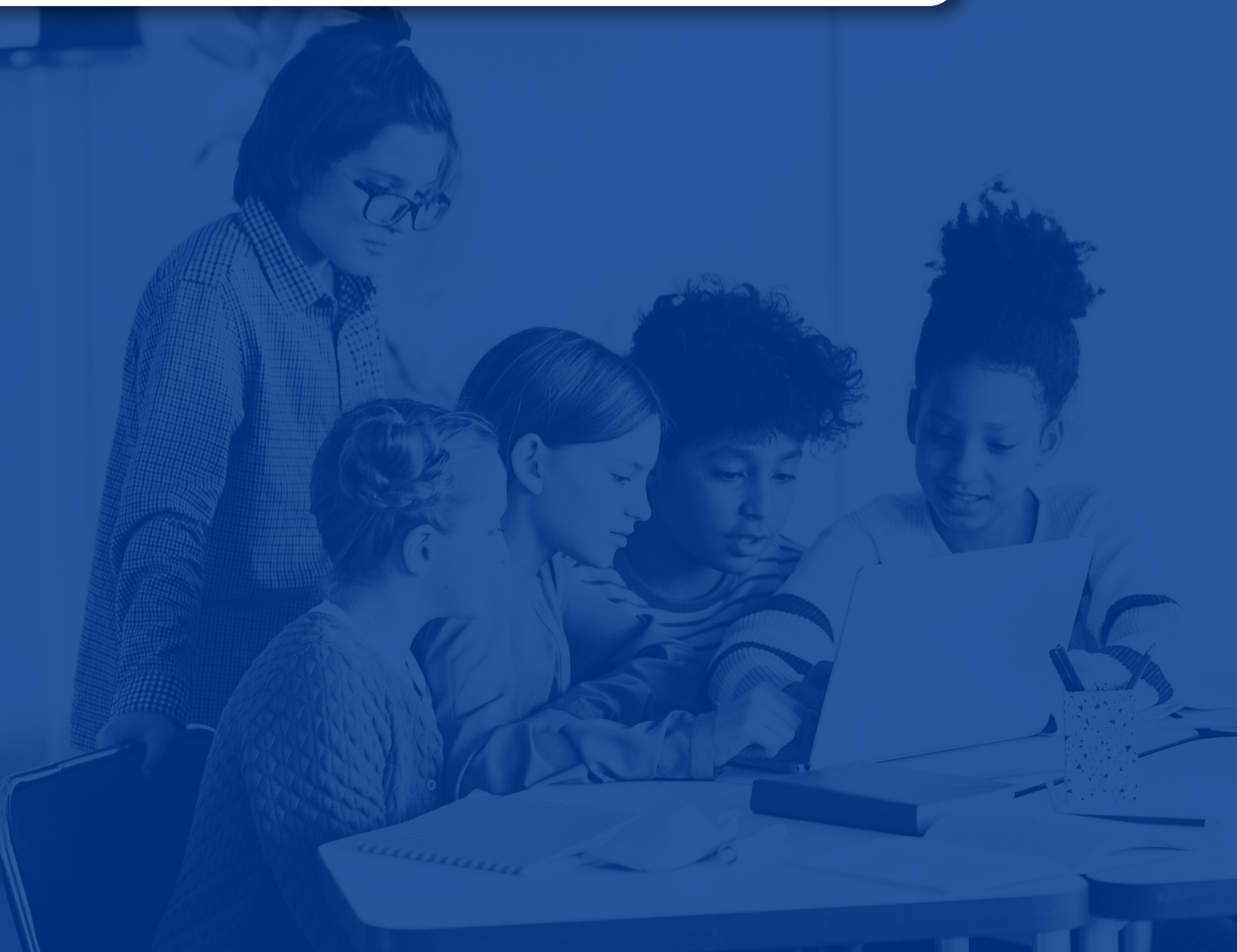


2022 Strategic Plan





Our Core Purpose

To strengthen learning for all through better environments.

OUR MISSION

An interdisciplinary association of professionals working at the intersection of learning and place to drive the evolution of learning environments.

