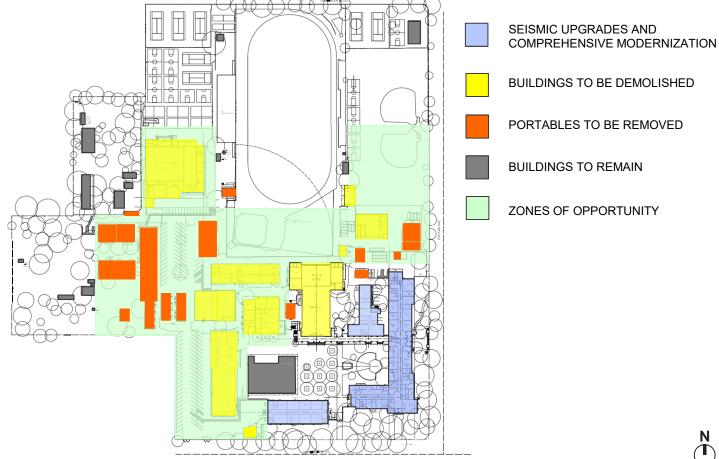
- Building Upgrades
 - Administration Building
 - Classroom Buildings
 - Library
- New Building(s) to be Constructed
 - Classrooms
 - Gymnasium
 - Auditorium
- Site Work
 - Parking
 - Site Infrastructure
 - Exterior Paint
 - Landscape & Hardscape
 - Accessibility







