

# Course Syllabus

## Contents

- **General Code of Conduct (Required Reading)**
    - All students are required to read and understand the Code of Conduct above. Click the link above and read through the page. For any questions, please contact your instructor.
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## Course Description:

This course focuses on the importance of linking school design and differentiated instruction within the classroom. Course participants will gain critical insight that will expand their sphere of knowledge about quality facilities, quality education, and capitalizing on student outcomes and learning experiences.

## Course Learning Outcomes:

### Knowledge Outcomes and Indicators

***Candidates discuss the relationship between quality facilities and quality education.***

- Relationship between quality facilities and student performance
- Implications of learning environments on student behavior
- Student-centered learning environments: Learning Styles and Project-Based Learning as a dimension of differentiated instruction

***Candidates identify the connection between knowledge of LEARNING STYLES, PBL, and BIOPHILIA in relation to the design process.***

- Students: Self-awareness about how individuals learn
- Learning Styles and PBL: Dimensions of cultural diversity
- Learning Styles, PBL and Biophilia: The impact of all three on student experiences and performance
- Differentiated Instruction: What does it mean?

### Personal Belief, Value and Commitment Outcomes and Indicators

***Candidates promote the right of every student to a quality education.***

- Student-centered learning and performance as the fundamental purposes of education
- “The secret of education lies in respecting the pupil” – Ralph Waldo Emerson
- Recognize, understand, appreciate, and value the diversity of learners' preferences

***Candidates seek to create safe and supportive student-centered learning environments that maximize learning opportunities for all students.***

- The built environment as supportive of differentiated instruction
- The built environment as a means to enhance both teaching and learning

## **Performance Outcomes and Indicators**

***Candidates identify the importance of Learning Styles, PBL and Biophilia and how each impacts the design of school facilities.***

- Identify various building features and conditions that effect student learning and performance
- Describe how a particular learning environment is designed to accommodate the diverse needs of learners

***Candidates articulate a plan for differentiating instructional spaces within learning environments according to various learner preferences and needs.***

- Describe how a learning environment can be designed to accommodate differentiated instruction as a teaching methodology.
- Illustrate how to design a learning environment in accordance with an understanding of the practice of differentiated instruction.

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