How School Facilities can Support the Challenges of Student Homelessness
Homelessness in Southern California is a crisis!

- United Way
Homelessness increased across the region in 2019.

At the core of the homelessness crisis is housing costs rising faster than incomes.
The Challenge

Rents are up. Wages are not.

Since 2000, median rent in L.A. County is up 32% while median renter income is down 3%.

Homelessness increased across the region in 2019

At the core of the homelessness crisis is housing costs rising faster than incomes.
People experiencing homelessness at point-in-time count

CITY OF LOS ANGELES
16% Increase

36,300

COUNTY OF LOS ANGELES
12% Increase

58,936

The LA CoC total number was 56,257 a 12% increase from 2018. The LA CoC is Los Angeles County excluding Glendale, Pasadena, & Long Beach CoCs.
We housed more people than ever, yet our housing affordability crisis drove a net rise in homelessness

721,000
Severely rent-burdened LA households

5,643 people prevented from entering homelessness

54,882
Estimated inflow over 2018

52,765
2018 Point-in-time count

58,936
2019 Point-in-time count

21,631
People placed in homes

27,080
Estimated other exits to housing
Family members experiencing homelessness increased 6.4%

KEY FACTS:

- Homelessness prevention funding expansion for families
- Interim housing for families increased – more family members are sheltered.
- Rapid re-housing expansion
- Diversion/problem-solving specialists in each SPA

Numbers presented are for LA County.
Kaylee at the shelter...
Kaylee at home...
Kaylee at the prom...
All the places you get to visit when you have a place call home...
Kaylee at graduation...
How can School Facilities Support the Challenges of Student Homelessness?
LOS ANGELES UNIFIED SCHOOL DISTRICT & SANTA ANA UNIFIED SCHOOL DISTRICT

Letisia Alvarado, LCSW
District Support PSA Counselor
Los Angeles Unified School District
Phone: (213) 202-7581
Email: letisia.alvarado@lausd.net
Website: homelesseducation.lausd.net

Elida Sanchez
Social Services Specialist
Santa Ana Unified School District
Pupil Support Services
Phone: 714-433-3444
Email: elida.sanchez@sausd.us
Even if you:

- Don’t have a permanent address
- Live in a shelter, hotel, motel, car, campground, or on the street
- Are double up with family or friends because you cannot afford your own place
- Don’t have your school or immunization records

You have the right to:

- Enroll in a school close to you
- Continue at the school where you were previously enrolled
- Receive transportation to school
- Receive free lunch at school
SAUSD SUPPORT SERVICES AND PROGRAMS

- Attention to attendance for those who have chronic absenteeism (10 or more) - home visits, parent conferences, SART Meetings, SARB meetings to find a coordinated solution to why they are having difficulty with attendance;

- Free breakfast and lunch – without needing to fill out any paperwork;

- Connection to community agencies that provide medical, dental, vision, clothing and groceries as well as assistance with housing and emergency shelters; and

- Laundry program for elementary schools

- Transportation to School of Origin/Pathway of Matriculation, if they qualify.
SUPPORT SERVICES AND PROGRAMS

- FAFSA letter for 12th grade unaccompanied youth (not in the physical custody of their parent or legal guardian) who are homeless and for those 12th grade unaccompanied youth who are on the verge of homelessness;

- Review of 11th and 12th grade students for possible inclusion in AB 1806 – State Credits only for graduation, if they qualify;

- Backpacks, School Supplies, hygiene kits are provided
SUPPORT SERVICES AND PROGRAMS CONTINUED

- Tutoring to help raise their achievement levels due to gaps in their education; Our very own tutoring center at a motel and Santa Ana Shelter ran by School on Wheels