SCOPE OF WORK

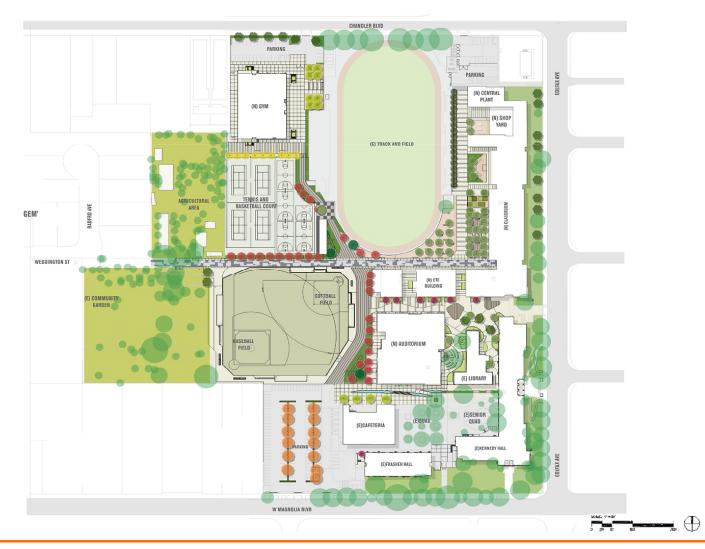








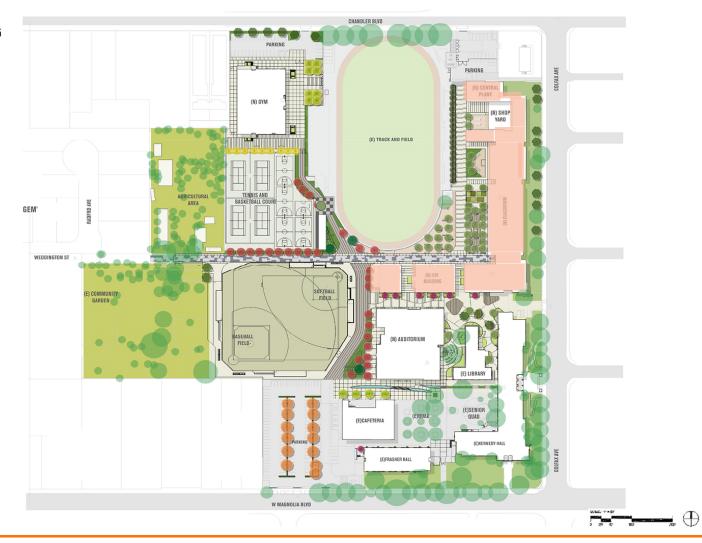
SITE PLAN







NEW CLASSROOM BUILDING





NEW CLASSROOM BUILDING







ORIGINAL ADMIN / CLASSROOM BUILDING



ORIGINAL WITH NEW CLASSROOM BUILDING



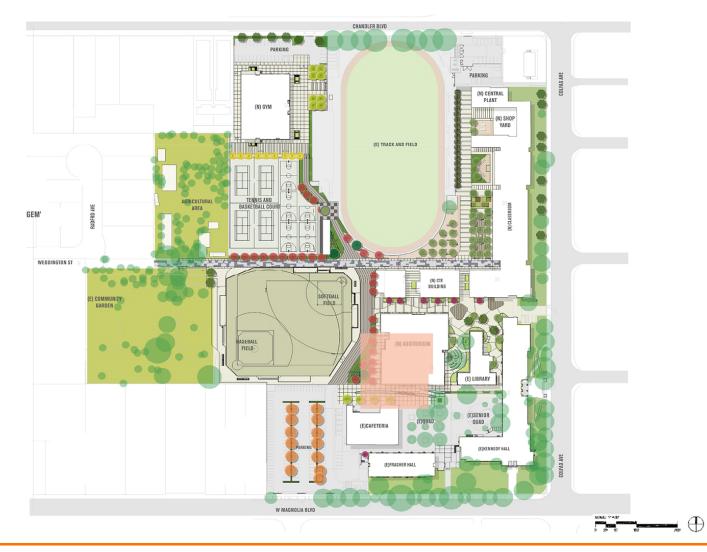






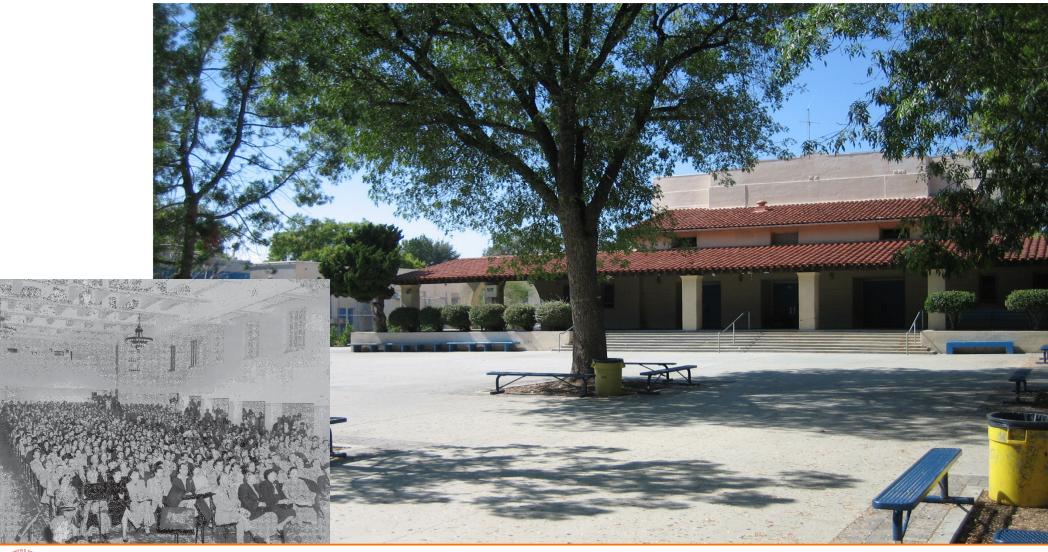


NEW AUDITORIUM





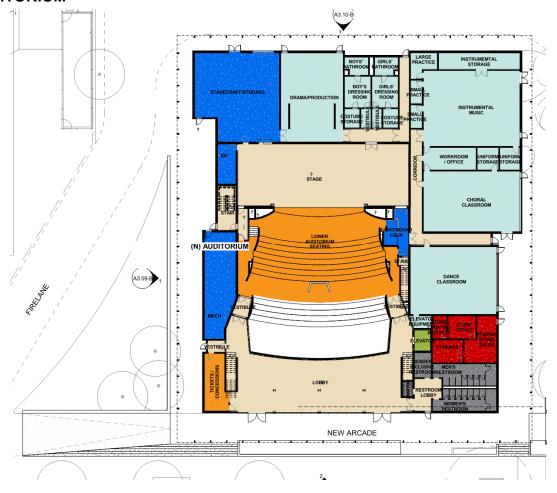


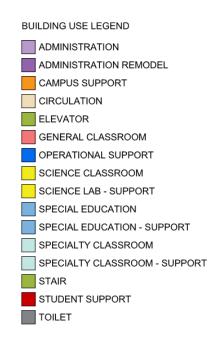






