Syllabus

Contents

- **General Code of Conduct** *(Required Reading)*
  - All students are required to read and understand the Code of Conduct above. Click the link above and read through the page. For any questions, please contact your instructor.

Course themes to be addressed:

Candidates will learn the basics of overall capital project management from initial conception through planning, design, construction, and post-occupancy phases, understanding the role of all stakeholders in each phase. The course will expose students to different project delivery models and will enable the students to understand the basics, as well as the pros and cons of different models, asking students to apply appropriate delivery models to specific situations.

Learning Outcomes:

Knowledge Outcomes and Indicators

Candidates describe the strengths and limitations of various possible project delivery models.

- Challenges and ways to make each model successful.

Candidates demonstrate awareness of the complexities of project implementation.

- Development of a project scope
- Effective community oversight processes for construction and occupancy of school facilities

Personal Beliefs, Value and Commitment Outcomes and Indicators

Candidates promote and advance the connection between quality management and enhanced learning and teaching.

- Accepting responsibility for management decisions
- Commitment to timely planning and project execution
- High quality standards, expectations, and performances to project implementation
- Commitment to authentic communications among all stakeholders
- Involvement of students in the process

Candidates value the importance of an open and transparent participatory process involving and informing all stakeholders.
• Importance of participatory process involving appropriate stakeholders
• Value of community oversight
• The benefits of collaborative decision making processes involving appropriate stakeholders

Performance Outcomes and Indicators

Candidates develop an informed, efficient implementation strategy and present a compelling case for successful, on-time project completion.

• Choose the appropriate project delivery model for a specific context and project
• Develop a plan to deal with changes and surprises during the construction project

Signature Project:

A performance-based project will link this course to the larger Certificate Program curriculum. This project will be one of six signature assignments that will comprise the certificate program candidate portfolio.

Text:


Recommended/optional:


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