CORE VALUES

LEARNERS FIRST

achieved by recognizing students as the ultimate beneficiaries of our work; demonstrated when planners, designers, builders, and school systems think first about the needs of students

JUSTICE, EQUITY, DIVERSITY, AND INCLUSION

achieved by deliberately and authentically engaging all voices and perspectives; demonstrated when everybody's ideas, suggestions, and recommendations are heard and valued

INNOVATION

achieved through the exploration of opportunities at the intersection of learning and place; demonstrated when the value of place in learning is recognized and our work strengthens learning for all through exceptional environments

COLLABORATION, COLLEGIALITY, CONNECTION

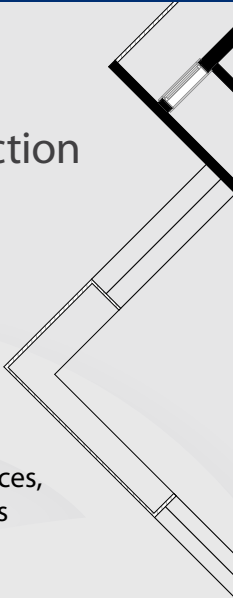
achieved through the sharing of ideas, resources, and values; demonstrated when our members operate seamlessly across market sectors and geographic boundaries

RESPECT

achieved through recognition and acceptance of ideas, thoughts, and perspectives that differ from your own; demonstrated when a culture exists where new ideas and perspectives are embraced and welcomed

PLACE MATTERS

achieved through alignment of learning and place; demonstrated when the value of place in learning is recognized and our work strengthens learning for all through better environments



KEY DRIVERS OF CHANGE

DIVERSITY AND CULTURE

recognizing shifting demographics; the importance of access to education for all; and the need to understand and include a broad spectrum of perspectives and opinions in conversations aimed at serving all through equity

GLOBALIZATION

recognizing the interconnected world in which we learn, live, and work; the value (and necessity) of connecting with all our regions, chapters, and members on all continents as well as other individuals, associations, and government institutions across the globe; and the increasingly useful and seamless tools with which to collaborate

HEALTH AND WELL-BEING

recognizing the importance of designing learning environments to reduce the effects of climate change, support the health and well-being of students, and model best practices through resilient learning environments

DIVERSIFIED LEARNING ENVIRONMENTS

recognizing that each student learns differently as a result of cultural, biological, and environmental factors; that, consequently, there is need for a wide variety of learning environments in support of different student needs; and schools are integral parts of our communities

Envisioned Future

- A4LE is seen as the foremost resource for planning, design, construction, and operation of learning environments and recognized for its knowledge, essential training, accreditation, and certification.
- A4LE forms partnerships with other associations and governmental institutions who support increased funding for school construction, exceptional learning environments, increased equity, and ultimately, better student outcomes.
- A4LE programs and partnerships assure that educators and students understand the value of place in learning and are engaged in its design and implementation.
- A4LE achieves diverse leadership; broad integration of justice, equity, diversity, and inclusion; and greater global awareness.
- As a result, A4LE membership has expanded throughout the world.



3-5 Year Planning Horizon

GOAL

For the **ASSOCIATION'S** reputation to increase our members' ability to influence greater learning for all through better environments.

OBJECTIVES

- Promote awareness of A4LE
- Identify and pursue new markets/geographies
- Establish partnerships with other associations, governmental institutions, and non-governmental organizations
- Increase membership
- Diversify membership
- Create more avenues for leadership throughout A4LE
- Create resources for members to understand educational models and vocabulary
- Increase awareness of the ALEP program
- Advocate for inclusion of ALEP requirement in educational master planning and capital projects
- Establish partnerships with industry publications
- Create opportunities for members to publish research, narratives, and projects
- Encourage justice, equity, diversity, and inclusion in our leadership and the work we do as an association

GOAL

For **EDUCATORS** to expand and deepen their understanding of the value of place and its affirmative role in learning.

OBJECTIVES

- Connect with institutions of higher learning to advocate for courses in the planning, design, construction, and operation of facilities from the educator's perspective
- Encourage research on the links between learning environments and outcomes
- Enhance the A4LE Knowledge Center to include resources for educators
- Increase participation and membership in A4LE among educators

GOAL

For **STUDENTS** to become more involved in the planning, design, construction, and, operation of schools to help create more equitable, healthy, and inspiring learning environments.

OBJECTIVES

- Increase strategies and skills to authentically engage students
- Promote the inclusion of students in planning, design, construction, and operation of learning environments
- Create opportunities for students to engage in A4LE
- Rebuild our SchoolsNEXT program

GOAL

For **COMMUNITIES** to receive substantial increases in capital funding to help their schools achieve measurable increases in everything from sustainability and wellness to equity and student related outcomes.

OBJECTIVES

- Establish partnerships with other associations and governmental institutions who support increased funding for school construction
- Create a robust A4LE Knowledge Center that includes resources for advocates, citizens, and key decision makers
- Be more proactive and develop a government advocacy program

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