NEW AUDITORIUM

















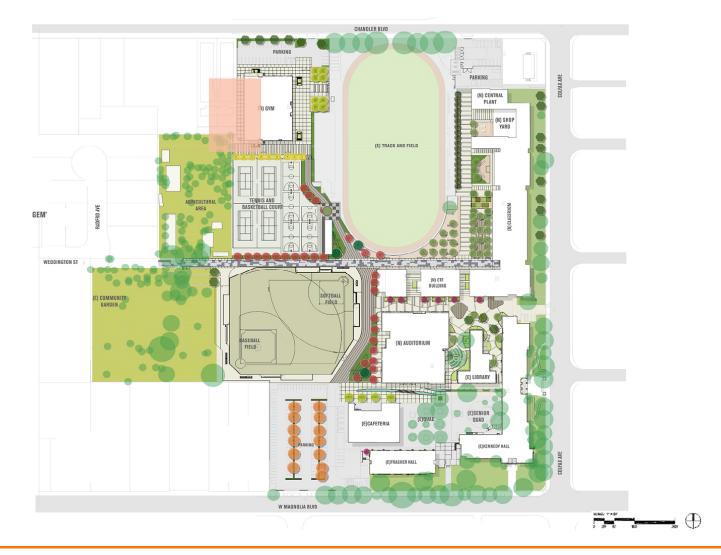








NEW GYMNASIUM

















NEW GYMNASIUM



LEVEL 1 LEVEL 2











ATHLETICS & PE FACILITIES





LANDSCAPE CONCEPT DISTRICTS & CONNECTIONS

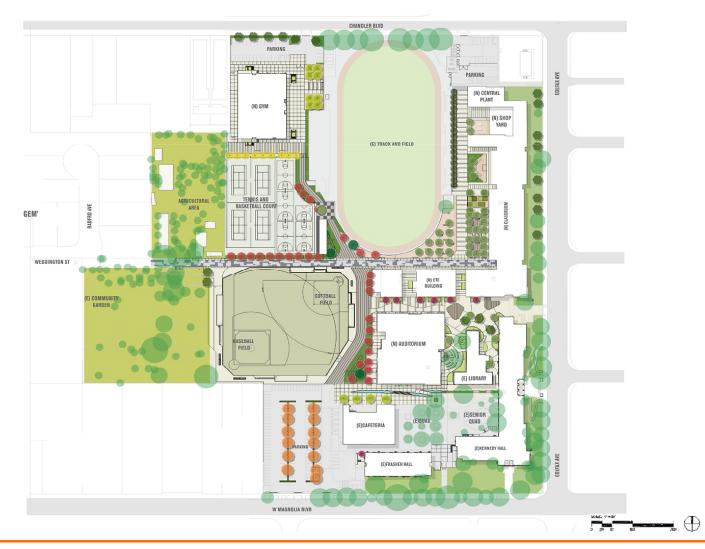








SITE PLAN





















LESSONS LEARNED

Leveraging the landscape

Design for the next 100 years





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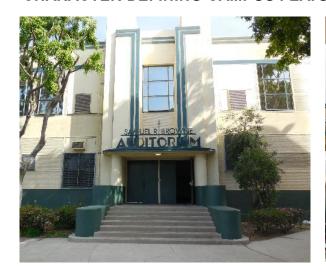