- Food Pantry, and family engagement in every Wellness Center at each school
<table>
<thead>
<tr>
<th>Row Labels</th>
<th>Gr</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>17 K</th>
<th>Pres-Schl</th>
<th>TK</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotels/Motels</td>
<td></td>
<td>10</td>
<td>7</td>
<td>17</td>
<td>11</td>
<td>10</td>
<td>17</td>
<td>19</td>
<td>17</td>
<td>18</td>
<td>22</td>
<td>13</td>
<td>17</td>
<td>3</td>
<td>82</td>
<td></td>
<td>181</td>
</tr>
<tr>
<td>Female</td>
<td>7</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>8</td>
<td>13</td>
<td>8</td>
<td>10</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>99</td>
<td></td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>3</td>
<td>3</td>
<td>10</td>
<td>7</td>
<td>5</td>
<td>12</td>
<td>11</td>
<td>4</td>
<td>10</td>
<td>12</td>
<td>9</td>
<td>10</td>
<td>3</td>
<td>99</td>
<td></td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Temporarily Doubled Up</td>
<td></td>
<td>206</td>
<td>257</td>
<td>256</td>
<td>299</td>
<td>364</td>
<td>377</td>
<td>480</td>
<td>586</td>
<td>685</td>
<td>495</td>
<td>422</td>
<td>456</td>
<td>22</td>
<td>102</td>
<td>14</td>
<td>13</td>
</tr>
<tr>
<td>Female</td>
<td>104</td>
<td>119</td>
<td>124</td>
<td>155</td>
<td>179</td>
<td>187</td>
<td>228</td>
<td>291</td>
<td>322</td>
<td>254</td>
<td>221</td>
<td>224</td>
<td>11</td>
<td>42</td>
<td>48</td>
<td>2473</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>102</td>
<td>138</td>
<td>132</td>
<td>144</td>
<td>185</td>
<td>190</td>
<td>252</td>
<td>295</td>
<td>363</td>
<td>241</td>
<td>201</td>
<td>232</td>
<td>11</td>
<td>60</td>
<td>10</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Temporarily Unsheltered</td>
<td></td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>26</td>
<td></td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>15</td>
<td></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>11</td>
<td></td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Temporary Shelters</td>
<td></td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>9</td>
<td>7</td>
<td>11</td>
<td>10</td>
<td>11</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>92</td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>7</td>
<td>5</td>
<td>9</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>46</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>46</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>(blank)</td>
<td></td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td>8</td>
<td>16</td>
<td>24</td>
<td></td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td>220</td>
<td>275</td>
<td>283</td>
<td>318</td>
<td>383</td>
<td>400</td>
<td>511</td>
<td>621</td>
<td>712</td>
<td>530</td>
<td>447</td>
<td>487</td>
<td>23</td>
<td>112</td>
<td>22</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5357</td>
</tr>
</tbody>
</table>
Out of *46,207 students in TK – 12th grade, there are 5,273 McKinney-Vento Students in our district; this is 11.4% of our current enrollment.
LAUSD Homeless Education Office
Data for July 2018 to June 2019
Total Students Experiencing Homelessness: 19,532

Gender

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under Age 3</td>
<td>11</td>
<td>86</td>
</tr>
<tr>
<td>Pre-Kinder</td>
<td>445</td>
<td>1534</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>1704</td>
<td>1676</td>
</tr>
<tr>
<td>Grade 1</td>
<td>1683</td>
<td>1689</td>
</tr>
<tr>
<td>Grade 2</td>
<td>1553</td>
<td>1161</td>
</tr>
<tr>
<td>Grade 3</td>
<td>1132</td>
<td>1132</td>
</tr>
<tr>
<td>Grade 4</td>
<td>916</td>
<td>1071</td>
</tr>
<tr>
<td>Grade 5</td>
<td>1382</td>
<td>1382</td>
</tr>
</tbody>
</table>

Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>52</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>49</td>
</tr>
<tr>
<td>2 or more</td>
<td>310</td>
</tr>
<tr>
<td>Filipino</td>
<td>178</td>
</tr>
<tr>
<td>Asian (Other Asian)</td>
<td>183</td>
</tr>
<tr>
<td>White</td>
<td>676</td>
</tr>
<tr>
<td>African American/Black</td>
<td>3711</td>
</tr>
<tr>
<td>Latino</td>
<td>14317</td>
</tr>
</tbody>
</table>

