CHAMPIONS + CHALLENGES

CHEERY CREEK SCHOOL DISTRICT INNOVATION BOND
Sarah Grobbel  
Cherry Creek School District  
Assistant Superintendent  
Career & Innovation

Alan Moore  
JACOBS  
Owner's Rep  
Construction Manager

Jackie Squires  
Cuningham Group  
Architect
AGENDA
• BOND PROCESS / INTRO
• ROLES DURING THE PROJECT
• PANEL DISCUSSION

PANEL
• CHAMPIONS
• CHALLENGES
• DESIGNING WITH THE SCHOOL / PROCESS
• BIG PICTURE CHANGE
• CHANGE MANAGEMENT
“PERMANENT BETA”

The old way of doing things – getting a college degree and working for a company for 30 years – is finished. Everyone is now an entrepreneur. To adapt, workers must be in a permanent beta phase, constantly learning and gaining new skills.

- Reid Hoffman, LinkedIn Co-founder at SXSW Conference
BOND SCOPE – THE WHAT

- 53 SCHOOLS – EFFECT EVERY SCHOOL IN THE DISTRICT
- $500,000 PER ELEMENTARY
- $750,000 PER MIDDLE SCHOOL
- 3 PHASES OVER 2 YEARS
- TWO SUMMERS OF CONSTRUCTION
- 1 OWNER’S REP, 4 ARCHITECTS, 4 CONTRACTORS, 2 FURNITURE VENDORS
APPROACH – THE WHY

• CRITICAL THINKING
• CURIOSITY / INQUIRY
• WORKING IN TEAM
• PROJECT BASED LEARNING
• REAL WORLD EXPERIENCE
• COLLABORATION

CREATING A CATALYST FOR CHANGE
CHAMPIONS – THE WHO

- PRINCIPALS
- USER GROUP / SITE ADVISORY GROUP (SAT)
- DISTRICT LEADERSHIP
- OWNER’S REP
- ARCHITECTS AND TEAM
- CONTRACTORS
- FURNITURE VENDORS
FACTORS – KEYS TO SUCCESS

- DEFINING THE VISION
- CARRYING THROUGH THE VISION
- COLLABORATION
- PROFESSIONAL LEARNING THROUGHOUT THE PROCESS
- DESIGN THINKING / PROJECT BASED LEARNING MINDSET
- AUTHENTIC PROCESS FOR EACH SITE
AIR TRAFFIC CONTROL - OVERSIGHT

- SETTING UP THE PROJECT WITH A PROGRAM MANAGEMENT MINDSET
- DESIGNING THE ROAD MAP
- ROLE DURING THE PROJECT – MOVING, BUDGET, CONSTRUCTION, DESIGN, FURNITURE, LOGISTICS
- CENTER OF COMMUNICATION
- DYNAMICALLY CHANGING WITH FEEDBACK
THE RULES – THE HOW

• FUNDS MUST BE USED FOR INNOVATION
• ALL FUNDS GO TOWARDS THE PROJECT
• THE SITE ADVISORY TEAM (SAT) WILL WORK WITH THE DESIGN TEAM TO DETERMINE THE SCOPE OF THE PROJECT
• EACH SCHOOL WILL DECIDE WHAT “INNOVATION” MEANS TO THEM
PROCESS – THE HOW

- DEFINE INNOVATION
- BRAINSTORM ALL THE IDEAS
- PRIORITIZE
- REFINE
- COST ESTIMATING
- EXECUTE
FUTURE – NEXT STEPS

• PROFESSIONAL DEVELOPMENT
• ASSESS BUILDINGS WITH A MASTER PLAN IN MIND
• CATALYST FOR OTHER PROJECTS - FUTURE BOND
PANEL DISCUSSION

- INNOVATION
- ONGOING PROFESSIONAL DEVELOPMENT / LEARNING
- MANAGEMENT + PROCESS
- LEADERSHIP / CHAMPIONS
- LESSONS LEARNED
- FINAL THOUGHTS

Kari-elin Mock
Cunningham Group
Architect