CHARACTER-DEFINING CAMPUS FEATURES

















NORTH - 33th Street



EAST - Compton Ave LOW/MEDIUM RESIDENTIAL & RETAIL - PRIMARY STREET



Surrounding Area

HMC Architects



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LOW/MEDIUM RESIDENTIAL



LAUSD COMMUNITY HEALTH CLINIC

SITE ANALYSIS



Seismic investigation Portable units Historic structures

MAJOR FINDINGS

- Seismic Evaluation
 - 7 building require upgrades
- 30 % classrooms in portables
- Poor campus infrastructure
- Security upgrades needed
- Athletic facilities limited
- Site parking below standard







Jefferson High School

Approved Project Definition

Scope of Work

- Major Building Upgrades
 - Administration/Library
 - Classroom Building
 - Cafeteria
- New Building(s) to be Constructed
 - Classrooms
 - Gymnasium
- Site Work
 - Parking
 - Site Infrastructure
 - Baseball/Softball Field
 - Tennis Courts
 - Landscape & Hardscape
 - Accessibility







CAMPUS DESIGN

- A Administration/Classroom+ Library
- **B** Auditorium
- **C** Cafeteria
- D Science Building
- E New Athletics Building
- F New Classroom Building
- **G** Stadium







A RICH HERITAGE

- One of LAUSD's earliest high schools still in operation
- Rich in history + pride
- Contributions locally + globally in
 - o Art
 - o Music
 - Theatre
 - o Dance
 - Athletics
 - Civil Rights
 - o Civil Service











Alumni include:

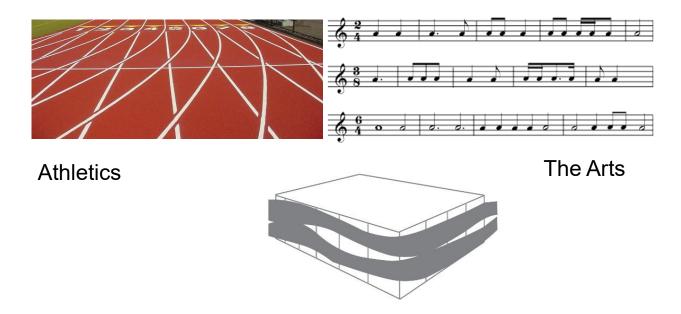
- Nobel Peace Prize Winner Ralph Bunche
- Legendary dance choreographer Alvin Ailey
- Olympian + Athletes Emett Ashford, Charles Dumas.
 Woody Strode, + Mal Whitfield
- Music Professionals Etta James, Barry While, Art Farmer, + Dexter Gordon