Nighttime Residence

<table>
<thead>
<tr>
<th>Residence</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitional Housing</td>
<td>582</td>
</tr>
<tr>
<td>SRO Building (Single Room)</td>
<td>52</td>
</tr>
<tr>
<td>Shelter</td>
<td>1089</td>
</tr>
<tr>
<td>Rented Trailer/Motor Home</td>
<td>475</td>
</tr>
<tr>
<td>Other</td>
<td>1375</td>
</tr>
<tr>
<td>Motel or Hotel</td>
<td>1605</td>
</tr>
<tr>
<td>In a rented garage</td>
<td>522</td>
</tr>
<tr>
<td>Foster Child Awaiting</td>
<td>52</td>
</tr>
<tr>
<td>Car, Trailer or Campsite</td>
<td>594</td>
</tr>
<tr>
<td>Another Family’s House</td>
<td>811</td>
</tr>
<tr>
<td>Adult that is not the...</td>
<td>12416</td>
</tr>
</tbody>
</table>
Student Identification

Student Housing Questionnaire (SHQ)

- Included in the enrollment packet
- Distributed annually to all enrolled students by Sept 10th
- Made available to students and families throughout the school year
- Email or fax it to the Homeless Education Office
- We process services requested
Facilitate School Enrollment

- Assist families and students in enrolling in school
- Advocate for their immediate enrolling rights

School Supplies

- Backpack
- School Supplies
- Hygiene Kits

Transportation

- Public Transportation
- Metro TAP Cards
- School Bus Route

Referrals

- Community referrals including tutoring, counseling, medical, among others.
- Housing Referrals to shelters, drop in centers
- Resource Guides
LAUSD Homeless Education Office
Initiatives and Pilot Programs

SPONSOR a Family 2019

The Homeless Education Office is seeking sponsors. As the holiday season approaches, help bring the magic of the holidays to our students and families who are experiencing homelessness.

Get together with friends, family or coworkers and share joy with others in need.

To register, visit: https://forms.gle/s5299WZUfTgHCq6b8

Sponsor-a-Family

Operatio
n School
Bell: Prom

Operatio
n School
Bell: Univers

Graduat
e Ceremo
ny

Sponsor-
a-
Graduat

Clothing
Boutiqu
es

Housing
and
Resourc
Fairs

Food
PANtries

Initiatives and Pilot Programs

UNIVERSAL DAY OF GIVING
Thursday, November 14, 2019

LAUSD Homeless Education Office & Operation School Bell on Wheels at Universal Studios!

280 students experiencing homelessness will be served.

Students will receive school and home shoes, jackets, backpacks, hygiene items, and an instructional field trip to Universal Studios.

Referral Process:

• Students must be in grades K-6th and be currently identified as experiencing homelessness through the Student Residency Questionnaire (SRQ) Student Housing Questionnaire (SHQ)
• Ineligible students MUST be first-time participants
• Please email ALL COMPLETED documents (OSR/Referral Form, Publicly Available/Available to the Title I Homelessness Education Coordinator assigned to your Local District)
• For any questions, contact the Title I Homelessness Education Counselor assigned to your Local District

LAUSD Homeless Education Office 1224 N. Beaudry Ave., Los Angeles, CA 90012 | (213) 266-7791 | homelesseducation.lausd.net
"We are all in this together and you can help!"

- United Way
We often take the bottom of the pyramid for granted, and try to start in the middle when helping homeless students...
The “Porch”
The “Social” fence

Design hekken, Netherlands

Boarder Wall – Emerging Objects
The “Yard”
The “Kitchen”
The “Garden”
A “Refuge”
The “refuge”
A “Refuge”
Laptop counter

USC Hybrid High Charter School
Individualized space
Individualized space
Recess
Recess
How do you think School Facilities can Support the Challenges of Student Homelessness?

Helena Lin Jubany, FAIA – Principal | NAC Architecture
hjubany@nacarchitecture.com

Elida Sanchez – Social Services Specialist | Santa Ana Unified School District
elida.sanchez@sausd.us

Letisia Alvarado, LCSW – District Support PSA Counselor | Los Angeles Unified School District
letisia.alvarado@lauds.net