DESIGN CONCEPT

Speaking to the Story

- Heritage + Future
- Movement + Measure
- Streamline Moderne















NORTH ELEVATION - 2



EAST ELEVATION

A1 & A2 | Building Modernization - Exterior Elevations





ADMINISTRATION/CLASSROOM + LIBRARY BUILDING

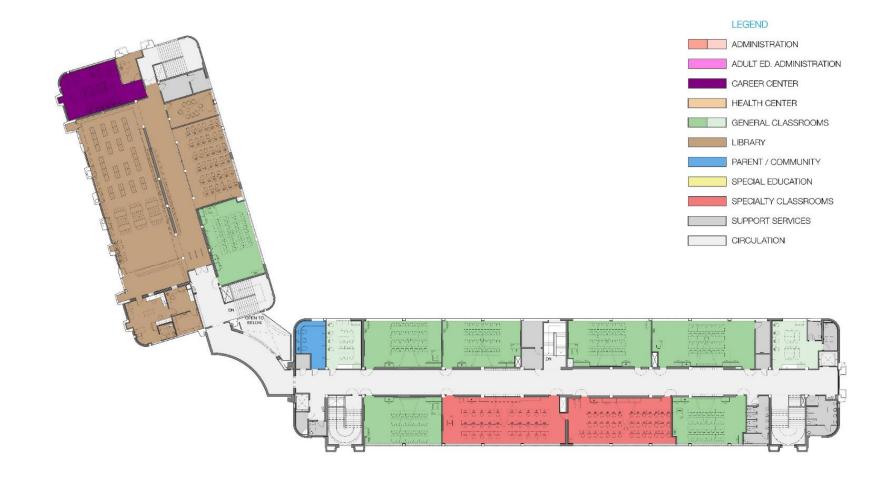




A1 Classroom & A2 Administration Building - First Floor Plan







A1 Classroom & A2 Administration Building - Second Floor Plan







NEW CLASSROOM BUILDING













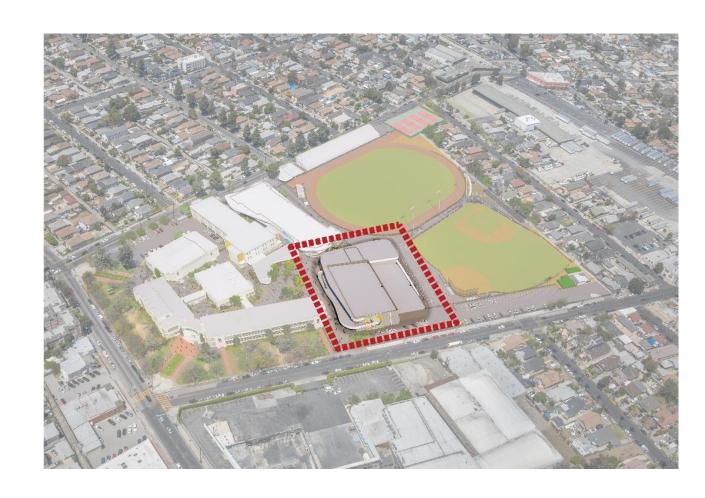


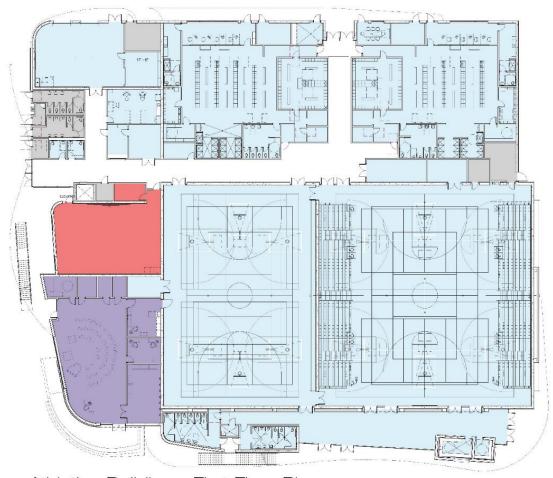






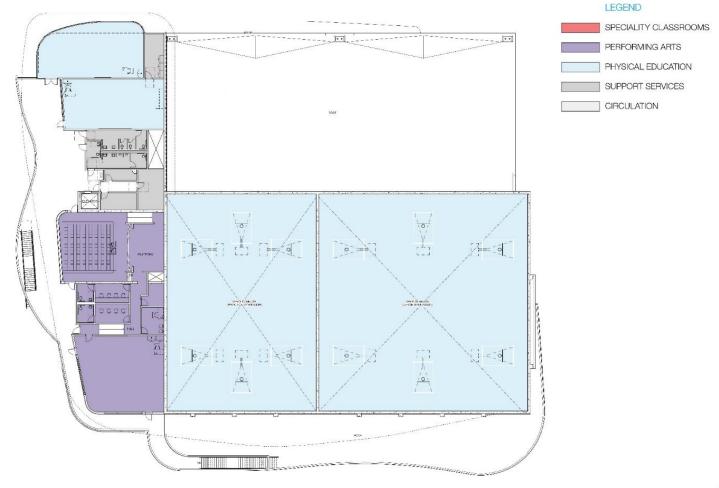
NEW ATHLETICS BUILDING – WITH PERFORMING ARTS INSTRUCTIONAL SPACE





SPECIALITY CLASSROOMS
PERFORMING ARTS
PHYSICAL EDUCATION
SUPPORT SERVICES
CIRCULATION

E | New Athletics Building - First Floor Plan



E | New Athletics Building - Second Floor Plan























Lessons Learned

Leveraging the landscape

Design for the next 100 years

Plan to transform the campus





Lessons Learned

Leveraging the landscape

Design for the next 100 years

Plan to transform the campus







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